



الفرقة الثانية – الفصل الدراسي الأول

للعام الجامعي ٢٠٢١-٢٠٢٢

توصيف مقرر تمرير صفة البالغين (١)

كود المقرر NUR211

نموذج

توصيف مقرر دراسي **تمريض صحة البالغين (١)**

بناء على المعايير الاكاديمية المبنية على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الرمز الكودي:	اسم المقرر:	الفرقة: الثانية/ الفصل الدراسي الأول
NUR211	Adult Health Nursing I	
التخصص:	عدد الساعات:	
تمريض صحة البالغين	نظري ٣ ساعات أسبوعياً عملي ٥ ساعات أسبوعياً	

2 - Aim of the course:

The main goal of the course is to equip second year students with knowledge, skills and positive attitude regarding management of patient with medical disorder which provide an appropriate background covering the common and important subjects under normal circumstances.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No. 2 Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings	2.1.2. Assess significant changes in physical, psychological, and social status in patients/client	Fluid and electrolyte	2.1.2.1 Illustrate course specification and the factors which influence the amount of body fluid. 2.1.2.2 List the function of body fluid.	Modified Interactive lecture Open discussion Assignment Individual and group conference	Power point presentation -White board	Practical exam
	2.1.6. Use scientific assessment to make client/patient referral to different health care settings by utilizing different	-Acid base balance.	2.1.6.1 Arrange the regulatory mechanisms of body fluid. 2.1.6.2 Illustrate the mechanisms of acid base disturbance.	Situation analysis	-Flip chart -Power point presentation -Video	Final written exam

	community resources.	- Nursing Process.	2.1.6.3 Apply the steps of nursing process.	Demonstration and re-demonstration	Video	Practical exam
		-Oncology.	2.1.6.4 List side effect of radiotherapy and chemotherapy.	Problem based learning (situation)	-Short note Flip chart	Final written exam
		- Endocrine disease.	2.1.6.5 Formulate a nursing care plan for patient with hypo and hyperthyroidism.	-Case study	Power point presentation	Final written exam
		Cardiovascular disease.	2.1.6.6 Enumerate diagnostic test of cardiovascular disease.	- Interactive lecture	Power point presentation	Final written exam
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1. Recognize wide spread community health problems to determine related learning needs.	- Diagnostic tests.	2.2.1.1 Explain how to collect blood, urine, and stool samples.	-Case study	-Power point presentation	Practical exam
		-Pain.	2.2.1.2 Describe factors influencing the pain response.	-Open discussion	-White board	Practical exam
		-Gastro-intestinal disorder.	2.2.1.3 Distinguish between duodenal and gastric ulcer	-Problem based learning (situation)	-Power point presentation	Practical exam

	2.2.5. Design educational activities according to patients/clients' health needs.	- Respiratory disorder.	2.2.5.1 Demonstrate nursing care plan for patient with respiratory disorder.	Situation analysis	-Power point presentation	Practical exam
		- Management of patients with urinary disorder.	2.2.5.2 Comparing between Phases of acute renal failure.	Demonstration and re-demonstration	-Power point presentation	Practical exam

Course Content

- Explanation of course specification
- Fluid and electrolyte
- Acid base balance
- Pain
- Oncology
- Nursing Process
- Endocrine disease
- Cardiovascular disease
- Diagnostic tests
- Gastrointestinal disorder
- Respiratory disorder
- Management of patients with urinary disorder

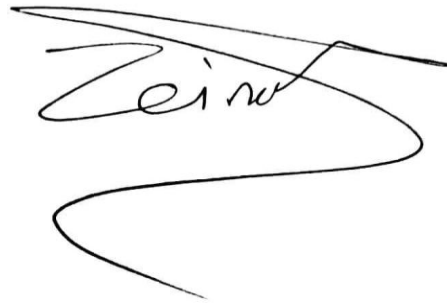
٤- محتوى المقرر:

<p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> - Lecture - Assignment - Individual and group conference - Situation analysis - Demonstration and re-demonstration - Simulation - Role play - Online learning 	<p>٥- أساليب التعليم والتعلم</p>
<p>Teaching and learning methods of disables</p> <ul style="list-style-type: none"> - Additional activities (assignments). - Open discussion during the time of library's hours - Simplification and re-explanation - Small group discussion - Interactive learning - Academic guidance - Group activities 	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>٧- تقويم الطلاب</p>	
<p>Student assessment</p>	
<p>Used methods</p> <p>Practical exam</p> <p>Final written exam</p>	<p>أ- الأساليب المستخدمة:</p>
<p>Time:</p> <p>Throughout the term</p> <p>practical exam7th week</p> <p>Final written exam..... 15th week</p>	<p>ب- التوقيت:</p>

Mark Distribution: practical exam 200 marks Final written exam 100 marks Total 300 marks	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note: Handout of Medical surgical nursing - Lecture notes	أ- مذكرات
Required Books (Text Books) Hinkle, J., and Cheever, K. (2018): Brunner & Suddarth'S Textbook of Medical-Surgical Nursing, 14 th edition, Wolters Kluwer, China, P5295-5340.	ب- كتب ملزمة
Recommended Books BT Basavanthappa, (2020): Medical Surgical Nursing, 3 rd edition, Jaypee, China, P 905-915.	ج - كتب مقترحة

رئيس القسم

أ.د. زينب حسين على



منسق المقرر: د/ أحمد شعبان عطية

د. أحمد شعبان

توصيف مقرر أمراض باطنة وتخصصاتها

كود المقرر MED212

نموذج

توصيف مقرر دراسي (أمراض باطنة وتخصصاتها)

بناء على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة بالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة: الثانية/ الفصل الدراسي الأول	اسم المقرر: General Medicine and Specialties	الرمز الكودي: MED 212
	عدد الساعات: نظري	التخصص: تمريض صحة بالغين
	ساعتين أسبوعياً	

2 - Aim of the course:

The main goal of the course is to build up the competencies of the undergraduate students to gain knowledge, skills in caring of patients with medical problems.

2-Course specification based on competency:
Domain No.1-Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1. Demonstrate knowledge, understanding responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4. Apply nursing intervention to patients considering accountability and responsibility	- Chronic obstructive pulmonary diseases (COPD)	1.1.4.1- Demonstrate nursing care plan for patient with COPD.	Lecture	- Computer (power point presentation) and data show	Final written exam

Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.1.6. Use scientific assessment to make client/patient referral to different health care settings by utilizing different community resources.	Heart failure. Diabetes mellitus - Stroke (CVS)	2.1.6.1-List signs and symptoms of heart failure. 2.1.6.2- Distinguish types of diabetes mellitus. 2.1.6.3- Describe the effect of general health problems on adult patient.	- Online teaching	Power point presentation	Final written exam

Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1.Demonstrate effective managerial and leadership skills in the provision of quality	3.1.3. Identify appropriate decision making according to work situation to maximize health care.	- Anemia - Shock - Alteration of thyroid gland	3.1.3.1-Describe the effect of general health problems on adult patient. 3.1.3.2-Apply guidelines for diseases care. 3.1.3.3-Manage time effectively when delivering care to adult patient. 3.1.3.4-Compare types of shock. 3.1.3.5- Identify causes of hyper and hypothyroidism.	-Lecture Seminar/ Workshop	- Computer (power point presentation) and data show	Quiz & final written exam

Course Content

- Explanation of course specification
- GIT bleeding
- Hepatitis and liver cirrhosis
- Anemia
- Ischemic heart diseases
- Heart failure.

٤- محتوي المقرر:

<ul style="list-style-type: none">• Diabetes mellitus• Alteration of thyroid gland• Chronic obstructive pulmonary diseases (COPD)• Arterial hypertension• Renal failure• Stroke (CVS)• Shock	
<p>Teaching and Learning Methods:</p> <ul style="list-style-type: none">- Lectures- Seminar/Workshop- Class Activity- Online learning	٥- اساليب التعليم والتعلم

Teaching and learning methods of disables:

There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:

- Additional activities (assignments).
- Open discussion during the time of library's hours
- Simplification and re-explanation
- Small group discussion
- Interactive learning
- Academic guidance
- Group activities
- Online teaching
- Blended learning

٦- اساليب التعليم والتعلم
للطلاب ذوي القدرات
المحدودة

٧- تقويم الطلاب

Student assessment**Used methods :**

Semester Work
Final Written Exam

أ- الأساليب المستخدمة:

Time :

Semester Work 8th week
Final Written Exam15th week

ب- التوقيت:

Mark Distribution: Semester work 20 marks Final-written exam 80 marks Total 100 marks	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note: Selected Reading in general medicine.	أ- مذكرات
Required Books (Text Books) : - Cheever, Hinkle, Linton and Smelterz. (2020): Textbooks of Medical surgical nursing, 17th ed, williams Lippincott, USA - Sharon L. and Lewis, (2019): Medical Surgical Nursing, 8th Ed, Philadelphia, USA - Brown, C., and Anthony, E.(2021): Emergency Medicine Diagnosis and Management, 9th Edition, LIPPINCOTT, USA	ب- كتب ملزمة
Recommended Books : - Wallin, E (2020): Oxford handbook of clinical medicine, 13 Edition, oxford university press, USA. - Brunner & Suddarth Textbook of medical Surgical nursing, (2019), 15th edition - Cheever & Hinkle, (2018): Textbook of medical Surgical nursing, 14th edition, Williams Lippincott, USA	ج - كتب مقترحة

رئيس القسم

أ.د/ زينب حسين على



منسق المقرر: د/ أحمد حافظ

د. أحمد حافظ

توصيف مقرر باثولوجى

كود المقرر MED213

نموذج

توصيف مقرر دراسي (باثولوجي)

بناء على المعايير الاكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢١/٢٠٢٢

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة: الثانية / الفصل الدراسي الأول	اسم المقرر: Pathology	الرمز الكودي: MED 213
ساعتان أسبوعيا	نظري	التخصص: Adult Health Nursing

2 - Aim of the course:

The main goal of the course is to provide basic knowledge, understanding, and critical judgment for pathology appropriate for professional employment in nursing.

2-Course specification based on competency:
Domain No. 2 Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.2. Assess significant changes in physical, psychological, and social status in patients/clients.	Pathology & its related disciplines	2.1.2.1 List the basic facts and key terms in the field of pathology.	Modified Interactive lecture Open discussion	-Power point presentation -White board	Final written exam
		Cell response to injury	2.1.2.2 Illustrate the types of pathological changes occurring in inflammation.	Problem based learning (situation) Case study	-Flip chart -Power point presentation	Final written exam Semester work
	2.1.6. Use scientific assessment to make client/patient referral to different health care settings by utilizing different community resources.	Inflammation & repair Growth disturbances & Neoplasia	2.1.6.1 Describe the causes and clinical features of cell injury and the mechanism of cell and tissue repair. 2.1.6.2 Differentiate between benign and malignant neoplasms..	Interactive lecture	Group discussion Video	Final written exam Semester work

2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1. Recognize wide spread community health problems to determine related learning needs.	Granuloma including TB & Belhariziasis	2.2.1.1 Explain the poor prognostic signs in tuberculosis and bilharziasis.	Case study	Power point presentation	Final written exam
		Fluid & Hemodynamic disturbances & gangrene.	2.2.1.2 Apply guidelines for patient care.	Problem based learning (situation)	-White board -Power point presentation	Final written exam Semester work

Course Content:

Explanation of course specification
 Pathology & its related disciplines
 Cell response to injury
 Tissue Inflammation & repair
 Granuloma including TB & Belhariziasis
 Fluid & Hemodynamic disturbances
 Gangrene

٤- محتوى المقرر:

<p>Teaching and Learning Methods:</p> <ul style="list-style-type: none"> - Modified Interactive Lecture - Online learning - Group discussion - Problem based learning (Situation) 	<p>٥- أساليب التعليم والتعلم</p>
<p>Teaching and learning methods of disables</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <p>Additional activities as assignments.</p> <p>Simplification and re-explanation.</p> <p>Personal activities (group discussion with their class met).</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>Student assessment</p>	<p>٧- تقويم الطلاب</p>
<p>Used methods:</p> <p>Semester work</p> <p>Final written exam</p>	<p>أ- الأساليب المستخدمة:</p>

Time: Throughout the term Semester work8 th Week Final Exam 15 th Week	ب- التوقيت:
Mark Distribution: Semester work 20 marks Final written exam 80 marks Total 100 marks	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع
Course notes: Handout of pathology - Lecture notes	أ- مذكرات
Required Books: Swaminathan. K, (2020): Pathology & Genetics for Nurses, Jaypee Brother Medical Publisher, 2 nd Edition. Tim, D., & John, S., (2017): Introduction to General Pathology -4 th Edition.	ب- كتب ملزمة
Recommended Books : Michael, T., Madigan, J., Martinko, K., Bender, D., Buckley, D., and Thomas, B., (2020): Brock Biology of Microorganisms, 14th Edition.	ج - كتب مقترحة

رئيس القسم: أ.د/ زينب حسين على

منسق المقرر: د/ أحمد مقداد



د احمد مقداد

توصيف مقرر علم الأدوية

كود المقرر MED214

نموذج

توصيف مقرر دراسي (علم الأدوية)

بناء على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢١-٢٠٢٢

جامعة : حلوان

كلية: التمريض

قسم : تمريض صحة البالغين

تاريخ اعتماد التوصيف:مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة / الثانية/ الفصل الدراسي الاول	اسم المقرر: Pharmacology	الرمز الكودي: MED 214
ساعتين اسبوعيا	نظري	عدد الساعات: تمريض صحة البالغين

2- Aim of the course:

To provide basic Knowledge, understanding and Covering pharmaco-kinetics, pharmaco-dynamics, and pharmaco- therapy and pharmaco- toxicity of the drugs and treatment of drug toxicity and the precautions and general measures during treatment of specific diseases.

3-Course specification based on competency:

Domain No. 1- Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.2. Determine needs of different levels of prevention for clients in different age group and settings.	General & Autonomic Nervous System Cardio Vascular	1.1.1.1 Identify basic Knowledge regarding pharmacology and drug metabolism. 1.1.1.2 Discuss different groups of drug and recognize the prototype of each.	- Lectures Seminar/ Workshop	power point presentation	- final written exam

Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.2. Assess significant changes in physical, psychological in patient	Renal system Cardio Vascular & renal System	2.1.2.1 Recognize the proper for certain disease in certain patient. 2.1.2.2 Evaluate signs of drug toxicity and its treatment (management).	-Modified - Interactive lecture -Open discussion	Power point presentation -White board	Semester Work

	2.1.3. Apply nursing intervention to patient considering accountability are responsibility	Chemotherapy	2.1.2.3 Explain side effect of chemotherapy and its treatment	-problem based learning (situation) Open group discussion	Video Short note	Semester Work
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Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2 .Identify appropriate decision making according to work situation to maximize health care.	General & Autonomic Nervous System Cardio Vascular & renal System Blood & respiration Gastrointestinal Tract & endocrine Chemotherapy, Central Nervous System	3.1.2.1 Use different routes of drug administration 3.1.2.2 Evaluate signs of drug toxicity and its treatment (management).	- Modified interactive lecture Group discussion	-Power point presentation Video	Final Written exam

Domain No.4- Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.2 Utilize information and technology to underpin health care delivery, communicate, -manage knowledge and support decision making for patient care.	4.1.1. Evaluate the effect of data and information technology management on nurses clinical practice and patient outcome	General & Autonomic Nervous System Blood & respiration Gastrointestinal Tract & endocrine	4.1.1 Use different routes of drug administration 4.1.2 Evaluate signs of drug toxicity and its treatment (management). 4.1.3 Recognize` the proper for certain disease in certain patient.	Modified lecture Case study	Videos PowerPoint presentation	Midterm and final exam

Domain No.5 Inter-professional communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.1. Communicate effectively with other health care member .	General & Autonomic Nervous System Cardio Vascular & renal System	5.1.1 Use different routes of drug administration and dose formulation. 5.1.2 Use signs of drug toxicity and its treatment (management).	Case study Group discussion	White board	Semester work Final written exam

Course content:

Explanation of Course Specification
 General & Autonomic Nervous System
 Cardio Vascular & renal System
 Blood & respiration
 Gastrointestinal Tract & endocrine
 Chemotherapy

٤- محتوى المقرر:

Teaching and Learning methods

- lecture
- Case study
- Group discussion
- Problem based learning
- Online learning

٥- أساليب التعليم والتعلم:

<p>Teaching and learning methods of disables</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <p>Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class met).</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>						
<p>Students Assessment</p>	<p>٧- تقويم الطلاب</p>						
<p>Used Methods Semester work Final term exam</p>	<p>أ- الأساليب المستخدمة</p>						
<p>Time Throughout the time Semester work 7th week Final exam 15^{en} week</p>	<p>ب- التوقيت:</p>						
<p>Marks distribution</p> <table border="0"> <tr> <td>Semester work</td> <td>20</td> </tr> <tr> <td>Final exam</td> <td>80</td> </tr> <tr> <td> Total</td> <td>100</td> </tr> </table>	Semester work	20	Final exam	80	Total	100	<p>ج- توزيع الدرجات:</p>
Semester work	20						
Final exam	80						
Total	100						
<p>List of References</p>	<p>٨- قائمة الكتب الدراسية والمراجع</p>						
<p>Course note Selected Reading in General Pharmacology</p>	<p>أ- مذكرات</p>						

Required Books (Text Books):

Anne C. Abrams, Sandra S. Pennington & Carol B. Lammon, (2020): pharmacology for nurses. 8th edition, Lippincott Williams & Wilkins

ب- كتب ملزمة

Recommended Books

Brunner & Suddarths textbook of medical surgical

ج- كتب مقترحة

رئيس القسم : أ.د/ زينب حسين علي

منسق المقرر: م.م/ فاطمة عبد العاطي



م.م . فاطمة عبد العاطي

توصيف مقرر تغذية تطبيقية

كود المقرر MED215

نموذج

توصيف مقرر دراسي (تغذية تطبيقية)

بناء على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢١/٢٠٢٢

جامعة : حلوان

كلية: التمريض

قسم : تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٧/٩/٢٠٢١

١- بيانات المقرر

الفرقة: الثانيه/ الفصل الدراسي الاول	اسم المقرر:	الرمز الكودي: MED 215
ساعتين اسبوعيا	عدد الساعات: نظري	التخصص: تمريض صحة البالغين

2- Aim of the course:

To provide the nursing students with the basics of clinical nutrition needed to be prescribed for patients with specific diseases.

2-Course specification based on competency:

Domain No.1- Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding ,responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Recognize basics of professional nursing issues e.g., advocacy, accountability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings.	Nutritional health Assessment of nutritional needs	1.1.1.1 Identify of nutritional needs 1.1.1.2 Demonstrate how to plan an effective therapeutic diet for diabetic, hypertensive, or cardiac patient 1.1.1.3 Demonstrate how to plan an effective therapeutic diet for patient with renal disease or liver disease. 1.1.1.4 Demonstrate how to plan an effective therapeutic diet for post-operative patient	Lectures	Power point presentation	Final written exam

	<p>1.1.2 Determine nurse's code of ethics for application in nursing practice.</p>	<p>How to choose the suitable type of food among the differed groups of food</p> <p>Diet regimen used for prevention of diseases</p>	<p>1.1.2.1 Use internet for searching about new in the therapeutic diet</p>	<p>Lectures</p>	<p>Computer (power point presentation) and data show</p>	<p>Semester & final written exam</p>
	<p>1.1.3 Recognize patients/client's rights including privacy, respect and continuity of care.</p>	<p>Course spics & principles of therapeutic nutrition</p>	<p>1.1.3.1 Define therapeutic nutrition 1.1.3.2 List method of nutrition 1.1.3.3 Enumerates complication and hazard of each method of nutrition 1.1.3.4 State diet regimen used for prevention of diseases</p>	<p>-Lectures Seminar/ Workshop</p>	<p>- Computer (power point presentation) and data show</p>	<p>Semester & final written exam</p>
	<p>1.1.4 Apply nursing intervention to patients considering accountability and responsibility.</p>	<p>Method of nutrition</p> <p>Complication and hazard of each method of nutrition</p>	<p>1.1.4.1 Apply plan for nutritional health 1.1.4.2 Distinguish between different types of food group</p>			

Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Identify appropriate nursing strategies for different patient needs	<ul style="list-style-type: none"> - Prescribing the specific diet regimen for the specific diseases - Nutrition of cardiac patients - Nutrition of diabetic patients - Nutrition of hepatic patients - Nutrition for patients with renal diseases - Nutrition and post-operative patients - Nutrition of hypertensive patient Nutrition pregnant woman 	2.1.1.1 Demonstrate how to plan an effective therapeutic diet for diabetic, hypertensive, or cardiac patient. 2.1.1.2 Apply assessment of nutritional needs 2.1.1.3 Demonstrate how to plan an effective therapeutic diet for patient with renal disease or liver disease. 2.1.1.4 Demonstrate how to plan an effective therapeutic diet for post-operative patient 1.1.1.5 Demonstrate how to plan an effective therapeutic diet for pregnant women ¹ .	<ul style="list-style-type: none"> -Open group discussion -lecture 	<ul style="list-style-type: none"> Power point presentation -White board 	Final& written exam

Course Content:

- Course specification & principles of therapeutic nutrition
- Method of nutrition
- Complication and hazard of each method of nutrition
- Nutritional health
- Assessment of nutritional needs
- How to choose the suitable type of food among the differed groups of food
- Diet regimen used for prevention of diseases
- Prescribing the specific diet regimen for the specific diseases
- Nutrition of cardiac patients
- Nutrition of diabetic patients
- Nutrition of hepatic patients
- Nutrition for patients with renal diseases
- Nutrition and post-operative patients
- Nutrition of hypertensive patient
- Nutrition pregnant woman
-

٤- محتوي المقرر:

Teaching and Learning Methods - Lecture - Group discussion - Seminar/ Workshop - online learning	٥-اساليب التعليم والتعلم
Teaching and learning methods of disables There is not students with limited abilities, but there are methods of teaching and learning for defaulting students: -Extra hours for teaching during teaching staff office time -Group discussion	٦-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
Student assessment	٧- تقويم الطلاب
Used methods Semester work Final written exam	أ- الأساليب المستخدمة:
Time: Throughout the term Semester work7 th week Final written exam.....15 TH Week	ب- التوقيت :

<p>Mark Distribution</p> <p>Semester work40 marks Final written exam60marks</p> <p>Total 100</p>	<p>ج- توزيع الدرجات:</p>
<p>List of References</p>	<p>٨- قائمة الكتب الدراسية والمراجع</p>
<p>Course note Health Assessment and basic pharmacology for nurses- Lecture notes</p>	<p>أ- مذكرات</p>
<p>Required Books (Text Books)</p> <ul style="list-style-type: none"> • Dudek S. G.M., 2017, Nutrition Essentials for Nursing Practice, 5th Ed. • Sharma A., 2016, Text-book of Food Science and Technology, 3rd Ed. • Peckenpugh N.J., (2018), Nutrition Essentials and Diet Therapy 10th Ed. 	<p>ب- كتب ملزمة</p>
<p>Recommended Books &Periodicals Web sites, ... etc</p> <ul style="list-style-type: none"> • Ellie W., Linda K., Debruyne A.& Kathryn P. (2020), 4th Ed. Nutrition for health & health Therapeutic nutrition 	<p>ج - كتب مقترحة</p>

رئيس القسم: ا.د/ زينب حسين على

منسق المقرر: عبير أشرف جودة



١٢٠٢ عبير أشرف

توصيف مقرر احصاء حيوى

كود المقرر GEN216

نموذج

توصيف مقرر دراسي (إحصاء حيوي)

بناء على المعايير الأكاديمية المبنية على الكفايات

العام الجامعي ٢٠٢١/٢٠٢٢

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة مجتمع

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٧/٩/٢٠٢١

١- بيانات المقرر

الفرقة: الثانية / الفصل الدراسي الأول	اسم المقرر: Statistics	الرمز الكودي: GEN 216
ساعتين أسبوعياً	عدد الساعات: نظري	التخصص: تمريض صحة مجتمع

2- Aim of the course:

The main goal of the course is to provide basic knowledge, understanding, and critical judgment for statistics appropriate for professional employment in Nursing.

2-Course specification based on competency:**Domain No1-Professional and Ethical Practice**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Identify knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Determine nurse's code of ethics for application in nursing practice.	Introduction to statistics.	1.1.1.1 Identify understanding of the legislative framework and the role of the nurse and its regulatory functions.	lecture	Power point presentation	Final written exam Semester work

Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1I identify appropriate nursing strategies for different patient needs	Types of data collection tools	2.1.1.1 Use different methods of data collection tools	lecture	Power point presentation White board	Final written exam Semester work

Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1Recognize benefits, purpose and process of research in nursing profession and distinguish between different research designs.	Research design	3.2.1.1 Memorize the types of research designs and sampling. 3.2.1.2 Categorize research sampling designs.	lecture	Power point presentation	Final written exam Semester work

	3.2.5. Determine method of data analysis and integrate research findings in clinical nursing practice.	Analysis of vital statistics	3.2.5.1 Use effective and different methods of communication skills in clinical, educational, and professional contexts.	Group discussion	Power point presentation	Final exam Semester work
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Domain No.4- Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.1 Utilize information and technology to underpin health care delivery, communicate manage knowledge and support decision making for patient care.	4.1.2. Apply effective data, information and knowledge to support clinical decision-making including vocabularies and classifications, patient data sets, data visualization and tele-health.	Types of variables.	4.1.2.1 Label the methodology of data collection, presentation, tabulation, and interpretation. 4.1.2 Differentiate between types of variables	lecture	Power point presentation	Final exam Semester work
		Data presentation	4.1.2.2 Present data scientifically	Group discussion	Power point presentation	Final exam Semester work

4.2 Utilize information and communication technologies in the delivery of patient/client care.	4.2.1. Use information management system to support decisions regarding nursing care.	Analysis of vital statistics	4.2.1.1 Use different statistical tests, research designs and research finding as evidence for nursing practice.	Group discussion	Power point presentation	Final exam Semester work
	4.2.2. Apply effective and safe nursing management by using technology and information system for individuals, families and communities.	Tests of significance	4.2.2.1 Utilize abilities of statistical analyses	Group discussion	Power point presentation	Final exam Semester work

Domain No.5 Inter-professional communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.1. Demonstrate commitment to practice in a sensitive and non-discriminatory manner that promotes the primacy, dignity, welfare and human rights of patients, clients and care givers	Measure of central tendency	5.1.1.1 Demonstrate the ability to work in team.	Group discussion & brain storming	White board	Final written exam Semester work
		Measure of dispersion	5.1.1.2 Create effective statistical collaboration skills	Group discussion	Power point presentation	Final written exam Semester work
	5.1.3 Communicate effectively with other health care members	Tests of significance	5.1.3.1 Use different statistical tests as evidence for nursing practice 5.1.3.2 Implement process of significance Testing	lecture	Power point presentation	Final written exam
		Normal distribution curve	5.1.3.3 differentiate between a normal distribution and a standard normal distribution	Group discussion	Power point presentation	Final written exam Semester work

		Sensitivity and specificity.	5.1.2.1 Use effective and different methods of communication skills in clinical, educational, and professional contexts.	Group discussion	Power point presentation	Final written exam Semester work
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Course Content

- Explanation of course specification
- Introduction
- Types of variables
- Data presentation
- Research design
- Types of data collection tools
- Analysis of vital statistics
- Types of sample
- Measure of central tendency
- Measure of dispersion
- Tests of significance
- Normal distribution curve
- Sensitivity and specificity

٤- محتوي المقرر:

<p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> • Lecture • Group discussion • Brain storming • Online learning 	<p>٥- اساليب التعليم والتعلم</p>
<p>Teaching and Learning Methods of Disables:</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> • Extra library hours • Group discussion for teaching by faculty staff. 	<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>٧- تقويم الطلاب</p> <p><i>Student assessment</i></p>	
<p>Used methods</p> <ul style="list-style-type: none"> • Semester work • Final written exam 	<p>أ- الأساليب المستخدمة:</p>
<p>Time:</p> <p>Throughout the term</p> <p>Semester work 8th week</p> <p>Final written exam15th week</p>	<p>ب- التوقيت:</p>

Mark Distribution		ج- توزيع الدرجات:
Semester work	40	
Final written Exam	60	
Total	100	
List of References		٨- قائمة الكتب الدراسية والمراجع
Course note:		أ- مذكرات
Handout of statistics- Lecture notes (pdf)		
Required Books (TextBooks)		ب- كتب ملزمة
<ul style="list-style-type: none"> - Richard A.H., and Maison M.N., (2021): vital statistics, 4th edition, England, P.p:365:624. - Clinical statistics Simple 7th Edition: MedMaster, Inc.; 7th edition (December 1, 2021) 		
Recommended Books		ج - كتب مقترحة
<ul style="list-style-type: none"> - David S.M.& George P.M.,(2020): Introduction to the practice of statistics , available at: https://www.practiceofstatistice.com - Steve&McGuire B., (2021): Basics in statistics, 2nd edition. 		

رئيس القسم: أ.م.د/ أماني محمد سعد

منسق المقرر: م/ سماح أنور محمد

د/ أماني محمد

م. سماح أنور محمد

توصيف مقرر مقدمة فى علم النفس

كود المقرر GEN 217

نموذج

توصيف مقرر (مقدمة في علم النفس)

بناء على المعايير الاكاديمية المبنية على الكفاءات

العام الجامعي ٢٠٢١/٢٠٢٢

جامعة: حلوان

كلية: التمريض

قسم : التمريض النفسى والصحة العقلية

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة: الثانية / الفصل الدراسي الأول	اسم المقرر: Introduction to Psychology	الرمز الكودي : GEN 217
ساعتين أسبوعياً	عدد الساعات: نظري	التخصص: تمريض نفسى وصحة عقلية

2. Aim of the course:

The main goal of the course is to build up the competencies of the undergraduate students to implement concepts in psychology and clear understanding of motivation and emotion as well as developmental psychology and treatment of psychological disorders, maintenance of structural, personal, and social integrity throughout the lifespan.

2-Course specification based on competency:**Domain No.1 Professional and Ethical Practice**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Recognize basics of professional nursing issues e.g., advocacy, accountability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings.	Introduction to psychology	1.1.1.1 Recognize the introduction of psychological concepts and psychological development.	Modified Interactive lecture	Flip chart	Final written exam Semester work
	1.1.2 Recognize patients/client's rights including privacy, respect and continuity of care.	Definition, Fields of psychology	1.1.1.2 Define motivation, emotion and abnormal personality behaviors.	- Modified Interactive lecture	- White board - Power point presentation	Final written exam Semester work

Domain No. 2: Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Assess significant changes in physical, psychological and social status in patients/clients.	Scientific methods	2.1.1.1. Recognize stress and coping with its consequences	Interactive lecture -Open discussion	Power point presentation -White board	Final written exam
	2.1.2 Enumerate physiological changes that occur throughout different stages of the lifespan.	Psychology of Human personality	2.1.2.1 Recognize stress and coping with its consequences.	Interactive lecture Open discussion	Power point presentation White board	Semester work
	2.1.3 Demonstrate commitment to practicing in a sensitive and non-discriminatory manner that promotes the privacy, dignity, welfare and human rights of patients, clients and families. 2.1.4 Use scientific assessment to make client/patient referral to different health care settings by utilizing different community resources.	Human intelligence	2.1.3.1 Working in teams to achieve certain goals.	Problem based learning (situation)	Power point presentation White board	Semester work

2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1 Recognize widespread community health problems to determine related learning needs.	Learning	2.2.1.1 Explain the concepts of sensation, motivation and perception.	Problem based learning (situation)	Power point presentation -White board	Semester work
	2.2.2 Provide health education based on community and cultural circumstances.	Attention and perception	2.2.2.1 Recognize the introduction of psychological concepts and psychological	Problem based learning (situation)	Power point presentation -White board	Final written exam
	2.2.3 Determine factors affecting teaching-learning environment and patient/client and family education.	Human intelligence	2.2.3.1 Communicate with different types of patients according to their	Interactive lecture Open discussion	Power point presentation White board	Final written exam
	2.2.4 Use teaching/ learning principles in implementing educational activities to patient/ client and subordinates.	Thinking and problem solving	2.2.4.1 Evaluate and make decisions to deal with different problems.	Interactive lecture Open discussion	Power point presentation White board	Final written exam

Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1. Prioritize support and advocate to patients /clients and families in stressful, unsafe, unethical, and illegal situations.	Psychology of Human personality	3.2.1.1 Apply stress management techniques. 3.2.1.2 Apply coping strategies techniques.	Interactive lecture	-Power point presentation	Final written exam Semester work
	3.2.2. Prioritize support and advocate to patients /clients and families in stressful, unsafe, unethical and illegal situations.	Motivation	3.2.2.1 Working in teams to achieve certain goals.	Group discussion	Video	Final written exam Semester work

Domain No.4 Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.1. Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.1. Apply effective data, information and knowledge to support clinical decision-making including vocabularies and classifications, patient data sets, data visualization and telehealth.	Abnormal psychology	Recognize stress and coping with its consequences. Differentiation between psychological disorders.	- Modified lecture -Case study - Group discussion	-Videos -Power point presentation	Midterm Final exam
	4.1.2. Evaluate the effect of data and information technological management on nurse's clinical practice and patient outcome.	Psychology of Human personality	Demonstrate problem solving strategies. Apply coping strategies techniques.	- Modified lecture -Case study - Group discussion	-Videos -Power point presentation	Midterm Final exam

Domain No.5 Inter-professional communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1. Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2. State principles and elements of effective and therapeutic communication and interpersonal skills needed to patient, client and family care.	Motivation	5.1.1.1 Working in teams to achieve certain goals.	- Case study - Group discussion	White board	Final written exam
	5.1.3. Use appropriate communication style for health care team members with different authority levels.	Thinking and problem solving	5.1.2.1 Communicate with different types of patients according to their behavior and emotion.	- Case study - Group discussion	White board	Final written exam



Content Course:

- Explanation of course specification
- Introduction
- Scientific methods
- Definition, Fields of psychology
- Attention and perception
- Emotion and emotional states
- Learning
- Human intelligence
- Psychology of Human personality
- Thinking and problem solving
- Abnormal psychology
- Motivation

٤ - محتوى المقرر:

Teaching and Learning Methods

- Lectures.
- Assignments and presentation
- Class activity
- Online learning

٥- اساليب التعليم والتعلم

Teaching and learning methods of disables

There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:

Additional activities as assignments.

Simplification and re-explanation.

Personal activities (group discussion with their class met).

٦- اساليب التعليم والتعلم للطلاب
ذوى القدرات المحدودة



Student assessment	٧- تقويم الطلاب
Used methods Final written exam Semester work	أ- الأساليب المستخدمة:
Time: Throughout the term - Semester work7 th week - Final written exam15 th week	ب- التوقيت:
Mark Distribution: - Semester work20 marks - Final-term Examination80 marks Total 100 marks	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note Handout prepared by academic staff	أ- مذكرات
Required Books (Text Books) <ul style="list-style-type: none">• Nelson, R.W and Israel, A. C (2019): Abnormal Child and Adolescent Psychology, University at Albany, state University of New York.• K, Shija, D, Jija (2020). Foundations of Psychiatric Mental Health Nursing. The health sciences publisher.1st edition, New Delhi, London• Sadock, B. J., & Sadock, V. A. (2011). Kaplan and Sadock's Synopsis of Psychiatry: Behavioral Sciences/Clinical Psychiatry 11th edition. Lippincott Williams & Wilkins.	ب- كتب ملزمة



- **Upton, D. (2013).** Introducing Psychology for Nurses and Healthcare Professionals. London: Routledge, <https://doi.org/10.4324/9781315846972>.

Recommended Books

- **Varcarolis, E., & Halter, M. J. (2019):** foundations of Psychiatric Mental Health Nursing. A clinical approach. 8th ed. Elsevier, Saunders.
- **Varcarolis, E. (2017):** Manual of Psychiatric Nursing Care Plans. Diagnoses, Clinical Tools, and Psychopharmacology, 4th ed., Elsevier, Saunders.
- **Wanda K —Mohr (2009):** Psychiatric mental health nursing 7th Ed; Lippincott Williams & Wilkins Philadelphia.
- **Townsend M. C., (2008).** Essentials of Psychiatric Mental Health Nursing, Concepts of Care in Evidence-Based Practice, 4th edition, USA.
- **Varcarolis E. M., Carson V. B., Shoemaker N. C., (2016).** Foundations OF Psychiatric Mental Health Nursing, A Clinical Approach, Chapter 29 Psychological Needs Of Medically Ill Patients 5th Edition, USA.
- □ **Feldman. R. S (2019):** Essential of understanding psychology, University of Massachusetts Amherst, 13th ed.
- □ **Coon, Dennis (2001):** Introduction to psychology: Gateways to mind and behavior. 9th ed. USA, Woods worth Thomson learning.
- □ **Hahn, D. B. and Wayne A. Payne (1999):** Focus on Health. Boston. McGraw Hill.

ج - كتب مقترحة

رئيس القسم

ا.م.د/ وفاء عثمان عبد الفتاح

ا.م.د/ وفاء عثمان

منسق المقرر: م.م/ علاء الدين مصطفى

علاء الدين مصطفى



الفصل الدراسي الثاني

للعام الجامعي ٢٠٢٢-٢٠٢١



توصيف مقرر تمرير صحة البالغين (٢)

كود المقرر NUR221



نموذج

توصيف مقرر دراسي (تمريض صحة البالغين II)

بناء على المعايير الأكاديمية المبنية على الكفايات

العام الجامعي ٢٠٢١-٢٠٢٢

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

1-بيانات المقرر:

الفرقة: الثانية/ الفصل الدراسي الثاني		اسم المقرر:	الرمز الكودي: NUR 221
عملية	١٥ ساعة أسبوعياً	نظري	التمريض صحة البالغين
		٣ ساعات أسبوعياً	عدد الساعات:

2-Aim of the course:

This course aims to equip undergraduate students with knowledge, skills and positive attitudes about the concepts relevant to nursing management of patient with general specific surgery conditions to influence the quality of nursing activities through integrating quality principles, evidence based practice in the activity of professional nursing roles.



3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain 2 -Holistic patient-centered care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Assess significant changes in physical, psychological and social status in patients/clients.	Assessment and management of patients with intestinal obstruction	2.1.2.1 Describe common nursing diagnosis and collaborative problems of surgical patient with health problems.	Interactive lecture Group discussion Blended learning	PowerPoint presentation	Final written exam Practical exam
		Assessment and management patients with organ Transplantation	2.1.2.2 Examine the alteration in the body system related to surgical patient.	Interactive lecture	PowerPoint presentation	Final written exam
		Assessment and management of patients with prolapsed intervertebral disc.	2.1.2.3 Demonstrate the ability to work in team, encourage team work activity and lead team effectively 2.1.2.4 Utilize the basic principles of surgical asepsis	Interactive lecture Group discussion	PowerPoint presentation	Final written exam practical exam



DOMAIN 3- Manage People, Work Environment and Quality

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
3.3 review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.4 Apply standardized nursing care protocols to improve quality of care and patient safety.	Assessment and management patients with organ transplantation	3.3.4.1 Develop a plan of nursing care for patient undergoing surgical problems. 3.3.4.2 Utilize the basic principles of surgical asepsis	Interactive lecture Performance based learning	PowerPoint presentation	Final written exam Practical exam
		Assessment and management of patients with urological disorder.	3.3.4.3 Develop a plan of nursing care for patient undergoing hemodialysis 3.3.4.4 Classify the common complications of hemodialysis	Video based training Blended learning Performance based learning	PowerPoint presentation	Final written exam Practical exam



DOMAIN 4 Informatics and Technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
4.1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.1 Apply rational management strategies for common conditions within clinical practice based on contemporary standards.	Care of patient with alteration in skin integrity.	4.1.1.1 Apply nursing care to adult individuals with health problem related to (wound burn injury).	Interactive lecture Group discussion Blended learning	PowerPoint presentation	Final written exam Practical exam
		Care of patients with burn	4.1.1.2 Apply skills related to dressing technique, surgical scraping, universal precautions, donning and removing sutures.	Interactive lecture Group discussion Blended learning	PowerPoint presentation	Final written exam Practical exam



Course Content

Theoretical part:

- Explanation of course specification for Adult health Nursing II.
- Care of patient with alteration in skin integrity.
- Care of patients with burn
- Assessment and management patients with organ transplantation
- Assessment and management of patients with intestinal obstruction
- Assessment and management of patients with hernia
- Assessment and management of patients with ischemia
- -Assessment and management of patients with alteration in musculoskeletal system
- Assessment and management of patients with prolapsed intervertebral disc.
- Assessment and management of patients with urological disorder
- Nursing management of patients with breast disorders.
- Thyroid enlargement regardless to its natural.

Practical part:

- Caring of patient with chest tube
- Colostomy care
- Tracheostomy care
- Bandage
- Surgical asepsis
- Dressing technique

٤- محتوى المقرر:



Teaching and Learning Methods

- lecture
- Discussion
- Mobile Learning
- Blended Learning
- Brainstorming
- Round simulation
- Self-education
- Problem-based learning
- Role play

٥- أساليب التعليم والتعلم:

Teaching and Learning Methods of Disables

There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:

- Additional activities as assignments.
- Simplification and re-explanation.
- Personal activities (group discussion with their class met).

٦- أساليب التعليم والتعلم
للطلاب ذوي القدرات المحدودة

Students Assessment

٧- تقويم الطلاب:



Used Methods Practical exam Final written exam	أ- الأساليب المستخدمة:
Time: Practical exam14 th week Final written exam15 th week	ب- التوقيت:
Marks distribution: Practical exam 200 Final written exam 100 Total 300	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note: Handout prepared by academic staff Electronic book	أ- مذكرات
Required Books (Text Books): Smith,S.F.Duell,D.J.&Martin,B.C(2020):Clinical Nursing Skills 9thed.,New Jersey.Pearsoneducation,Inc. Lewis, S.L., Dirksen, S.R., Heitkemper, M.M., Bucher, L., & Harding, M.M. (2020): Medical-	ب- كتب ملزمة



Surgical Nursing: Assessment and Management of Clinical Problems .11th ed., chapter 29, St. Louis: Elsevier p 740- 755.

Hinkle,L.J.,Cheever,H.K.,&Overbaugh,K.(2021): Brunner &Suddarth's Textbook of Medical-Surgical Nursing15th ed., Lippincott, Williams and Wilkins:,Philadelphia.

Recommended Books:

American Association of Critical Care Nurses (AACCN), (2020): accessed at <http://www.aacn.org>, 2020.

Http://www.Nursing Science.

Http://www.Advanced Nursing Journal.

Http://www. Nursing Center.com

ج- كتب مقترحة

منسق المقرر: م.م/ نورا قرني

رئيس القسم
اد/ زينب حسين على

٢٠٢٣ / نورا قرني



توصيف مقرر جراحة وتخصصاتها

كود المقرر MED222



نموذج

توصيف مقرر دراسي (جراحة و تخصصتها)

بناء على المعايير الاكاديمية المبنية على الكفايات

العام الجامعي ٢٠٢٢-٢٠٢١

جامعة : حلوان

كلية: التمريض

قسم : تمريض صحة بالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٧/٩/٢٠٢١

١- بيانات المقرر

الفرقة: الثانيه/ الفصل الدراسي الثاني	اسم المقرر: General Surgery and Specialties	الرمز الكودي: MED 222
	عدد الساعات: نظري	التخصص: Adult Health Nursing
	ساعتين اسبوعيا	

2- Aim of the course:

The course aims to provide students with knowledge regarding surgical instruments related to various organs and systems of the body which help them to recognize basics of gastrointestinal surgery, liver, spleen, pancreas, head and neck, endocrine and breast surgeries. This course also provides students with skills and positive attitude regarding care of patients with surgical procedure.



2-Course specification based on competency:

Domain No.1- Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Recognize basics of professional nursing issues e.g., advocacy, accountability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings.	Hernia Different types of wounds	1.1.1.1. Describe sterile field in pre-operative care, operative care& post-operative care of patients. 1.1.1.2. Apply Infection control measures.	Lectures Assignment	Power point presentation	Semester & final written exam



	1.1.2 Determine nurse's code of ethics for application in nursing practice.	Mastectomy Respiratory system (chest infection, tracheostomy care	1.1.2.1 Demonstrate Hand scrub, sterile gloves, gown, and towels. 1.1.2.2. Apply sterile field.	Lectures Problem based learning	- Computer (PowerPoint presentation) and data show	Semester & final written exam
	1.1.3 Recognize patients/client's rights including privacy, respect and continuity of care	Course spics & principles of surgery & specialties	1.1.3.1 List Principles of surgical asepsis 1.1.3.2. Recognize common operations	-Lectures -Seminar/ workshop	Power point presentation	Semester & final written exam
	1.1.4 Apply nursing intervention to patients considering accountability and responsibility.	shock	1.1.4.1. Identify shock concept. 1.1.4.2. Summarize Infection control measures.	Lectures	Power point presentation	Semester & final written exam



Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
<p>2.1 Provide holistic and evidence-based nursing care in different practice settings.</p> <p>2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework</p>	<p>2.1.1 Identify appropriate nursing strategies for different patient needs</p> <p>2.2.2 Provide health education based on community and cultural circumstances.</p>	<p>GIT:</p> <ul style="list-style-type: none"> - Intestinal obstruction - Paralytic illness - Peritonitis fistula - liver biopsy - Renal calculi, types of it 	<p>2.1.1.1 Evaluate patient in field of surgical asepsis.</p> <p>2.2.2.1 List of sterile equipment needed for operation</p>	<ul style="list-style-type: none"> - lecture - Problem based learning - Case study 	<p>Power point presentation</p> <p>White board</p> <p>-</p>	<p>Semester & Final written exam</p>



Course Content:

- Explanation of course specification
- principles of surgery & specialties
- Shock
- Burns
- Hernia
- Different types of wound
- Mastectomy
- Respiratory system (chest infection, tracheostomy care
- Mastectomy
- GIT:
- Intestinal obstruction
- liver biopsy
- Paralytic ileus
- Peritonitis fistula
- Renal calculi, types of it

٤- محتوى المقرر:

Teaching and Learning Methods

- Modified Lecture
- Group discussion
- Online learning
- Problem based learning
- Assignment
- Case study

٥- اساليب التعليم والتعلم



Teaching and learning methods of disables There is not students with limited abilities, but there are methods of teaching and learning for defaulting students: - Extra hours for teaching during teaching staff office time - Group discussion	٦- اساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
Student assessment	٧- تقويم الطلاب
Used methods Semester work Final written exam	أ- الأساليب المستخدمة:
Time: Throughout the term Semester work7 th week Final written exam..... 15 TH Week	ب- التوقيت:
Mark Distribution Semester work20 marks Final written exam80 marks Total100 marks	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع



Course note Health Assessment and basic pharmacology for nurses- Lecture notes	أ- مذكرات
Required Books (Text Books) - Handout notes prepared by academic staff - Anne C. Abrams, Sandra S. Pennington & Carol B. Lammon , (2021): surgery for nurses. 8th edition, by Lippincott Williams & Wilkins	ب- كتب ملزمة
Recommended Books &Periodicals Web sites, ...etc - Brunner & Suddarth's Textbook of Medical-Surgical - Nursing using drug book	ج - كتب مقترحة

رئيس القسم: ا.د/ زينب حسين على

منسق المقرر: عبير أشرف جودة

١٢٠٢ عبير أشرف



توصيف مقرر أنثروبولوجى

كود المقرر GEN223



نموذج

توصيف مقرر دراسي (انثروبولوجي)

بناء على المعايير الاكاديمية المبنية على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة مجتمع

تاريخ اعتماد التوصيف: (١٣٨) ٢٠٢١/٩/٢٧

١ - بيانات المقرر

الفرقة : الثانية / الفصل الدراسي الثاني	اسم المقرر: Anthropology	الرمز الكودي: GEN223
	عدد الساعات:	التخصص:
	نظري	تمريض صحة مجتمع
	ساعتين أسبوعيا	

٢ - الهدف من المقرر:

يهدف المقرر الى التعرف على نشأة العلم والمجال والتراث، التعرف على أساليب الطب والعلاج الشعبية في كل مجتمع والتعرف على المشكلات الصحية في مصر.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No 1. -Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1. اظهار المعرفة والفهم والمسؤولية والمساءلة للالتزامات القانونية لممارسة التمريض الاخلاقية	1.1.1. توضيح فهم الاطار التشريعى ودور الممرضة ووظائفها التنظيمية	الانثروبولوجيا الطبية (المجال والتراث)	1.1.1.1 يتفهم الطالب الظواهر الثقافية والاجتماعية المختلفة فى مجال التخصص. 1.1.1.2 يفهم العلوم ذات العلاقة بالتخصص سواء كانت انسانية- اجتماعية- طبيعية وفق التخصص.	محاضرة تفاعلية	مخطط توضيحي	أعمال سنة امتحان نهائى
		ثقافة المجتمع وعلامتها بالصحة والمرض.	1.1.1.3 يستخدم الطالب المنهج العلمى فى التفكير وطرق الاستدلال من خلال معرفة الثقافة العامة للمجتمع وكيفية تأثيرها على الامراض المختلفة.	محاضرة تفاعلية	عرض تقديمى (باور بوينت)	أعمال سنة امتحان نهائى



Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.2. اعطاء التثقيف الصحى على أساس احتياجات/مشاكل المريض / العميل فى اطار تمريضى	2.2.1. تحديد احتياجات التعلم المتعلقة بالصحة للمريض/ العميل فى سياق الثقافة والقيم والمعايير	- العوامل الاجتماعية والثقافية المؤثرة فى الصحة والمرض.	2.2.1.1 يشارك الطالب فى التخطيط وتقويم المشروعات الصحية للوصول الى تنمية اجتماعية 2.2.1.2 يستطيع الطالب على إعداد الدراسات والبحوث التى لها جدوى فى مجال التخصص.	محاضرة تفاعلية التعليم القائم على حل المشكلات	عرض تقديمى (باور بوينت) سبورة	أعمال سنة امتحان نهائى

Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.3. مراجعة نتائج الرعاية الصحية في ضوء مؤشرات الجودة والمعايير لتحقيق الأهداف النهائية لتحسين جودة الرعاية التمريضية.	3.3.3. استخدام مؤشرات الجودة والمعايير لتقييم أثر التحسينات في تقديم الرعاية التمريضية.	المؤسسة الطبية كبناء اجتماعي	3.3.3.1 يقوم الطالب بالعمل الجماعي وإدارة الفريق. يقدر الطالب على المشاركة في التخطيط وتقييم المشروعات الصحية للوصول الى تنمية اجتماعية	محاضرة تفاعلية	عرض تقديمي (باور بوينت)	أعمال سنة امتحان نهائي
		مشكلات الصحة في مصر.	3.3.1.2 يستخدم الطالب اساليب حل المشكلات بين الافراد والجماعات والمؤسسات 3.3.1.3 يشخص الطالب المشكلات الصحية ويقترح حلول مختلفة لها 3.3.1.4 التعرف على المشكلات الصحية في مصر	بحوث ميدانية تطبيقية	عرض تقديمي (باور بوينت)	أعمال سنة امتحان نهائي



Domain No.4- Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
استخدام 4.1. المعلومات والتكنولوجيا لدعم تقديم الرعاية الصحية والتواصل وإدارة المعرفة ودعم اتخاذ القرار لرعاية المرضى.	4.1.2 تطبيق أدوات إدارة التكنولوجيا والمعلومات لدعم الرعاية الآمنة وتقييم تأثيرها على نتائج المرضى	موضوعات علمية	4.1.2.1 يستخدم الخريج الحاسب الالى والوسائط التكنولوجية الحديثة للاطلاع والبحث عن المعلومات. 4.1.2.2 يستطيع الطالب إعداد الدراسات والبحوث التى لها علاقة بمجال التخصص 4.1.2.3 يكتب الطالب تقارير علمية موضوعية	محاضرة تفاعلية	عرض تقديمى (باور بوينت)	أعمال سنة امتحان نهائى

Domain No.5 Inter-professional communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
التعامل مع الزملاء 5.1 وأعضاء فريق الرعاية لتسهيل وتنسيق الرعاية المقدمة للأفراد والأسر والمجتمعات	الحفاظ على 5.1.1 التعاون بين المهنيين في مجموعة متنوعة من الاعدادات لتعظيم النتائج الصحية للمرضى والأسر والمجتمعات	العلاج الشعبي بجنوب سيناء.	يقوم 5.1.1.1 الطالب بالعمل الجماعي وإدارة الفريق.	مناقشة جماعية	سبورة	أعمال سنة امتحان نهائي
		انماط المجتمعات وعلاقتها بالصحة والمرض	5.1.1.2 يتبع الطالب المنهج العلمي في التفكير وطرق الاستدلال من خلال معرفته بالثقافة العامة للمجتمع وكيفية تأثيرها على الامراض المختلفة	محاضرة تفاعلية	عرض تقديمي (باور بوينت)	أعمال سنة امتحان نهائي
		الطب الشعبي والعلاج في كل المجتمع.	5.1.1.3 يتعرف الطالب على أساليب الطب والعلاج الشعبي في كل مجتمع 5.1.1.4 يشخص الطالب المشكلات الصحية ويقترح حلول مختلفة له	بحوث ميدانية تطبيقية	عرض تقديمي (باور بوينت)	أعمال سنة امتحان نهائي

<ul style="list-style-type: none"> • شرح توصيف المقرر • الانثروبولوجيا الطبية (المجال والتراث) • موضوعات علمية. • انماط المجتمعات وعلامتها بالصحة والمرض. • الطب الشعبي والعلاج فى كل المجتمع. • ثقافة المجتمع وعلامتها بالصحة والمرض. • العوامل الاجتماعية والثقافية المؤثرة فى الصحة والمرض. • المؤسسة الطبية كبناء اجتماعى. • مشكلات الصحة فى مصر. • العلاج الشعبى بجنوب سيناء. 	<p>٤- محتوى المقرر :</p>
<ul style="list-style-type: none"> • المحاضرات التفاعلية. • موضوعات مطروحة للمناقشة فى مجموعات. • بحوث ميدانية تطبيقية لمناقشتها. • عصف ذهنى 	<p>٥- اساليب التعليم والتعلم</p>
<p>لا يتم قبول الكليه للطلاب ذوي الاحتياجات الخاصة ولكن يتم الدعم الأكاديمى لذوى القدرات المحدودة (المتعثرين دراسياً) من خلال الساعات المكتبية ، تكاليفات إضافية وكذلك من خلال تبسيط وشرح متكرر لهم .</p>	<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>Student assessment</p>	<p>٧- تقويم الطلاب</p>
<p>اعمال السنة (امتحان تحريرى) (٢٠) امتحان نهاية الفصل الدراسى(امتحان تحريرى) (٨٠)</p>	<p>أ- الأساليب المستخدمة:</p>



Time: Throughout the term <ul style="list-style-type: none">Assessment 1: Students activity (Mid- term exam) 8th WeekAssessment 2: Final exam 15th Week	ب- التوقيت:
Mark Distribution <ul style="list-style-type: none">Semester work 20Final-term exam (marks) 80Total (marks) 100	ج- توزيع الدرجات :
List of References	8- قائمة الكتب الدراسية والمراجع
	أ- مذكرات
	ب- كتب ملزمة
	ج- كتب مقترحة
	الكتاب الجامعي
	الانثروبولوجيا الطبية- ا.د/نبيل صبحي ٢٠١٩
	الانثروبولوجيا العامة- ا.د/ قبارى اسماعيل ٢٠٢٠
	الانثروبولوجيا الوظيفية- ا.د/ قبارى اسماعيل
	البناء الاجتماعى - الجزء الاول- ا.د/ احمد ابو زيد

رئيس القسم : ا.م.د/ أمانى محمد سعد

منسق المقرر: نعيمة محمد

د/ أمانى محمد

نعيمة محمد



توصيف مقرر المعلوماتية في التمريض

كود المقرر GEN224



نموذج

توصيف مقرر دراسي (المعلوماتية في التمريض)

بناء على المعايير الأكاديمية المبنية على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: ادارة التمريض

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١ - بيانات المقرر

الفرقة: الرابعة/ الفصل الدراسي الثاني	اسم المقرر:	الرمز الكودي: GEN 224
ساعة أسبوعياً	نظري	التخصص: ادارة التمريض

2- Aim of the course:

After completion of this course, the student will be able to apply informatics, information management and processing principles of electronic patient file.



توصيف المقرر المبني على الكفايات

3-Course specification based on competency:

DOMAIN 4 Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.1 Utilize information and technology to underpin health care delivery, communicate, manage knowledge and support decision making for patient care.	4.1.2. Apply effective data, information and knowledge to support clinical decision-making including vocabularies and classifications, patient data sets, data visualization and telehealth.	Nursing informatics concepts	4.1.2..1 Describe the basic concepts data, information and Knowledge. 4.1.2.2. Determine benefits of informatics application.	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
		Knowledge representation	4.1.2.3. Assess Knowledge Representation.	Students' assignments Open discussion	Power point presentation videos	Final written exam Semester work
		Database Management	4.1.2.4. Mention Databases	Students' assignments	Power point presentation videos	Final written exam Semester work
4.2 Utilize information and communication technologies in	4.2.3. Apply effective and safe nursing	Electronic patient file	4.2.3.1. Identify Electronic patient file	Students' assignments Open discussion	Power point presentation videos	Final written exam Semester work



the delivery of patient/client care.	management by using technology and information system for individuals, families and communities.	Domains of health informatics	4.2.3.2. Demonstrate data, information, and knowledge technologies to support clinical decision making.	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
		Nursing Informatics application	4.2.3.3. Discuss application of nursing informatics.	Students' assignments	Video Short note	Final written exam
		Nursing informatics competencies	4.2.3.4. Identify nursing informatics competency definition. 4.2.3.5. Distinguish between different types of competencies	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
		Tele-nursing	4.2.3.6. Identify Tele-nursing	Students' assignments Interactive lecture	Videos Power point presentation	Final written exam Semester work
		Electronic medical records privacy, security, and ethics.	4.2.3.7 Mention electronic medical records privacy, security, and ethics	Group discussion lecture	White board Power point presentation	Final written exam Semester work



Course Content

- Nursing informatics concepts
- Knowledge representation
- Database management
- Electronic patient file
- Domains of health informatics
- Nursing Informatics

Application

- Nursing informatics competencies
- Tele-nursing
- Electronic medical records privacy, security, and ethics

٣. محتوى المقرر:

Teaching and Learning Methods

- Interactive Lecture
- Group discussion
- Group activity
- Students' assignments

٥- أساليب التعليم والتعلم

Teaching and Learning Methods of Disables:

There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:

Additional activities as assignments.

٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة



Simplification and re-explanation. Personal activities (group discussion with their class met.	
Student assessment	٧- تقويم الطلاب
Used methods: Semester work Final written exam	أ- الأساليب المستخدمة:
Time: Throughout the term Semester work7 th week Final written exam..... 15 th Week	
Mark Distribution: Semester work 50 Marks Final-term Exam 50 Marks Total 100 Marks	ج- توزيع الدرجات:

List of References	٨- قائمة الكتب الدراسية والمراجع
Course note: Electronic book.	أ- مذكرات
Required Books (Text Books):	ب- كتب ملزمة



Susan McBride (2015): Nursing Informatics for the Advanced Practice Nurse : Patient Safety, Quality, Outcomes, and Interprofessionalism 9780826124883 , Springer Publishing Company, Incorporated
Number of Pages: 600 Pages

Recommended Books:

Fundamentals of Information Systems , Stair & Reynolds, Course Technology, 2nd,
Scope and Standards of Nursing Informatics Practice , American Nurses Association, American Nurses Association,

ج - كتب مقترحة

رئيس القسم

أ.د/جيهان محمد أحمد مصطفى

منسق المقرر: علياء عز الدين

د/علياء عز الدين



توصيف مقرر لغة انجليزية (٢)

كود المقرر GEN225

نموذج



توصيف مقرر دراسي لغة إنجليزية (٢)

بناءً على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة بالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة: الثانية / الفصل الدراسي الثاني	اسم المقرر: English II	الرمز الكودي: GEN 225
ساعتين أسبوعياً	نظري	التخصص: Adult Health Nursing
	عدد الساعات:	

2- Aim of the course:

This course is designed to use specific grammatical rules and vocabulary that they learned of English language in their writing and use reading techniques such as skimming and scanning.



3- Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.2- Holistic patient-centered care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.1.7 Apply evidence- based practice in nursing care.	Nutrition and obesity	2.1.7.1 Recognize vocabulary related to real life topics and nursing work place environment. 2.1.7.2 Identify grammatical points.	-Interactive lecture -Group discussion	PowerPoint presentation	Final written exam Semester work
		Assessment (I)	2.1.7.3 Generate many ideas related to real life topics 2.1.7.4 Use introduced vocabulary to express ideas about their personal life.	-Interactive lecture -Group discussion	PowerPoint presentation	Final written exam Semester work



Domain No. 3 - Manage People, Work Environment and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing	3.3.2 Apply standardized nursing care protocols to improve quality of care and patient safety.	-Eat yourself to Death	3.3.2 .1 Define the skimming and scanning skills 3.3.2 .2 Compare between main ideas and specific details	Group discussion Blended learning	-PowerPoint presentation	Final written exam Semester work
		- A Blood Test	3.3.2.3 Differentiate between topic, supporting and concluding sentences.	Interactive lecture Blended learning	PowerPoint presentation	Final written exam Semester work
		-The Heart	3.3.2 .4 Use career specific vocabulary and contexts related to nursing field.	-Interactive lecture	-PowerPoint presentation	Final written exam



3.3.3 Apply quality improvement process and evaluate effect on nursing care	Writing a paragraph	3.3.3 .1 Determine the components of well-organized paragraph and its mechanics 3.3.3 .2 Construct a well-developed paragraph	Interactive lecture Blended learning	PowerPoint presentation	Final written exam Semester work
	-Adjectives with ing and –ed	3.3.3 .3 Select suitable tenses to express their ideas.	Interactive lecture	-PowerPoint presentation	Final written exam Semester work



Domain No. 5. Inter-Professional Communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to Facilitate and coordinate care provided for individuals, families and communities.	5.1.1. Communicate effectively with other healthcare members	Blood Patterns Analysis	5.1.1.1 Find the main and specific ideas of texts via skimming and scanning.	-Group discussion -Blended learning	PowerPoint presentation	Final written exam Semester work
		Assessment (II)	5.1.1.2 Format well-structured sentences and correct faulty sentential structures.	-Interactive lecture -Blended learning	PowerPoint presentation	Final written exam Semester work
		The Hope Children's Hospice	5.1.1.3 Integrate targeted vocabulary, grammatical points and paragraph organization 5.1.1.4 Increase their vocabulary competence	-Interactive lecture	PowerPoint presentation	Final written exam



٤- محتوى المقرر:

Course Content:

- Explanation of course specification
- Introduction to the course (course specification & regulation)
- Reading passage “Nutrition and obesity” + vocabulary related to different kinds of food and their nutritional value +revision for the present simple tense
- Assessment (I)
- Present simple + exercises / writing skills; paragraph format.
- Reading passage “Eat yourself to Death” + vocabulary related to diseases connected to Obesity+ use of modal to give advice and instructions.
- Reading passage “A Blood Test” + adjectives to describe CBC+ revising present simple
- Reading passage “The Heart” +vocabulary related to description of the human heart. Zero and first conditional used for scientific facts.
- Writing a paragraph "topic sentence+ supporting sentences+ concluding sentences".
- Adjectives with -ing and -ed + exercises.
- Reading passage “Blood Patterns Analysis”
- vocabulary related to blood tests and results
- Assessment (II)
- The use of modal verbs to express possibility and deduction + writing skills; punctuation marks
- Reading passage “The Hope Children's Hospice” + vocabulary related to death and dying+ clarifying the difference between present simple and present perfect.



Teaching and Learning Methods <ul style="list-style-type: none">- Interactive lecture- Group discussion- Blended learning (Online Lecture, Videos/YouTube channel and Electronic Books)	٥- أساليب التعليم والتعلم
Teaching and Learning Methods of Disables <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none">- Activate academic supervision to solve students' problem.- The teaching academic members support the defaulting students through library hours.- Revision lectures to defaulting students.	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
٧- تقويم الطلاب <i>Student assessment</i>	
Used methods <ul style="list-style-type: none">- Semester-work- Final written exam	أ- الأساليب المستخدمة:
Time Semester work 6 th week Final-term examination 15 th week	ب- التوقيت :



Marks distribution	ج- توزيع الدرجات:
Semester work 20 degree	
Final-theoretical exam 80 degree	
Total 100 degree	
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note:	أ- مذكرات
Handout prepared by academic staff	
Required Books (Text Books)	ب- كتب ملزمة
Tony Grice (2021), Oxford English for Careers Nursing 1	
Recommended Books	ج - كتب مقترحة
Raymond Murphy (2021) English Grammar in Use	

رئيس القسم: ا.د/ زينب حسين على

منسق المقرر: وليد سيد محمود

م. وليد سيد



توصيف مقرر طرق البحث العلمى

كود المقرر GEN226



نموذج

توصيف مقرر دراسي (طرق البحث العلمي)

بناء على المعايير الاكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢١-٢٠٢٢

جامعة: حلوان
كلية: التمريض
قسم: تمريض صحة بالغين
تاريخ اعتماد التوصيف
١ - بيانات المقرر

الفرقة: الثانية / الفصل الدراسي الثاني	اسم المقرر: Research Methodology	الرمز الكودي: GEN 226
ساعتان أسبوعيا	نظري	التخصص: Adult Health Nursing
	عدد الساعات:	

2 - Aim of the course

The main goal of the course is to build up the competencies of the undergraduate students to develop an appropriate professional attitudes, and problem solving skills nurse to apply the principles of research in providing care and on base of evidence.



3-Course specification based on competency:

توصيف المقرر المبني على الكفاءات

Domain No.1-Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1. Recognize basics of professional nursing issues e.g., advocacy, accountability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings.	Introduction of nursing research Theoretical framework	1.1.1.1 Explain the importance of research in nursing field 1.1.1.2 Contrast the composition of the research process 1.1.1.3 Explain the importance of subsequent Theoretical framework	-Modified Interactive lecture	- White board - Power point presentation	Final written exam Semester work
	1.1.2. Determine nurse's code of ethics for application in nursing practice.	Literature review	1.1.2.1 Discuss steps of theoretical framework application 1.1.2.2 Identify the process of formulating Literature review 1.1.2.3 Enumerate the Literature review compartments.	-Modified Interactive lecture	- White board - Power point presentation	Final written exam Semester work



	1.1.3. Recognize patients/client's rights including privacy, respect and continuity of care.	- Research design	1.1.3.1 Identify the research design 1.1.3.2 Enumerate the mechanisms of the research design	-Modified Interactive lecture	- White board - Power point presentation	Final written exam Semester work
	1.1.4. Apply nursing intervention to patients considering accountability and responsibility.	Research hypothesis	1.1.4.1 Know the definition research hypothesis 1.1.4.2 Describe the structure Research hypothesis 1.1.4.3 Discuss how to formulate the research hypothesis.	-Modified Interactive lecture	- White board - Power point presentation	Final written exam Semester work



Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.5 Identify appropriate nursing strategies for different patient needs	Sampling technique	2.1.1.1 Describe the components of the Sampling technique 2.1.1.2 State how to choose suitable Sampling technique.	-Modified Interactive lecture	White board Power point presentation	Final written exam Semester work
	2.1.7. Apply evidence-based practice in nursing care.	Data Analysis	2.1.7.1 Explain the definition and typical value of the data analysis. 2.1.7.2 Describe the structure and function of the data analysis methods. 2.1.7.3 Describe the components of the data analysis methods. 2.1.7.4 List the new trends and program used for the data analysis.	-Modified Interactive lecture	White board Power point presentation	Final written exam Semester work



Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1. Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.1 Recognize leadership process and styles to improve quality of life.	Research hypothesis	3.1.1.1 Formulate research problem	-Modified Interactive lecture	White board Power point presentation	Final written exam Semester work
	3.1.2 Determine importance of planning for each managerial level and different methods of supervision.	Literature review	3.1.2.1 Apply literature review steps in research	-Modified Interactive lecture	White board Powerpoint presentation	Final written exam Semester work



Domain No.4- Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.2. Utilize information and communication technologies in the delivery of patient/client care.	4.2.1. Use information management system to support decisions regarding nursing care.	- Data Analysis	4.2.1.1 Interpret the results of the data analysis 4.2.1.2 describe the technique of the data analysis	-Modified Interactive lecture	- White board - Power point presentation	Final written exam Semester work
	4.2.2. Communicate effectively with patients, clients and families and coordinate with different health care settings by using new technologies.	- Data Analysis	4.2.2.1 Practice computer skills in research	-Modified Interactive lecture	- White board - Power point presentation	Final written exam Semester work



Domain No.5 Inter-professional communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.1. Demonstrate commitment to practice in a sensitive and non-discriminatory manner that promotes the primacy, dignity, welfare and human rights of patients, clients and care givers.	- Pilot study	5.1.1.1 develop communication skills in research process 5.1.1.2 Apply the ethical consideration on deferent steps on research	-Modified Interactive lecture	White board Power point presentation	Final written exam Semester work
	5.1.3. State principles and elements of effective and therapeutic communication and interpersonal skills needed to patient, client and family care.	-Sampling technique	5.1.3.1 work effectively in a team and under stress	-Modified Interactive lecture	- White board - Power point presentation	Final written exam Semester work



<p>Course Content:</p> <ul style="list-style-type: none">- Explanation of course specification- Introduction of research- Theoretical framework- Literature review- Research design- Research hypothesis- Sampling technique- Pilot study- Data Analysis- Dissemination	٤- محتوى المقرر:
<p>Teaching and Learning Methods</p> <ul style="list-style-type: none">- Lecture- discussion- Case study- Research assignment- Online learning	٥- اساليب التعليم والتعلم
<p>Teaching and learning methods of disables</p> <ul style="list-style-type: none">-Extra hours for teaching during teaching staff office time-Group discussion	٦- اساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
<p>Student assessment</p>	٧- تقويم الطلاب



Used methods: Semester work Final written exam	أ- الأساليب المستخدمة:
Time: Semester work7 week Final written exam..... 15 th Week	ب- التوقيت:
Mark Distribution Semester 40 marks Final-term exam 60 marks Total 100 marks	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note: Lecture Notes of Physiology	أ- مذكرات:
Required Books (Text Books) Brockopp D Y & Hastings-Tolsma M (2020). Fundamental of Nursing Research. 3rd. Edition. Jones and Bartlet: Boston Cozby P C (2019). Methods in Behavioral Research (7th Edition). Toronto: Mayfield Publishing Co.	ب- كتب ملزمة:
Recommended Books: Ahuja R (2019). Research Methods. Rawat Publications, New Delhi. 71-72.	ج- كتب مقترحة:

رئيس القسم: ا.د/ زينب حسين على

منسق المقرر: د/ أحمد شعبان

د. أحمد شعبان



توصيف مقرر طب شرعى وسموم

كود المقرر MED227



نموذج

توصيف مقرر (طب شرعي وسموم)

بناءً على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعى ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة بالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة: الثانية/ الفصل الدراسي الثانى	اسم المقرر:	MED 227	الرمز الكودي:
	Forensic Medicine & Toxicology		
	عدد الساعات:	Adult Health Nursing	التخصص:
	نظري		
	ساعتين أسبوعياً		

2- Aim of the course:

This course is designed to build up the Competencies of the undergraduate students to manage the different medico legal problems.



**3-Course specification based on competency:
Domain No. 1 Professional and ethical practice**

توصيف المقرر المبني على الكفايات

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Recognize basics of professional nursing issues e.g., advocacy, account ability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings.	Medical& nursing ethics & gastric lavage.	1.1.1.1 Define of medical and nursing ethics. 1.1.1.2 Apply the gastric lavage steps for poisoning patients 1.1.1.3 memories the steps of gastric lavage and it importance	-Interactive lecture -Group discussion	-PowerPoint presentation	Final written exam Semester work
		Death& signs of death& identification	1.1.1.4 Appraise the victim as regard signs of death	-Interactive lecture -Group discussion	-PowerPoint presentation	Final written exam Semester work



Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Assess significant changes in physical, psychological and social status in patients/clients.	-Wounds, head injuries & drugs of addiction (drug dependence).	2.1.2.1 Evaluate the degree of burn injuries 2.1.2.2 Enumerate signs and symptoms of drug addiction on individuals. 2.1.2.3 Explain the causes of drug addiction.	-Interactive lecture -Group discussion	-PowerPoint presentation	Final written exam Semester work
		-Asphyxia its types and Burns, scalds & corrosions	2.1.2.4 discriminate between types of asphyxia	-Interactive lecture	-PowerPoint presentation	Final written exam Semester work



Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.2 Recognize potential risk and intervene to prevent, where possible, complications occurring.	-Abortion, types, and its dangers. Transportation injuries	3.2.2.1 Summarize type of abortion and its danger	-Interactive lecture -Group discussion	-PowerPoint presentation	Final written exam Semester work
		-Medico legal aspects of pregnancy and delivery	3.2.2.2 Communicate effectively both orally and in writing with the patients and the patient's family.	-Interactive lecture -Group discussion	-PowerPoint presentation	Final written exam Semester work
		- General Toxicology both Forensic & Clinical Toxicology	3.2.2.3 Extract the preventive interventions needed for. Individuals with poisoning.	-Interactive lecture	-PowerPoint presentation	Final written exam Semester work



Domain No.5- Inter-Professional Communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities	5.1.3 State principles and elements of effective and therapeutic communication and interpersonal skills needed to patient, client and family care.	-Volatile poisons & volatile hydrocarbons	5.1.3.1 Predict the factors that place individuals at risk for poisoning.	-Interactive lecture -Group discussion	-PowerPoint presentation	Final written exam Semester work
		-Corrosives poisons, its types & its management. Rape & sexual offences	5.1.3.2 Apply the general principles of care of the poisoned	-Interactive lecture -Group discussion	-PowerPoint presentation	Final written exam Semester work
		-Plant (alkaloid) poisons. Pesticides and suicide	5.1.3.3 Illustrate the patients with immediately life-threatening conditions.	-Interactive lecture	PowerPoint presentation	Final written exam Semester work



Course Content:

- Explanation of course specification
- Introduction to the course (course specification & regulation)
- Medical& nursing ethics & gastric lavage.
- Death& signs of death& identification.
- Wounds, head injuries & drugs of addiction (drug dependence)
- Asphyxia its types and Burns, scalds & corrosions.
- Abortion, types, and its dangers. Transportation injuries.
- Medico legal aspects of pregnancy and delivery
- General Toxicology both Forensic& Clinical Toxicology.
- Volatile poisons & volatile hydrocarbons.
- Corrosives poisons, its types & its management. Rape & sexual offences.
- Plant (alkaloid) poisons. Pesticides and suicide.

٤- محتوى المقرر:



Teaching and Learning Methods <ul style="list-style-type: none">- Interactive lecture- Group discussion- Blended learning	٥- أساليب التعليم والتعلم
Teaching and Learning Methods of Disables <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none">- Activate academic supervision to solve students' problem.- The teaching academic members support the defaulting students through library hours.- Revision lectures to defaulting students.	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
٧- تقويم الطلاب	
Student assessment	
Used methods: Semester-work Final written exam	أ- الأساليب المستخدمة:
Time: Throughout the term Semester work7 week Final Exam..... 15 TH Week	ب- التوقيت :



Marks distribution		ج- توزيع الدرجات:
Semester work	20 degree	
Final-theoretical exam	80 degree	
Total	100 degree	
List of References		٨- قائمة الكتب الدراسية والمراجع
Course note:		أ- مذكرات :
Handout prepared by academic staff		
Required Books (Text Books)		ب- كتب ملزمة
VanezisP.(2021): Essential forensic medicine,3 rd ed ,Wily,UnitedState.		
Recommended Boo:k		ج - كتب مقترحة
AdamB.Hall,SafersteinR.(2021): Forensic Science Handbook ,5 th Ed.CRCPress .		

منسق المقرر: وليد سيد محمود

رئيس القسم: ا.د/ زينب حسين على

م. وليد سيد