



توصيف مقررات الفرقة الأولى

للعام الجامعى ٢٠٢٢-٢٠٢١



الفرقة الأولى - الفصل الدراسي الأول

للعام الجامعي ٢٠٢١-٢٠٢٢

توصيف مقرر أساسيات التمريض

كود المقرر NUR111

نموذج

توصيف مقرر دراسي (أساسيات التمريض)

بناءً على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٧/٩/٢٠٢١

١- بيانات المقرر

الفرقة: الأولى / الفصل الدراسي الأول		اسم المقرر:	الرمز الكودي :
Fundamentals of Nursing		NUR 111	
١٥ ساعة أسبوعياً	عملي	٣ ساعات أسبوعياً	نظري
		عدد الساعات:	التخصص: تمريض صحة البالغين

2 - Aim of the course:

The main goal of the course is to develop an appropriate professional attitudes and problem solving skills in the field of fundamental. Also, achieve good understanding the importance of health and how the disease occurs.

2-Course specification based on competency:**Domain No.1-Professional and Ethical Practice**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding ,responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Recognize basics of professional nursing issues e.g., advocacy, accountability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings.	Introduction to nursing and basic human needs	1.1.1.1. Identify nursing history 1.1.1.2 Explain different human needs.	Lecture	PowerPoint presentation	Final written exam
	1.1.2 Apply nursing intervention to patients considering accountability and responsibility	Health wellness and illness	1.1.1.3. Identify different terms related the topic	Lecture	PowerPoint and white board	Final written exam
		Range of Motion	1.1.1.4. Explain exercises and movement procedures 1.1.1.5. List effects of immobilization on body systems			

Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Identify appropriate nursing strategies for different patient needs	Medication Administration	2.1.1.1 Apply different methods of medication administration.	Lecture	Power point presentation - Video	Final written exam
		Nursing process	2.1.1.2 determine components of nursing Process	Lecture	Power point presentation	Final written exam
	2.1.2 Assess significant changes in physical, psychological and social status in patients/clients	Vital Signs Turning, moving and transferring a patient	2.1.2.1 Explain vital signs 2.1.2.2 Apply vital signs 2.1.2.3 Calculate pulse & respiration 2.1.2.4. Identify good body alignment.	Lecture	White board	Practical exam
		Muscle-Skeletal System Assessment	2.1.2.5. Identify new modalities for caring of patients with trauma.	Lecture	Power point presentation -Video	Practical exam
	2.1.3 Use scientific assessment to make client/patient referral to different health care settings by utilizing different community resources.	Admission and discharge	2.1.3.1. identify legal responsibilities of nurse	Online learning	Power point presentation	Final written exam

Domain No. 3-Manage People, Work Environment and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1. Apply standardized protocols such as infection control principles and safety measures during clinical practice.	Infection control and environmental safety	3.3.4.1 Identify principles of infection control and environmental safety 3.3.4.2 Identify safety needs.	Lecture	Power point presentation	Final written exam
		First Aid Hand Washing Complete Bed Bath Positioning	3.3.4.3 Use methods of first aid. 3.3.4.4. Apply aseptic technique 3.3.4.5. Apply hygienic care 3.3.4.6. Identify positioning patients in bed	Lecture	Power point presentation -Video	Final written exam Practical exam

Domain No. 4- Inter-Professional Communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	<p>4.1.1 Communicate effectively with other health care members.</p> <p>4.1.2. State principles and elements of effective and therapeutic communication and interpersonal skills needed to patient, client and family care.</p>	Communication & Documentation	<p>4.1.2.1. Apply communications skills.</p> <p>4.1.2.1. Analysis communication skills.</p>	Lecture	Power point presentation	Final written exam

Course Content

Theoretical part:

- Explanation of course specification.
- Introduction to nursing and basic human needs
- Exercise, activity and immobilization.
- Muscle- Skeletal System Assessment
- Communication & Documentation
- Health wellness and illness.
- Infection control and environmental safety
- Nursing process
- Vital Signs.
- Medication Administration
- First Aid
- Admission and discharge

Practical part:

- Hand Washing
- Vital Signs
- Range of Motion
- Medication Administration
- Complete bed bath
- Turning, moving and transferring a patient
- Positioning

<p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> - Lecture. - Group discussion. - Student assignment - Practical Training/ Laboratory - Online learning 	<p>٥- اساليب التعليم والتعلم</p>
<p>Teaching and learning methods of disables</p> <p>The student receives academic support for limited academic abilities through:</p> <ul style="list-style-type: none"> - Additional activities as assignments. - Simplification and re- explanation. - Academic advisor. - Personal activities (group discussion with their class met). 	<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>٧- تقويم الطلاب</p>	
<p><i>Student assessment</i></p> <p>Practical exam</p> <p>Final written exam</p>	<p>أ- الأساليب المستخدمة:</p>
<p>Time:</p> <p>Clinical exam 7th week</p> <p>Final written term 15th week</p>	<p>ب- التوقيت:</p>

<p>Mark Distribution</p> <p>Practical exam 200 degree</p> <p>Final written exam. 100 degree</p> <p>Total : 300 degree</p>	<p>ج- توزيع الدرجات:</p>
<p>List of References</p>	<p>٨- قائمة الكتب الدراسية والمراجع</p>
<p>Course note:</p> <p>Handout prepared by academic staff</p>	<p>أ- مذكرات</p>
<p>Required Books (Text Books):</p> <p>Lee, K. C., & Wessol, J. L. (2021). Clinical Reasoning, Judgment, and Safe Medication Administration Practices in Senior Nursing Students. Nurse Educator, 47(1), 51-55.</p>	<p>ب- كتب ملزمة</p>
<p>Recommended Books:</p> <p>Picton, L., Ilomäki, J., Keen, C. S., Lalic, S., Adams, B., Clinnick, L. M., ... & Bell, J. S. (2021). Rates of PRN medication administration in Australian residential aged care. Journal of the American Medical Directors Association, 22(1), 117-123.</p>	<p>ج - كتب مقترحة</p>

رئيس القسم: ا.د/ زينب حسين على



منسق المقرر: فاطمة عبد العاطى عبد الصمد

م.م. فاطمة عبد العاطى

توصيف مقرر تشرح (١)

كود المقرر MED112

نموذج

توصيف مقرر دراسي **تشريح (١)**

بناء على المعايير الاكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر:

الفرقة: الاولى / الفصل الدراسي الاول		Anatomy I		اسم المقرر:	الرمز الكودي : MED112
ساعة اسبوعيا	عملى	ساعتين اسبوعيا	نظري	عدد الساعات:	التخصص: تمريض صحة البالغين

2- Aim of the course:

The course aims to comprehend the appropriate knowledge and skills to nurses about different systems of human body structures which help students to identify the different structure and function of the body parts.

3-Course specification based on competency:

Domain No. 2: Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.1.2. Assess significant changes in physical, psychological and social status in patients/clients.	• Muscles and joints	2.1.2.1 Discuss muscles and joints function. 2.1.2.2 Interpret muscles and joints function.	Lectures and online learning	Power point	Final written exam Practical exam
		• Skeletal system	2.1.2.3 Illustrate skeletal system function. 2.1.2.4 Identify the different parts of the skeletal system	Anatomy lab Lectures and online learning	Presentation	Final written exam
		• Cardiovascular system	2.1.2.5 Identify the parts and the functions of cardiovascular system 2.1.2.6 Apply effective and different methods for examining and identifying cardiovascular system	Lectures and online learning Anatomy lab	Video	Final written exam

2.1.3. Enumerate physiological changes that occur throughout different stages of the lifespan.	• Respiratory system	2.1.3.1 Classify the different parts respiratory 2.1.3.2 Describe the function of respiratory system	Anatomy lab Lectures and online learning	Presentation	Final written exam
	• Digestive system	2.1.3.3. List the organs that make up the digestive system.	Lectures and online learning	Presentation White board	Final written exam Practical exam
		2.1.3.4. Describe the major function or functions of each organ in the digestive system.	Anatomy lab		Final written exam Practical exam
• Renal system	2.1.3.5 Explain the different parts of urinary system.	Lectures and online learning	Power point	Final written exam Practical exam	

Course Content:

1. Muscles and joints
2. Skeletal system
3. Cardiovascular system
4. Respiratory system
5. Digestive system
6. Renal system

٤- محتوى المقرر:

<p>Teaching and Learning Methods:</p> <ul style="list-style-type: none"> • Lectures • Anatomy lab • Online learning 	<p>٥- أساليب التعليم والتعلم:</p>
<p>Teaching and Learning Methods of Disable students:</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <p>Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class meeting).</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>Students Assessment</p>	<p>٧- تقويم الطلاب:</p>
<p>Used Methods:</p> <p>Practical exam Final written exam</p>	<p>أ- الأساليب المستخدمة</p>
<p>Time:</p> <p>Final written exam: 14th week Practical exam: 15th week</p>	<p>ب- التوقيت:</p>

Marks distribution: Practical examination 20 Final written exam 80 Total 100	ج- توزيع الدرجات:
List of Reference	٨- قائمة الكتب الدراسية والمراجع
Course note: Hand-out prepared by academic staff	أ- مذكرات
Required Books (Text Books): - Anand M.K. (2020): Human Anatomy and Physiology for Nursing and Allied Sciences, 2 nd Edition. - Cohen B. J. (2018): Memmler's Structure and Function of the Human Body, 8 th Edition. - Longenbaker N. (2019): Human Anatomy and Physiology, 10 th ed, USA,P500.	ب- كتب ملزمة
Recommended Books: - Jones & Bartlett Learning (2021); Human Body Systems; 2 nd Edition, 176 Pages. - Carlson B (2020); the Human Body Linking Structure and Function; 1 st Edition. - Justina C. (2018); Speed Learning For Anatomy – System And Function of The Human Body Quick and Easy. - David, John L. Crawley (2019); Van De Graaff'S Photographic Atlas for the Anatomy & Physiology Laboratory.	ج- كتب مقترحة

رئيس القسم: ا.د/ زينب حسين على

منسق المقرر: سناء كامل حسن



س. سناء كامل

توصيف مقرر فسيولوجى (١)

كود المقرر MED113

نموذج

توصيف مقرر دراسي **فسيولوجي (1)**

بناءاً على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢١/٢٠٢٢

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٧/٩/٢٠٢١

١- بيانات المقرر

الرمز الكودي: MED 113	اسم المقرر:	Physiology(1)	الفرقة: الأولى/ الفصل الدراسي الأول
التخصص: تمريض صحة البالغين	عدد الساعات:	نظري	ساعتين أسبوعياً

2 - Aim of the course:

The main goal of the course is to develop an appropriate professional attitudes, and problem solving skills in the field of physiology to achieve good understanding of the mechanisms of body functions.

2-Course specification based on competency:
Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Assess significant changes in physical, psychological and social status in patients/clients	<ul style="list-style-type: none"> • The cell and body fluids 	2.1.2.1 Identify the physiological changes of the most important clinical situations. 2.1.2.2 List the main components of the cell.	Lecture & And online learning	PowerPoint presentation	Final written exam & Semester work
		<ul style="list-style-type: none"> • Physiology of blood 	2.1.2.3 Enumerate and identify the blood groups. 2.1.2.4 Identify the Blood physiology teaching will include details about the formed elements. 2.1.2.5 Describe how hemoglobin carries o ₂ . 2.1.2.6 Identify how co ₂ is transported in the blood.	Lecture And online learning	PowerPoint presentation and white board	Final written exam & Semester work

	2.1.3 Enumerate physiological changes that occur throughout different stages of the lifespan.	Physiology of excitable tissues Physiology of autonomic nervous system.	2.1.3.7 Describe the physiological mechanisms of action, functions and types of neurotransmitters.	Lecture And online learning	PowerPoint presentation white board	Final written exam & Semester work
		Physiology of cardiovascular system	2.1.3.8 Interpret the effects of sympathetic and parasympathetic stimulation on different systems. 2.1.1.9 list the Autonomic nervous system function 2.1.1.10 Explain how electrical activity is spontaneously generated and conducted within the heart 2.1.1.11 defines cardiac output, state normal values and mechanisms of its increase during exercise. 2.1.1.12 state how cardiac output and peripheral resistance	Lecture And online learning	-Power point presentation	Final written exam & Semester work

			affects ABP. 2.1.1.13 describes regulation of ABP by nervous central system and renal (RAS) system.			
		-Physiology of Respiratory system	2.1.1.15 Identify the respiratory system headings of ventilation, diffusion and perfusion, gas transport, mechanics and regulation of breathing	Lecture And online learning	Power point presentation -Video Short note	Final written exam & Semester work

<p><u>Course Content:</u></p> <ul style="list-style-type: none"> - Explanation of course specification - The cell and body fluids - Physiology of blood - Physiology of excitable tissues - Physiology of autonomic nervous system - Physiology of cardiovascular system - Physiology of Respiratory system 	<p>٤- محتوى المقرر:</p>
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<p>Teaching and Learning Methods:</p> <ul style="list-style-type: none"> - Lecture - Group discussion - Online learning 	<p>٥- اساليب التعليم والتعلم</p>
<p>Teaching and learning methods of disables</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours. - Revision lectures to defaulting students. 	<p>٦- اساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
<p>٧- تقويم الطلاب</p>	
<p><i>Student assessment</i></p>	
<p>Used methods</p> <p>Semester work</p> <p>Final written exam</p>	<p>أ- الأساليب المستخدمة</p>
<p>Time:</p> <p>Throughout the term</p> <p>Semester work7 week</p> <p>Final written Exam.....15th Week</p>	<p>ب- التوقيت:</p>

<p>Marks Distribution</p> <p>Semester work 20 marks Final written exam 80 marks Total 100 marks</p>	<p>ج_ توزيع الدرجات:</p>
<p>List of References</p>	<p>٨- قائمة الكتب الدراسية والمراجع</p>
<p>Course note:</p> <p>Lecture Notes of Physiology</p>	<p>أ- مذكرات</p>
<p>Required Books (Text Books)</p> <p>oldstein, D. L. (2022). Renal and extrarenal regulation of body fluid composition. In Sturkie's avian physiology (pp. 411-443). Academic Press.</p> <p>Nishiyama, A., Kitada, K., & Suzuki, M. (2022). Blood pressure adaptation in vertebrates: Comparative biology. Kidney International.</p>	<p>ب- كتب ملزمة</p>
<p>Recommended Books</p> <p>Tisi, A., Feligioni, M., Passacantando, M., Ciancaglini, M., & Maccarone, R. (2021). The impact of oxidative stress on blood-retinal barrier physiology in age-related macular degeneration. Cells, 10(1), 64.</p>	<p>ج - كتب مقترحة</p>

رئيس القسم: ا.د/ زينب حسين على



منسق المقرر: فاطمة عابدين عبد الحميد

م. فاطمة عابدين

توصيف مقرر ميكروبيولوجى

كود المقرر MED114

نموذج

توصيف مقرر دراسي (ميكروبيولوجي)

بناء على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم : تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة: الأولى/ الفصل الدراسي الأول		اسم المقرر:	الرمز الكودي:
Microbiology			MED 114
ساعتين أسبوعياً	عملي	ساعتين أسبوعياً	نظري
		عدد الساعات:	التخصص:
			تمريض صحة البالغين

2- Aim of the course:

The main goal of the course is to provide basic knowledge, understanding, and critical judgment for Microbiology appropriate for professional employment in nursing.

2-Course specification based on competency:
Domain No. 2 Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.2. Assess significant changes in physical, psychological, and social status in patients/clients	• Introduction to microbiology	2.1.2.1 Illustrate knowledge and understanding about immune system, immunological mechanisms, and immuno-pathologic conditions.	Modified Interactive lecture Open discussion	-Power point presentation -White board	Final written exam
		• Laboratory diagnosis	2.1.2.2 Identify their microbiological practice in handling of pathogenic samples and tests.	Problem based learning (situation) Case study	-Flip chart -Power point presentation	Final written exam Practical exam
	2.1.6. Use scientific assessment to make client/patient referral to different health care settings by utilizing different community resources.	• Normal flora at normal body sites.	2.1.6.1 Provide students with knowledge about the normal flora	Interactive lecture	Video	Final written exam
		• Emergence of infectious diseases.	2.1.6.2 Demonstrate nursing care plan for patient with infectious diseases.	Open discussion	-Short note Flip chart	Practical exam

2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1. Recognize wide spread community health problems to determine related learning needs.	<ul style="list-style-type: none"> • Pathogenicity and virulence factors. 	2.2.1.1 Apply their microbiological practice in handling of pathogenic samples and tests.	Case study	Power point presentation	Final written exam
		<ul style="list-style-type: none"> • Gram negative enterobacteriaceae • Gram positive staph aureus. 	2.2.1.2 Apply guidelines for diseases care.	Problem based learning (situation)	White board Power point presentation	Final written exam practical exam

Course Content:

Explanation of course specification

- Introduction to microbiology
- Laboratory diagnosis.
- Normal flora at normal body sites.
- Emergence of infectious diseases.
- Pathogenicity and virulence factors.
- Gram negative enterobacteriaceae.

4- محتوى المقرر:

<p>- Gram positive staph aureus</p>	
<p>Teaching and Learning Methods:</p> <ul style="list-style-type: none"> - Lecture - Group discussion - Online learning 	<p>٥- اساليب التعليم والتعلم</p>
<p><u>Teaching and learning methods of disables:</u></p> <p>There are not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> -The teaching academic members support the defaulting students through library hours. <p>Revision lectures to defaulting students.</p>	<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>Student assessment</p>	<p>٧- تقويم الطلاب</p>
<p>Used methods</p> <p>Practical exam</p> <p>Final written exam</p>	<p>أ- الأساليب المستخدمة:</p>
<p>Time:</p> <p>Practical exam.....10th week</p> <p>Final exam.....15th week</p>	<p>ب_ التوقيت:</p>

Mark Distribution Practical exam 20 marks Final written exam 80 marks Total 100 marks	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note: Handout of Microbiology - Lecture notes	أ- مذكرات
Required Books (Text Books) - Richard A. Harvey (2020):Lippincott's illustrated reviews microbiology, LWW; 4th ed - Clinical Microbiology Made Ridiculously Simple 7th Edition (2018): MedMaster, Inc.; 7th ed.	ب- كتب ملزمة
Recommended Books Michael, T., Madigan, J., Martinko, K., Bender, D., Buckley, D., and Thomas, B., (2020): Brock Biology of Microorganisms, 14th Edition.	ج - كتب مقترحة

رئيس القسم: أ.د. زينب حسين على

منسق المقرر: أحمد مقداد



د احمد مقداد

توصيف مقرر حقوق الإنسان

كود المقرر GEN115

نموذج

توصيف مقرر دراسي (حقوق الانسان)

بناء على المعايير الاكاديمية المبنيه على الكفايات

٢٠٢٢-٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: التمريض النفسي والصحة العقلية

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٧/٩/٢٠٢١

١- بيانات المقرر

الرمز الكودي:	GEN115	اسم المقرر: حقوق الانسان	الفرقة: الاولى/ الفصل الدراسي الأول
التخصص:	التمريض النفسي والصحة العقلية	عدد الساعات:	نظري
			ساعتين أسبوعياً

٢- هدف المقرر:

يهدف المقرر الى ان يجعل الطالب قادر على الالمام بالمفاهيم والمصطلحات الخاصة بحقوق الانسان وزياده وعى الطلاب بالحقوق الفردية والجماعية والواجبات تجاه الوطن والمجتمع والالمام بالقوانين الدولية والمحلية والتشريعات الخاصة بحقوق الانسان.

2-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.1-Professional and Ethical Practice

الممارسات المهنية والأخلاقية

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
١.١ اظهار المعرفة والفهم والمسئولية والمساءلة للالتزامات القانونية لممارسة التمريض الاخلاقية.	٢.١.١ تحديد مدونة الأخلاقيات للممرضة لتطبيقها في ممارسة التمريض	النظام القانوني لقواعد حمايه حقوق الانسان	١.٢.١.١ سرد بعض القوانين والتشريعات المذكوره فى الدستور المصرى	المحاضرة التفاعلية	- جهاز العرض الملحق بالكمبيوتر - السبورة البيضاء	امتحان تحريرى أعمال السنة
	٣.١.١ الاعتراف بحقوق المرضى / العميل بما في ذلك الخصوصية والاحترام واستمرارية الرعاية	حقوق الانسان والفساد	١.٣.١.١ تعريف المصطلحات والتعريفات الخاصه بحقوق الانسان ومكافحه الفساد	دراسة الحالة التعليم عن بعد	- السبورة البيضاء	امتحان تحريرى أعمال السنة
	دور الاجهزه الرقابيه الوطنيه فى مكافحه الفساد الادارى	٢.٣.١.١ تحديد حقوق الفرد الفرديه والجماعيه ٣.٣.١.١ تحديد الواجبات تجاه الافراد والمجتمع والوطن	المناقشة	- جهاز العرض الملحق بالكمبيوتر - السبورة البيضاء	امتحان تحريرى	

Domain No. 2-Holistic Patient-Centered Care

الرعاية الصحية الشاملة للمريض

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
١.٢. تقديم رعاية ترميضية شاملة وقائمة على الأدلة في أماكن عملية مختلفة	٢.١.٢. تقييم التغيرات الهامة في الحالة الجسدية والنفسية والاجتماعية لدى المرضى	القواعد العامة لفكره حقوق الانسان	١.٢.١.٢ تحديد حقوق الفرد الفرديه والجماعيه	المحاضرة التفاعلية والمناقشة	- جهاز العرض الملحق بالكمبيوتر	أعمال السنة
	٤.١.٢ إظهار الالتزام بالممارسة بطريقة حساسة وغير تمييزية تعزز الخصوصية والكرامة والرفاهية وحقوق الإنسان للمرضى والعملاء والأسر	أنواع حقوق الانسان	١.٤.١.٢ تحديد الواجبات تجاه الافراد والمجتمع والوطن	التعلم الذاتى	السبورة البيضاء	امتحان تحريرى أعمال السنة
٢.٢ اعطاء التثقيف الصحى على أساس احتياجات/مشاكل المريض / العميل فى اطار ترميضى	١.٢.٢ التعرف على مشاكل صحة المجتمع المنتشرة على نطاق واسع لتحديد احتياجات التعلم المتعلقة بها. ٥.٢.٢ تصميم الأنشطة التعليمية وفقاً للاحتياجات الصحية للمرضى / للعملاء	الاطار التشريعى لمكافحة الفساد	١.١.٢.٢ استخدام التفكير الناقد فى حل المشكلات التى قد تواجهه فى العمل تتعلق بحقوق الانسان او مكافحة الفساد	المحاضرة التفاعلية	- جهاز العرض الملحق بالكمبيوتر	أعمال السنة

Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
٢.٣. توفير بيئة عمل آمنة تمنع الأضرار بالمرضى والعاملين	١.٢.٣ تحديد احتياجات مستويات الوقاية المختلفة للعاملين في مختلف الأماكن والفئات العمرية	المواجهه الجنائيه للفساد	١.١.٢.٣ التعامل مع الفريق بكل عداله مطبقا لقواعد حقوق الانسان	المحاضرة التفاعلية والمناقشة	جهاز العرض الملحق بالكمبيوتر	امتحان تحريري
	٢.٢.٣ التعرف على المخاطر المحتملة والتدخل لمنع حدوث المضاعفات ، حيثما أمكن ذلك	انواع وصور الفساد	١.٢.٢.٣ سرد بعض القوانين والتشريعات المذكوره في الدستور المصري	التعلم الذاتي التعليم عن بعد	جهاز العرض الملحق بالكمبيوتر	امتحان تحريري

Domain No.4- Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
٢.٤ استخدام . تكنولوجيا المعلومات والاتصالات في مجال تقديم الرعاية/العمل المريض	٢.٢.٤ التواصل الفعال مع المرضى والعملاء والأسر والتنسيق مع أماكن الرعاية الصحية المختلفة باستخدام التقنيات الحديثة	حقوق الانسان والفساد	١.٢.٢.٤ استخدام اساليب التواصل الفعال في تطبيق مبادئ حقوق الانسان سواء فيما يختص بالحقوق او الواجبات	المناقشة ودراسة الحالة	جهاز العرض الملحق بالكمبيوتر السبورة البيضاء	امتحان تحريري أعمال السنة

Domain No.5 Inter-professional communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
١.٥ التعامل مع الزملاء وأعضاء فريق الرعاية لتسهيل وتنسيق الرعاية المقدمة للأفراد والأسر والمجتمعات	١.١.٥ إظهار الالتزام بالممارسة بطريقة حساسة وغير تمييزية تعزز الأسبقية والكرامة والرفاهية وحقوق الإنسان للمرضى والعملاء ومقدمي الرعاية.	حقوق الانسان والفساد	١.١.٥.١ التعامل مع الفريق بكل عدالة مطبقا لقواعد حقوق الانسان	المحاضرة التفاعلية والمناقشة	جهاز العرض الملحق بالكمبيوتر السبورة البيضاء	امتحان تحريري أعمال السنة
	٤.١.٥ استخدام أسلوب الاتصال المناسب لأعضاء فريق الرعاية الصحية بمستويات السلطة المختلفة	الاطار التشريعي لمكافحة الفساد	٥.١.٤.١ استخدام اساليب التواصل الفعال في تطبيق مبادئ حقوق الانسان سواء فيما يختص بالحقوق او الواجبات	المحاضرة التفاعلية ودراسة الحالة	جهاز العرض الملحق بالكمبيوتر	أعمال السنة

<ul style="list-style-type: none"> - شرح توصيف المقرر - النظام القانونى لقواعد حمايه حقوق الانسان - القواعد العامه لفكره حقوق الانسان - أنواع حقوق الانسان - حقوق الانسان والفساد - مواجهه الجنائيه للفساد - الاطار التشريعى لمكافحه الفساد - دور الاجهزه الرقابيه الوطنيه فى مكافحه الفساد الادارى 	<p>٤- محتوى المقرر:</p>
<p>المحاضرة التفاعلية والمناقشة ودراسة الحالة والتعلم الذاتى والتعليم عن بعد</p>	<p>٥- اساليب التعليم والتعلم</p>
<p>يتم الدعم الأكاديمى لذوى القدرات المحدودة من خلال</p> <p>الساعات المكتبية</p> <p>تكاليفات إضافية</p> <p>تبسيط وشرح متكرر للطلاب .</p>	<p>٦- اساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
<p>٧- تقويم الطلاب</p>	
<p>امتحان تحريرى</p> <p>أعمال سنة</p>	<p>أ- الأساليب المستخدمة:</p>
<p>امتحان تحريرى (الاسبوع الخامس عشر)</p> <p>أعمال سنة (الأسبوع السابع)</p>	<p>ب- التوقيت :</p>

ج- توزيع الدرجات :	امتحان نظري ٤٠ اعمال سنة ١٠ مجموع ٥٠
٨- قائمة الكتب الدراسية والمراجع	
أ- مذكرات	لا يوجد
ب- كتب ملزمة	الكتاب المسجل على موقع وزارة التعليم العالي
ج - كتب مقترحة	الدستور المصري ميثاق العهد الاعظم شريعة حامورابي ميثاق الامم المتحدة

منسق المقرر: د/ مها عرفات محمود

رئيس القسم : أ.م.د/ وفاء عثمان عبد الفتاح

د.م.د/ وفاء عثمان

د.م.د/ وفاء عثمان محمود

توصيف مقرر حاسب آلي (١)

كود المقرر GEN116

نموذج

توصيف مقرر دراسي **حاسب آلي (١)**

بناء على المعايير الاكاديمية المبنية على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

الفرقة: الأولى/ الفصل الدراسي الثاني		اسم المقرر:	الرمز الكودي:
Introduction to Computers		GEN116	التخصص:
عدد الساعات:	ساعتين أسبوعياً	عملية:	تمريض صحة البالغين
ساعة أسبوعياً			

2-Aim of the course:

Enrich the student's skills to be able to deal with the computer efficiently to Provide them with a way to use other modern techniques to enhance the educational process.

3-Course specification based on competency:

Domain No.2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Communicate Health information and coordinate health education/promotion activities effectively according to patient/client needs	3- Information Security	2.1.1.1 Apply Information Security in nursing process	Modified-Interactive lecture and Online learning &problem based learning situation	Power Point presentation	Mid-term exam Final-term exam
	2.1.2.Utilize information from variety of reliable sources for planning and improving health promotion and health education activities	4- operating systems (windows 10) Overview of Operating System, Getting Started with Windows 10 & Exploring Windows 10	2.1.2.1 Managing Folders, Files, and Computer setting 2.1.2.2 Training Students to operate computers efficiently and making them IT Literate	Modified-Interactive lecture and Online learning & problem based learning situation	Whiteboard Power point presentation Video Short note	Mid-term exam Final-term exam

DomainNo.3 Managing People, Work Environment and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1.Apply leadership skill store cognize and Manage risks to provide safe care that best meets the needs and interests of individuals, families and Communities.	<ul style="list-style-type: none"> • Personalizing Windows 10 ,Managing Content & App Windows. 	3.2.1.1 Diagnose the potential and the limitations of Computers	-Modified Interactive lecture & online learning & Group discussion	-Power Point presentation	Mid-term exam Final-term exam
	3.3.4.Implement Standardized protocols when providing nursing care considering quality improvement and patient's safety	<ul style="list-style-type: none"> • Managing Folders, Files, and Computer Settings 	3.3.4.1 Identify how to manage folders, files, and computer settings.	-Modified Interactive lecture & online learning & Group discussion	Power Point presentation	Mid-term exam Final-term exam

DomainNo.4-InformaticsandTechnology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.2 Utilize information and technology to underpin health care delivery, communicate, -manage knowledge And support decision making for patient care	4.2.1.Retrieve, And manage data for providing holistic patient care	5- WORD PROCESSING (WORD2016)	4.2.1.1 Manage time effectively - Practice	Modified Lecture Case study Online learning	Videos Power Point presentation	Midterm and final exam
		Overview of Application Software, Word Processing, Getting Started with Word 2016& The File Tab	4.2.1.2 Application software, and word processing	Modified Lecture Case study Online learning	Videos Power Point presentation	Midterm and final exam
	4.2.2.Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	The Home Tab &The Insert Tab &The Layout	4.2.2.1 Independent Learning techniques.	Modified lecture Case study Online learning	Videos Power Point presentation	Midterm and final exam
		Tab The References- Tab& The Review Tab The View Tab &Other FeaturesofWord2016	4.2.2.2 Discuss word processing	Modified lecture Case study Online learning	Videos PowerPoint presentation	Midterm and final exam

DomainNo.5 Inter-professional communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate With colleagues and members of the health care team to Facilitate and Coordinate care provided for individuals, families and communities.	5.1.1.Maintain Inter professional collaboration, in a variety of settings	6-MICROSOFT EDGEANDUSINGEMAIL -Microsoft Edge	5.1.1.1 Use the Internet (browser EDGE)	- Case study - Group discussion Modified lecture online learning	White board PowerPoint presentation	Midterm and final term exam
	5.1.2 maximize health Outcomes for the patients, families and communities.	Using Email	5.1.2.1 Create and Use e-mail.	- Case study - Group discussion Modified lecture - Online learning	Whiteboard Power point presentation	Midterm and final term exam

Course Content

Module1:

Explanation of course specification

ALLABOUTCOMPUTERS,INTERNET

- 1) **General Concepts About Computers & Hardware**
- 2) **Computer Networks, Internet**
- 3) **Information Security**
- 4) **OPERATINGSYSTEMS(WINDOWS10)**
 - Overview of Operating System, Getting Started with Windows 10&ExploringWindows10
 - PersonalizingWindows10,ManagingContent&AppWindows

- Managing Folders, Files, and Computer Settings

5) MICROSOFTEDGEANDUSINGEMAIL

- Microsoft Edge
- Using Email

6) WORDPROCESSING(WORD2016)

- Overview of Application Software, Word Processing, Getting Started with Word 2016&TheFileTab
- The Home Tab
- The Insert Tab & The Layout
- Tab The References Tab & The Review Tab
- The View Tab & Other Features of Word 2016

**7) PRESENTATIONGRAPHIC
(POWERPOINT2016)**

- Overview of Presentation Graphics & Getting Started With PowerPoint 2016 – The Home Tab
- The Insert Tab And The Design Tab
- The Transition Tab, The Animation Tab, The Slide Show Tab And The View Tab

<p>Teaching and Learning Methods</p> <p>Modified Lecture</p> <p>Case study</p> <p>Group discussion</p> <p>Problem based learning (situation)</p> <p>Online learning</p>	<p>٥- أساليب التعليم والتعلم :</p>
<p>Teaching and Learning Methods of Disables:</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <p>Additional activities as assignments.</p> <p>Simplification and re-explanation</p> <p>Personal activities (group discussion with their class met).</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>Student assessment</p>	<p>٧- تقويم الطلاب:</p>
<p>Used Methods</p> <p>Semester work</p> <p>Final-term-exam</p>	<p>أ- الأساليب المستخدمة</p>
<p>Time:</p> <p>Throughout the term</p> <p>Semester work7week</p> <p>Final exam.....15THWeek</p>	<p>ب- التوقيت:</p>

Mark Distribution: Semester work 30 Final-term exam 20 Total 50	ج- توزيع الدرجات
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note: Health Assessment- Lecture notes	أ- مذكرات
Required Books (Text Books) Morley & Parker,(2020)“Understanding Computers To day&Tomorrow”,13thedition.	ب- كتب ملزمة
Recommended Books: - AnitaGoel,“ComputerFundamentals”,Pearson,2010 - Handout son Microsoft Teams-Recorded Video son Microsoft Teams - Microsoft Teams-Zoom-Google Drive	ج- كتب مقترحة

رئيس القسم: أ.د/ زينب حسين على

منسق المقرر: م/ سناء كامل



م. سناء كامل

توصيف مقرر لغة إنجليزية (١)

كود المقرر GEN117

نموذج

توصيف مقرر دراسي **لغة إنجليزية (1)**

بناء على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢١-٢٠٢٢

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر:

الفرقة: الأولي / الفصل الدراسي الأول	اسم المقرر: English I	الرمز الكودي : GEN117
	عدد الساعات: نظري	التخصص: تمريض صحة البالغين
	ساعتين أسبوعيا	

2 - Aim of the course:

The aim of this course is to help undergraduate students to build their language skill which enable them to communicate with their colleagues and patients in the workplace.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No. 1: professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 demonstrate creative thinking of legislative framework and nursing responsibility for nursing care	Accidents and Emergencies	1.1.1.1 Write instructions for dealing with an emergency 1.1.1.2 Summarize instructions for CPR	Interactive lecture Group discussion Blended learning	PowerPoint presentation	Final written exam Semester work
		Making Comparison	1.1.1.3 Prepare oral presentation.	Group discussion Blended learning	PowerPoint presentation	Final written exam Semester work
		Giving Instructions	1.1.1.4. Use vocabulary related to the nursing profession in their writing and conversations.	Group discussion	PowerPoint presentation	Semester work

		Prepositions of Place and Movement	<p>1.1.1.5 Identify the basic grammatical structures correctly.</p> <p>1.1.1.6. Use an electronic library.</p>	Group discussion	PowerPoint presentation	Semester work
		Revision	1.1.1.7. Write short paragraphs related to the nursing profession.	<p>Group discussion</p> <p>Mobile learning</p>	PowerPoint presentation	Semester work

Domain No. 3: Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subject objectives	Teaching Methods	Media used	Assessment Methods
3.3 review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing	3.3.2 Apply quality improvement process to enhance nursing care to achieve optimal patients /clients' desired outcomes.	In and Around the Hospital: locations around hospitals	3.3.2. 1 write an article about nursing	Interactive lecture Group discussion	PowerPoint presentation	Final written exam Semester work
		Present simple & continuous	3.3.2.2. Recognize texts related to the nursing profession.	Interactive lecture	PowerPoint presentation	Final written exam Semester work
		Past simple & continuous	3.3.2.3. Analyse short paragraphs related to the nursing profession.	Interactive lecture	PowerPoint presentation	Final written exam Semester work
	3.3.2 Apply standardized nursing care protocols to improve quality of care and patient safety.	Pain: different types of pain	3.3.2.4. Write a report on a patient's pain. 3.3.2. 5. Mention types of pain	Interactive lecture Blended learning	PowerPoint presentation	Final written exam Semester work

Domain No.5: Inter-professional communication

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.4 Utilize communication style that diminishes the risk associated with authority gradients among health care team members.	Hospital Admissions: the process of admission to a hospital	5.1.4.1. Complete patient records 5.1.4.2. Record personal details about patients	Self-learning by preparing presentation	PowerPoint presentation	Final written exam Semester work
		The Hospital Team: getting introduced to all members of the hospital (medical and administrative) staff	5.1.4.3 Describe and communicate between hospital members	Blended learning	PowerPoint presentation	Final written exam Semester work

<p>Course Content</p> <ol style="list-style-type: none"> 1. Explanation of course specification 2. Accidents and Emergencies 3. Making Comparison 4. Giving Instructions 5. Prepositions of Place and Movement 6. Revision 7. In and Around the Hospital: locations around hospitals 8. Present simple & continuous 9. Past simple & continuous 10. Pain: different types of pain 11. Hospital Admissions: the process of admission to a hospital 12. The Hospital Team: getting introduced to all members of the hospital (medical and administrative) staff 	<p>٤- محتوى المقرر:</p>
<p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> - Interactive lecture - Group discussion - Blended learning - Mobile learning - Self-learning by preparing presentation 	<p>٥- أساليب التعليم والتعلم:</p>

Teaching and Learning Methods for students with limited abilities: There is not students with limited abilities, but there are methods of teaching and learning for defaulting students: <ul style="list-style-type: none">- Activate academic supervision to solve students' problem.- The teaching academic members support the defaulting students through library hours.- Revision lectures to defaulting students.	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:						
Students Assessment	٧- تقويم الطلاب:						
Used Methods <ul style="list-style-type: none">- Semester-work- Final written exam	أ- الأساليب المستخدمة						
Time <ul style="list-style-type: none">- Semester work 7th week- Final-term exam 15th week	ب- التوقيت:						
Marks distribution <table><tr><td>Semester work</td><td>20 degree</td></tr><tr><td>Final-theoretical exam.</td><td>80 degree</td></tr><tr><td>Total</td><td>100 degree</td></tr></table>	Semester work	20 degree	Final-theoretical exam.	80 degree	Total	100 degree	ج- توزيع الدرجات:
Semester work	20 degree						
Final-theoretical exam.	80 degree						
Total	100 degree						
List of Reference	٨- قائمة الكتب الدراسية والمراجع						

Course note Handout for curriculum prepared by the teaching professor	أ- مذكرات
Required Books (Text Books) - Balu, M., (2020): English for nurses, (3 rd ed). Jaypee Brothers, India. - Oxford English for Careers: Nursing 1	ب- كتب ملزمة
Recommended Books English Grammar in Use by Raymond Murphy, (4th Edition) 2020 https://learnenglish.britishcouncil.org/	ج- كتب مقترحة

رئيس القسم

ا.د/ زينب حسين على



منسق المقرر: م.م/ نورا قرني

٢٠٢٣ / نورا قرني



الفرقة الأولى - الفصل الدراسي الثاني

للعام الجامعي ٢٠٢١-٢٠٢٢

توصيف مقرر تشرح (٢)

كود المقرر MED121

نموذج

توصيف مقرر دراسي **تشریح (٢)**

بناء على المعايير الاكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر:

الفرقة: الفرقة الاولى/ الفصل الدراسي الثاني		اسم المقرر:		الرمز الكودي: MED121
	ساعة اسبوعيا	عملی	ساعتين اسبوعيا	نظری
				عدد الساعات:
				التخصص: تمريض صحة بالغين

2- Aim of the course:

The course aim to comprehend the appropriate knowledge and skills to nurses about different systems of human body structures and identify the different structure and function of the body parts.

3-Course specification based on competency:

Domain No. 2: Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.1.2. Assess significant changes in physical, psychological and social status in patients/clients.	• Digestive system	2.1.2. Classify the organs that make up the digestive system. 2.1.3.3 Discuss the major function or functions of each organ in the digestive system.	Lectures and Online learning Anatomy lab	Power point Presentation White board	Final written exam Final written exam Practical exam
		• Reproductive system	2.1.2.2 Illustrate knowledge about the different parts of Reproductive system 2.1.2.3 Explain the anatomy of the male and female reproductive systems, including their accessory structures.	Lecture and Online learning Anatomy lab	Power point Presentation	Final written exam Practical exam

2.1.4. Enumerate physiological changes that occur throughout different stages of the lifespan.	• Endocrine system	2.1.3.1 Apply effective and different methods of communication skills in clinical, educational, and professional contexts regarding diseases related endocrine system 2.1.3.2 list functions of endocrine system.	Lectures and Online learning Anatomy lab	Video	Final written exam Practical exam
	• Nervous system	2.1.3.3 Use effective and different methods for examining and identifying nervous system	Lectures and Online learning	Power point Presentation	Final written exam Practical exam
	• Urinary system	2.1.3.4 Use logical thinking and the potentials of developing the infection related urinary tract system.	Lectures	Power point Presentation	Final written exam Practical exam

<p><u>Course Content</u> Digestive system Reproductive system Endocrine system Nervous system Urinary system</p>	<p>٤- محتوى المقرر:</p>
<p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> • Lectures • Anatomy lab • Online learning 	<p>٥- أساليب التعليم والتعلم:</p>
<p>Teaching and Learning Methods of Disable students:</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> • Additional activities as assignments. • Simplification and re-explanation. • Personal activities (group discussion with their class meting) 	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>Students Assessment</p>	<p>٧- تقويم الطلاب:</p>
<p>Used Methods</p> <p>Final written exam Practical exam</p>	<p>أ- الأساليب المستخدمة</p>
<p>Time</p> <p>Practical exam 14th week Final exam 15th week</p>	<p>ب- التوقيت:</p>

Marks distribution Practical examination : 20 Final written exam : 80 Total: 100	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note hand-out prepared by academic staff	أ- مذكرات
Required Books (Text Books): - Anand M.K. (2020): Human Anatomy and Physiology for Nursing and Allied Sciences, 2 nd Edition. - Cohen B. J. (2018): Memmler's Structure and Function of the Human Body, 8 th Edition. -Longenbaker N. (2019): Human Anatomy and Physiology, 10 th ed,USA,P500.	ب- كتب ملزمة
Recommended Books: - Jones & Bartlett Learning (2021); Human Body Systems; 2 nd Edition, 176 Pages. - Carlson B (2020); the Human Body Linking Structure and Function; 1 st Edition. - Justina C. (2018); Speed Learning For Anatomy – System And Function of The Human Body Quick and Easy. - David, John L. Crawley (2019); Van De Graaff'S Photographic Atlas for the Anatomy & Physiology Laboratory.	ج- كتب مقترحة

رئيس القسم: ا.د/ زينب حسين على

منسق المقرر: سناء كامل حسن



س. سناء كامل

توصيف مقرر فسيولوجى (٢)

كود المقرر MED 122

نموذج

توصيف مقرر دراسي **فسيولوجي (٢)**

بناءاً على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة : حلوان

كلية: التمريض

قسم : تمريض صحة البالغين

تاريخ اعتمادالتوصيف: مجلس كلية رقم (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الرمز الكودي:	اسم المقرر: Physiology 2	الفرقة: الأولى/ الفصل الدراسي الثاني
التخصص: تمريض صحة البالغين	عدد الساعات: نظري	ساعتين أسبوعياً

2 - Aim of the course:

The main goal of the course is Development of student's personality traits including critical thinking, communication skills, leadership skills, team working, presentation skills and problem solving skills and Recognition of ethical considerations and client/patient rights for implication in professional nursing practice.

2-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Enumerate physiological changes that occur throughout different stages of the lifespan.	<ul style="list-style-type: none"> The physiology of endocrine system. 	<p>2.1.1.1 Define hormone, nature of hormones, mechanism of hormone action and, hormone receptors.</p> <p>2.1.1.2 Describe how hormones release is controlled.</p> <p>2.1.1.3 List the anterior and posterior pituitary hormones.</p> <p>2.1.1.4 Explain how anterior pituitary function is controlled and the feedback at the hypothalamic and pituitary.</p> <p>2.1.1.5 Describe thyroid hormone action and consequences of abnormal thyroid function.</p> <p>2.1.1.5 Explain how extracellular Ca^{++} is tightly regulated.</p> <p>2.1.1.6 Describe actions of: PTH, Vitamin D.</p> <p>2.1.1.7 Describe the consequences of abnormal Ca^{++} control.</p> <p>2.1.1.8 Enumerate main actions of aldosterone, cortisol.</p> <p>2.1.1.9 Describe the consequences of abnormal adrenocortical functions.</p>	Lecture & online learning & Research assignment	Power point	<p>Semester work</p> <p>Final written exam</p>

	<ul style="list-style-type: none"> • The physiology of gastrointestinal system. 	<p>2.1.1.10 Mention a diagram showing the main component of the digestive system.</p> <p>2.1.1.11 Define the swallowing, vomiting reflexes.</p> <p>2.1.1.12 Describe the role played by each secretion in digestion and how it is regulated.</p> <p>2.1.1.13 Record the main function of the liver.</p> <p>2.1.1.14 Describe bile pigment metabolism.</p>	<p>Lecture & online learning & Research assignment</p>	<p>Power point</p>	<p>Semester work</p> <p>Final written exam</p>
	<ul style="list-style-type: none"> • The physiology of renal. 	<p>2.1.1.15 Recognize the location of the kidneys in the body and, the general function of the kidneys.</p> <p>2.1.1.16 List general functions of the kidneys.</p> <p>2.1.1.17 List nephron as the functional unit of the kidney.</p> <p>2.1.1.18 Describe the process of urine formation.</p> <p>2.1.1.19 Identify the areas of the nephron that are responsible for filtration, re-absorption, and secretion.</p> <p>2.1.1.20 Distinguish between the forces that control glomerular filtration rate.</p>	<p>Lecture & online learning & Research assignment</p>	<p>presentation</p>	<p>Semester work</p> <p>Final written exam</p>

			<p>2.1.1.21 State the tubular mechanisms modifying glomerular filtrate.</p> <p>2.1.1.22 Describe how Na⁺² and H₂O are reabsorbed in different parts of the nephron.</p> <p>2.1.1.23 Describe how H⁺ is secreted.</p> <p>2.1.1.24 List the urinary buffers and explain how they work.</p> <p>2.1.1.25 Define the reflex arcs involved in control of micturation. -Explain how micturition is initiated and controlled.</p>			
2.1.3 Identify appropriate nursing strategies for different patient needs	<ul style="list-style-type: none"> • The special senses physiology 	<p>2.1.2.1 Describe spermatogenesis.</p> <p>2.1.2.2 Describe endocrine control of male reproductive functions.</p> <p>2.1.2.3 List functions of testosterone.</p> <p>2.1.2.4 Ovary and uterine cycles.</p> <p>2.1.2.5 Describe hormonal control of ovarian & uterine cycles.</p> <p>2.1.2.6 List functions of female sex hormones.</p> <p>2.1.2.7 Describe hormonal control of lactation</p>	<p>Lecture & online learning & Research assignment</p>	White board	<p>Semester work</p> <p>Final written exam</p>	

		<ul style="list-style-type: none"> • Physiology of metabolic function and temperature regulations 	<p>2.1.2.8 Define basic terms in energy metabolism.</p> <p>2.1.2.9 Describe the metabolism actions of insulin and glucagon.</p> <p>2.1.2.10 Enumerate the main consequences of insulin deficiency.</p> <p>2.1.2.11 Interpret symptoms, signs and physiological laboratory findings of some disorders.</p> <p>2.1.2.12 State the physiological changes of the most important clinical situations.</p>	Lecture & online learning & Research assignment	Power point presentation White board	Semester work Final written exam
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Course Content

- 1- The physiology of endocrine system
- 2- The physiology of gastrointestinal system
- 3- The physiology of renal
- 4- The special senses physiology
- 5- Physiology of metabolic function and temperature regulations

٤- محتوى المقرر:

<p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> - Online Learning - Lecture - Research assignment 	<p>٥- أساليب التعليم والتعلم</p>
<p>Teaching and learning methods of disables</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours. - Revision lectures to defaulting students. 	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p style="text-align: right;">٧- تقويم الطلاب</p> <p>Student assessment</p>	
<p>Used methods</p> <p>Semester work</p> <p>Final-term exam</p>	<p>أ- الأساليب المستخدمة:</p>
<p>Time:</p> <p>Throughout the term</p> <p>Semester work.....7th week</p> <p>Final-term exam.....15th week</p>	<p>ج- التوقيت:</p>

<p>Mark Distribution</p> <p>Semester work 20 marks</p> <p>Final-term exam 80 marks</p> <p> Total 100 marks</p>	<p>د- توزيع الدرجات:</p>
<p>List of References</p>	<p>٨- قائمة الكتب الدراسية والمراجع</p>
<p>Course not</p> <p>Lecture Notes of Physiology</p>	<p>أ- مذكرات</p>
<p>Required Books (Text Books)</p> <p>Knight, J. (2021). Endocrine system 1: overview of the endocrine system and hormones. Nursing Times , 117(5), 38-42.</p> <p>Pal, G. K. (2021). Textbook of Medical Physiology 4th Edition-E-Book. Elsevier Health Sciences.</p>	<p>ب- كتب ملزمة</p>
<p>Recommended Books</p> <p>heng, H. M., Mah, K. K., & Seluakumaran, K. (2021). Defining Physiology: Principles, Themes, Concepts. Volume 2: Neurophysiology and Gastrointestinal Systems. Springer Nature.</p>	<p>ج - كتب مقترحة</p>

رئيس القسم
 ا.د/ زينب حسين على

منسق المقرر: فاطمة عابدين عبد الحميد



م . فاطمة عابدين

توصيف مقرر كيمياء حيوية وتغذية

كود المقرر MED 123

نموذج

توصيف مقرر دراسي (كيمياء حيوية وتغذية)

بناء على المعايير الاكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة بالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة: الأولى / الفصل الدراسي الثاني	اسم المقرر. Biochemistry and Nutrition	الرمز الكودي : MED 123
الفرقة الأولى / الفصل الدراسي الثاني	عدد الساعات: نظري ساعتين اسبوعيا	التخصص : تمريض صحة بالغين

2-Aim of the course:

The main goal of the course is to build up the competencies of the undergraduate students to implement modern knowledge of carbohydrates, proteins, lipids metabolism and the knowledge of body requirements of vitamins.

2-Course specification based on competency:**Domain No.3 Managing People, Work Environment, and Quality**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1. Identify needs of different levels of prevention for clients in different age group and settings.	• Proteins chemistry and metabolism.	3.2.1.1 Recognize the concepts of carbohydrates, proteins, and lipids metabolism.	-Modified interactive lecture and online learning	-Power point presentation	Final written exam Semester work
		• Vitamins	3.2.1.2 Identify the signs and symptoms of vitamin deficiency. 3.2.1.3 Apply signs and symptoms of vitamin deficiency in relation to signs and symptoms of patient, and lab investigations.	-Modified interactive lecture and online learning	-Power point presentation	Final written exam Semester work
		• Carbohydrate s chemistry.	3.2.1.4 Analyze principals and concepts of carbohydrates, proteins,	Group discussion and online learning	Power point presentation	Final written exam Semester work
		• Carbohydrate s metabolism	3.2.1.5 Describe the methods of digestion of carbohydrates, proteins, and lipids.	Modified interactive lecture and	Power point presentation	Final written exam Semester work

	<ul style="list-style-type: none"> • Glycolysis 	3.2.1.6 Discuss stages of glycolysis process	Modified interactive lecture	Power point presentation	Final written exam
	<ul style="list-style-type: none"> • Krebs cycle. 	3.2.1.7 Discuss role of Krebs cycle in signaling immunity.	-Modified interactive lecture and online learning	Power point Presentation	Final written exam Semester work
	<ul style="list-style-type: none"> • Glycogen synthesis and breakdown 	3.2.1.7 Identify which enzymes turn on glycogen breakdown and glycogen synthesis off. 3.2.1.8 Discuss which hormones supports the process of glycogen synthesis	Modified interactive lecture and online learning	Power point presentation	Final written exam Semester work
	<ul style="list-style-type: none"> • Lipids chemistry. 	3.2.1.9 Identify lipids function in our body.	Group discussion and online learning	Power point presentation	Final written exam Semester work

٤- محتوى المقرر:

Course Content

- Explanation of course specification
- Proteins chemistry and metabolism.
- Vitamins.
- Carbohydrates chemistry.
- Carbohydrates metabolism.
- Glycolysis.
- Krebs cycle.
- Glycogen synthesis and breakdown
- Lipids chemistry.
- Lipids metabolism.

٥- اساليب التعليم والتعلم

Teaching and Learning Methods

- Modified interactive lecture
- Group discussion
- online learning

<p>Teaching and learning methods of disable students:</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Activate academic supervision to solve students' problem. - The teaching academic members support the defaulting students through library hours. - Revision lectures to defaulting students. 	<p>٦- اساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>						
<p>٧- تقويم الطلاب</p>							
<p><i>Student assessment</i></p>							
<p>Used methods</p> <p>Mid - term exam to assess knowledge and understanding</p> <p>Final-term exam to assess knowledge and intellectual skills</p>	<p>أ- الأساليب المستخدمة:</p>						
<p>Time</p> <p>Mid- term exam7th week</p> <p>Final Exam.....15th Week</p>	<p>ب- التوقيت :</p>						
<p>Mark Distribution</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Semester work</td> <td style="text-align: right;">20 marks.</td> </tr> <tr> <td>Final written exam</td> <td style="text-align: right;">80 marks.</td> </tr> <tr> <td style="padding-left: 20px;">Total</td> <td style="text-align: right;">100</td> </tr> </table>	Semester work	20 marks.	Final written exam	80 marks.	Total	100	<p>ج- توزيع الدرجات :</p>
Semester work	20 marks.						
Final written exam	80 marks.						
Total	100						
<p>List of References</p>	<p>٨- قائمة الكتب الدراسية والمراجع</p>						

Course note: Handout prepared by academic staff	أ- مذكرات
Required Books (Text Books): - Thomas M. D. (2020): biochemistry with clinical correlations, 6 th edition. - Dudek, S. (2018): Nutrition Essentials of Nursing Practice, 8 th Edition.	ب- كتب ملزمة
Recommended Books: - Tymoczko, J. Berg, J. Gatto, G., & Stryer, L. (2019): Biochemistry; A Short Course, 3 rd Edition.	ج - كتب مقترحة

رئيس القسم : ا.د/ زينب حسين على

منسق المقرر: سناء كامل حسن/ فاطمة عابدين عبد الحميد



م. سناء كامل

م. فاطمة عابدين

توصيف مقرر طفيليات
كود المقرر MED 124

نموذج

توصيف مقرر دراسي (طفيليات)

بناء على المعايير الاكاديمية المبنيه على الكفايات

العام الجامعى ٢٠٢٢/٢٠٢١

جامعة : حلوان

كلية: التمريض

قسم : تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس كلية رقم (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة: الأولى/ الفصل الدراسي الثانى	اسم المقرر: Parasitology	الرمز الكودي: MED 124
ساعتين اسبوعياً	عدد الساعات: نظري	التخصص: تمريض صحة البالغين

2 - Aim of the course:

The main goal of the course is to build up the competencies of the undergraduate students to provide an appropriate background covering the common and important subjects under normal circumstances which develop appropriate professional attitudes, and problem solving skills in the field of parasitology, achieve a good understanding of the mechanisms of geographical distribution of parasites and learn the basics of clinical laboratory investigations.

2-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Enumerate physiological changes that occur throughout different stages of the lifespan	Introduction Helminthology Fasciola gigantica and Fasciola hepatica Heterophyes heterophyes	2.1.2.1 Discuss the techniques of measurement of body mass index, biochemical assessment and clinical examination. 2.1.2.2 Describe the components of the health history	Case study Group discussion	PowerPoint presentation White board	Final written exam
	2.1.6 apply evidence based practice in nursing care	<ul style="list-style-type: none"> • Cestodes • Taenia saginata and Taenia solium • Hymenolepis nana • Echinococcus granulosus • Nematodes • Ascaris lumbricoides • Enterobius vermicularis 	2.1.6.1 Identify evidence-based practice guidelines/research theories from nursing and other disciplines that support the prioritization of activities, implementation of nursing skills, and quality outcomes in health promotion and disease and injury prevention	Modified Interactive lecture	Short note Flip chart	Final written exam

	<p>2.2.1. recognize wide spread community health problems to determine related learning needs</p>	<ul style="list-style-type: none"> • Strongyloides stercoralis • Loeffler's Syndrome • Trichocephalus trichiurus • Trichinella spiralis • Filarial Nematodes • Protozoology • Rhizopoda (Entamoeba histolytica) • Mastigophora • Giardia intestinalis • Trichomonas vaginalis • Ciliophora (Balantidium coli) 	<p>2.2.1.1 Assess health/illness beliefs, values, attitudes, and practices of diverse individuals.</p> <p>2.2.1.2 Demonstrate collaboration and communication with healthcare professionals and individuals to develop plans of care that take into account determinants of health, genetics,</p>	<p>-Open group discussion</p> <p>Modified lecture</p>	<p>-Power point presentation</p> <p>-Video</p>	<p>Quiz</p>
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<p>2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework</p>	<p>2.2.6. conduct health education programs sessions by using different theories</p>	<ul style="list-style-type: none"> • Loeffler's Syndrome • Trichocephalus trichiurus • Trichinella spiralis • Filarial Nematodes • Protozoology • Rhizopoda (Entamoeba histolytica) • Mastigophora • Haemoflagellates • Toxoplasma gondii • Cryptosporidium parvum • Medical Entomology • Mosquitoes • Lice • Fleas • Flies 	<p>2.2.6.1 Discuss different theories of education that used in health education according to preferences and interest</p> <p>2.2.6.2 Apply health education programs sessions</p>	<p>- Group discussion</p>	<p>Short note White board</p>	<p>Written exam</p>
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Course Content

- Explanation of course specification
- Introduction
- Helminthology
- Fasciola gigantica and Fasciola hepatica
- Heterophyes heterophyes
- Schistosoma haematobium and Schistosoma mansoni
- Cestodes
- Taenia saginata and Taenia solium
- Hymenolepis nana
- Echinococcus granulosus
- Nematodes
- Ascaris lumbricoides
- Enterobius vermicularis
- Hookworms
- Strongyloides stercoralis
- Loeffler's Syndrome
- Trichocephalus trichiurus
- Trichinella spiralis
- Filarial Nematodes
- Protozoology
- Rhizopoda (Entamoeba histolytica)
- Mastigophora
- Giardia intestinalis

- Trichomonas vaginalis
- Ciliophora (Balantidium coli)
- Haemoflagellates
- Leishmania spp
- Trypanosoma spp
- Apicomplexa
- Plasmodium spp
- Toxoplasma gondii
- Cryptosporidium parvum
- Medical Entomology
- Mosquitoes
- Lice
- Fleas
- Flies
- Myiasis
- Mites (Sarcoptes scabiei)

<p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> - Modified Lecture - Case study - Group discussion - Problem based learning (situation) - online learning 	<p>٥-اساليب التعليم والتعلم</p>
<p>Teaching and learning methods of disables</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> - Extra hours for teaching during teaching staff office time -Group discussion 	<p>٦-اساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
<p>٧- تقويم الطلاب</p> <p><i>Student assessment</i></p>	
<p>Used methods</p> <p>Final written exam</p> <p>Semester work</p>	<p>أ- الأساليب المستخدمة:</p>
<p>Time:</p> <p>Throughout the term</p> <p>Mid- term exam7 week</p> <p>Final Exame..... 15TH Week</p>	<p>ب- التوقيت</p>

<p>Mark Distribution</p> <p>Semester work 20 marks</p> <p>Final written exam 80 marks</p> <p> Total 100 marks</p>	<p>ج- توزيع الدرجات :</p>
<p>List of References</p>	<p>٨- قائمة الكتب الدراسية والمراجع</p>
<p>Course note: Health Assessment - Lecture notes</p>	<p>أ- مذكرات</p>
<p>Required Books (Text Books)</p> <p>- Madelyn Goodman. (2019): Handbook of Parasitology Hardcover English, 14th Ed, Madelyn Goodman, USA.</p> <p>- Garcia and Bruckner. (2017): Diagnostic Medical Parasitology, 3rd edition, American Society for Microbiology, USA.</p>	<p>ب- كتب ملزمة</p>
<p>Recommended Books</p> <p>- GHOSH SOUGATA, (2021): Paniker'S Textbook of Medical Parasitology as per the Competency Based Medical Education, 1st edition, USA.</p> <p>- Arora D.R, (2018): Medical Parasitology Hardcover, 4th edition, CBS Publishers & Distributors Pvt. Ltd, USA.</p> <p>- http://www.dpd.cdc.gov/dpdx/HTML/Para-Health.htm</p> <p>- http://www.med.sc.edu:85/book/parasit-sta.htm</p>	<p>ج - كتب مقترحة</p>

رئيس القسم: ا.د/ زينب حسين على

منسق المقرر: د/ أحمد على حافظ



د. أحمد حافظ

توصيف مقرر وبائيات ومكافحة العدوى

كود المقرر MED125

نموذج

توصيف مقرر دراسي (وبائيات ومكافحة العدوي)

بناء على المعايير الاكاديميه المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة المجتمع

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة: الأولى/الفصل الدراسي الثاني	اسم المقرر: Epidemiology and infection control	الرمز الكودي: MED125
ساعتين اسبوعياً	عدد الساعات: نظري	التخصص: Community Health Nursing

2- Aim of the course:

The aim of this course is to equip nursing student with knowledge related to foundation of epidemiological concepts, etiology, and nature of the most prevalent chronic and communicable diseases and their preventive and control measures which provide professional nurses with appropriate background covering emerging diseases and common disasters and the possible ways of risk management.

2-Course specification based on competency:
Domain 2 -Holistic patient-centered care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.2.1 Recognize wide spread community health problems to determine related learning needs.	Prevention and control of infectious diseases	2.2.1.1 Explain the different preventive and control measures of communicable diseases	Interactive lecture	Data show	Final exam Semester work
	2.1.6 Use scientific assessment to make client/patient referral to different health care settings by utilizing different community resources.	Introduction to epidemiology	2.1.6.1Mention the epidemiological causes of communicable diseases	Interactive lecture	Power point presentation	Final exam Semester work
		Concepts of health & disease	2.1.6.2 Apply basic epidemiological concepts to current health problems 2.1.6.3Illustrate the basic epidemiological concepts of chronic diseases	lecture	Power point presentation	Final exam Semester work

2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1 Recognize wide spread community health problems to determine related learning needs.	Prevention and control of infectious diseases	2.2.1.1 Employ the different preventive and control measures of chronic diseases 2.2.1.2 Explain the different preventive and control measures of communicable diseases	Group discussion	Power point presentation	Final exam Semester work
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DOMAIN 3- Manage People, Work Environment and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.2. Identify needs of different levels of prevention for clients in different age group and settings.	Epidemiological triad	3.2.2.1 Classify the different epidemiological studies	Interactive lecture	Power point presentation	Final exam Semester work

	3.2.3. Recognize potential risk and intervene to prevent, where possible, complications occurring.	Dynamic of infectious disease transmission	3.2.3.1 Illustrate the basic epidemiological concepts of chronic diseases	Lecture	Power point presentation	Final exam Semester work
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DOMAIN 5. Inter-Professional Communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1. Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.1. Communicate effectively with other health care members.	Epidemiological approaches (surveillance, screening)	5.1.1.1 Explain the concept of public health surveillances 5.1.1.2 Calculate sensitivity and specificity of a screening test.	Interactive lecture	Data show	Final exam Semester work
		Statistical measurement of disease	5.1.1.3 Use the different formulae to calculate the statistical measurements.	Group discussion	Power point presentation	Final exam Semester work

Course Content

1. Explanation of course specification
2. Introduction to epidemiology
3. Concepts of health & disease
4. Epidemiological triad
5. Dynamic of infectious disease transmission.
6. Prevention and control of infectious diseases
7. Statistical measurement of disease
8. Epidemiological approaches (surveillance, screening)
9. Classification of epidemiological studies

٤- محتوي المقرر:

<p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> - Modified Lecture - Case study - Group discussion - Blended learning 	<p>٥- اساليب التعليم والتعلم</p>
<p>Teaching and learning methods of disables</p> <p>There are not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <p>Through extra library hours</p> <p>Group discussion for teaching by faculty staff</p>	<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p><i>Student assessment</i></p>	<p>٧- تقويم الطلاب</p>
<p>Used methods</p> <p>Final written exam</p> <p>Semester work</p>	<p>أ- الأساليب المستخدمة:</p>

Time: Throughout the term Semester work 7 th week Final Exam 15 th Week	ب- التوقيت:
Mark Distribution - Semester work 20 - Final-term exam 80 Total 100	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note: Health Assessment - Lecture notes (pdf)	أ- مذكرات
Required Books (Text Books) Lynn. C. (2019), Physical assessment for nurses and health care professional 3rded.	ب- كتب ملزمة
Recommended Books Dhaar ,G.M.(2019):Foundations of Public health and community medicine: 1st edition, India Gray J.A. & MUIR (2018): Evidence based health care and public health.,,Principles of hospitaladministration and planning, New PhiladephiaSakharrkar BYork Agel M. & Chery II (2018): Community publichealth in policy and practice. United States.	ج - كتب مقترحة

رئيس القسم: أ.م.د/ أماني محمد سعد

منسق المقرر: م/ سماح أنور

د/ أماني محمد

م. سماح أنور

**توصيف مقرر مقدمة لخدمات الرعاية
الصحية التمريضية**

كود المقرر NUR126

نموذج

توصيف مقرر دراسي (مقدمه لخدمات الرعاية الصحية التمريضية)

بناء على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة: الأولى – الفصل الدراسي الثاني	اسم المقرر: Introduction to nursing healthcare services	الرمز الكودي: NUR 126
	عدد الساعات: نظري	التخصص: Adult Health Nursing Department
	ساعتين أسبوعياً	

2- Aim of the course:

The main goal of the course is to provide students with knowledge, skills & positive attitude about concepts in health and how the disease occurs as well as developing the student's knowledge to combat infection.

2-Course specification based on competency:**Domain 1 -Professional and ethical practice**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	1.1.1 Recognize basics of professional nursing issues e.g., advocacy, accountability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings	Introduction to health care	- define the importance of health and illness	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
		Health- illness continuum	- recognize different specialties in patient care	Students' assignments workshop Open discussion	Power point presentation videos	Final written exam Semester work
		Health care delivery system	-demonstrate different services in Health care delivery system	Students' assignments workshop Open discussion	Power point presentation videos	Final written exam Semester work
		Psychosocial aspects of patient care	- Identify psychosocial aspects of patient care	Group discussion	flip chart White board Power point presentation	Final written exam Semester work

		Nursing process and ethical decision making	-discuss implications of ethics in nursing practice	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
	1.1.4 Apply nursing intervention to patients considering accountability and responsibility.	Ethics and values in health care	-Differentiate between Ethics and values in health care	Students' assignments workshop Open discussion	Power point presentation videos	Final written exam Semester work

Domain 2 -Holistic patient-centered care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1. Competency Provide holistic and evidence-based nursing care in different practice settings	2.1.5. Apply therapeutic nurse-patient/client relationship in different health care settings.	Health care associated infection	-list principles of infection control	Students' assignments Interactive lecture	Videos Power point presentation	Final written exam Semester work
		Chronic illness and disability	-deal with patient with Chronic illness and disability -recognize types of Chronic illness and disability	Students' assignments Interactive lecture	Videos Power point presentation	Final written exam Semester work

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.2. Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.2. Provide health education based on community and cultural circumstances.	Community based nursing practice	- Explain Community based nursing practice	Students' assignments Interactive lecture	Videos Power point presentation	Final written exam Semester work

Course Content

- Explanation of course specification
- Introduction to health care
- Health – illness continuum.
- Ethics and values in health care.
- Health care delivery system.
- Health care delivery system. (Continued).
- Psychosocial aspects of patient care.
- Nursing process and ethical decision making.
- Health care associated infection.
- Chronic illness and disability.
- Community based nursing practice

٣. محتوى المقرر:

<p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> - Modified Lecture - Case study - Group discussion - Problem based learning (situation) - Online learning 	<p>٥- أساليب التعليم والتعلم</p>						
<p>Teaching and Learning Methods of Disables:</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <p>Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class met).</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>						
<p>Student assessment</p>	<p>٧- تقويم الطلاب</p>						
<p>Used methods:</p> <p>Semester work</p> <p>Final written exam</p>	<p>د- الأساليب المستخدمة:</p>						
<p>Time:</p> <p>Throughout the term</p> <p>Semester work7th week</p> <p>Final written exam..... 15th Week</p>	<p>ه- التوقيت:</p>						
<p>Mark Distribution:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">- Semester work</td> <td style="text-align: right;">40</td> </tr> <tr> <td>- Final-written exam</td> <td style="text-align: right;">60</td> </tr> <tr> <td style="text-align: right;">Total</td> <td style="text-align: right;">100</td> </tr> </table>	- Semester work	40	- Final-written exam	60	Total	100	<p>ج- توزيع الدرجات:</p>
- Semester work	40						
- Final-written exam	60						
Total	100						

List of References	٨- قائمة الكتب الدراسية والمراجع
Course note: Health Assessment - Lecture notes	أ- مذكرات
Required Books (Text Books): - Cram. G. (2019): Beyond Leading and Managing, Nursing Administration for the Future: Nursing .first edition. - Roussel L. (2018): Management and Leadership for Nurse Administrators. 6th ed. Sudbury, MA: Jones & Bartlett Publishers.	ب- كتب ملزمة
Recommended Books: - Marquis, B. Huston, C. (2020): leadership roles and management functions in nursing.Theory and Application, 10th Edition - Huber, D. (2017): Leadership and nursing care management. Elsevier Health Sciences.	ج - كتب مقترحة

رئيس القسم: أ.د/ جيهان محمد مصطفى



منسق المقرر: د علياء عز الدين



توصيف مقرر تثقيف صحى

كود المقرر GEN127

نموذج

توصيف مقرر دراسي (تثقيف صحي)

بناء على المعايير الأكاديمية المبنية على الكفايات

العام الجامعي ٢٠٢١/٢٠٢٢

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة المجتمع

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٧/٩/٢٠٢١

١- بيانات المقرر

الفرقة: الأولى/ الفصل الدراسي الثاني	اسم المقرر: Health Education	الرمز الكودي: GEN 127
ساعتين أسبوعياً	عدد الساعات: نظري	التخصص: تمريض صحة المجتمع

2- Aim of the course:

The main goal of the course is to provide health education for clients and their caregivers in any place for improving the health of its members and deal effectively with solving community health problems.

3-Course specification based on competency:**Domain 1 -Professional and ethical practice**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.2 Determine nurse's code of ethics for application in nursing practice.	Ethics of health education and communication	1.1.2.1 Apply ethics of health education	-lecture	Data show	Semester work Final written exam
	1.1.3 Recognize patients/client's rights including privacy, respect and continuity of care	Meaning of health and wellness enhancement	1.1.3.1 Recognize concept of health and wellness 1.1.3.1 Create health education session using health education process	lecture	PowerPoint presentation	Semester work Final written exam

Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1 Recognize wide spread community health problems to determine related learning needs.	Introduction to health education concept.	2.2.1.1 Define the health education concept. 2.2.1.2 Illustrate scope of health education.	Lecture	Power point presentation	Semester work Final written exam
	2.2.2 Provide health education based on community and cultural circumstances.	Scope of health education in home, clinic, community, industry and schools.	2.2.2.1 List factors affecting teaching-learning environment and client education 2.2.2.2 Repeat the goals and principles of health education.	Group discussion	White board	Semester work Final written exam

	2.2.3 Determine factors affecting teaching-learning environment and patient/client and family education.	Health educator roles & responsibilities.	2.2.3.1 Modify the importance of health educator role	Lecture	PowerPoint presentation	Semester work Final written exam
	2.2.4 Use teaching/learning principles in implementing educational activities to patient/client and subordinates.	Teaching and learning concepts.	2.2.4.1 Create health education session using health education process. 2.2.4.2 Appraise teaching and learning concepts.	Lecture	PowerPoint presentation	Semester work Final written exam

2.2.5 Design educational activities according to patients/clients' health needs.	Needs assessment for health education. Meaning of health and wellness enhancement	2.2.5.1 List factors affecting teaching-learning environment and client education 2.2.5.2. Communicate with individuals and families	Students assignment	Data show	Semester work Final written exam
	Scope of health education in home, clinic, community, industry and schools.	2.2.5.3 Illustrate scope of health education	Group discussion	Power-point presentation	Semester work Final written exam
	Health education through health promotion and disease prevention.	2.2.5.4 Repeat the goals and principles of health education.	Brain Storming	Power-point presentation	Semester work Final written exam
	Strategies for health education.	2.2.6.1 Create health education session using health education process 2.2.6.2 Categorize strategies for health education.	Lecture	Overhead projector	Semester work Final written exam

		Implementation and evaluation of health education program	2.2.6.3 Apply principles of health education program.	Group discussion	Power-point presentation	Semester work Final written exam
	2.2.6 Conduct health education programs sessions by using different theories.	Planning models of health education.	2.2.6.1 Select the suitable types of media and teaching methods used in each health education encounter.	Lecture	Power-point presentation	Semester work Final written exam

Course Content

- Explanation of mission and vision of university, faculty, department and course specification.
- Introduction to health education concept.
- Health educator roles & responsibilities
- Scope of health education in home, clinic, community, industry and schools.
- Teaching and learning concepts.
- Needs assessment for health education
- Planning models of health education program
- Ethics of health education and communication.
- Meaning of health and wellness enhancement
- Health education through health promotion and disease prevention
- Strategies for health education
- Implementation and evaluation of health education program

٤- محتوى المقرر:

<p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> - Lecture - Group discussion - Students assignment - Blended learning 	<p>٥- اساليب التعليم والتعلم</p>
<p>Teaching and learning methods of disables</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> • Extra library hours • Group discussion for teaching by faculty staff. 	<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>٧- تقويم الطلاب</p>	
<p>Student assessment</p>	
<p>Used methods</p> <p>Semester work (Student activity)</p> <p>Final written exam</p>	<p>أ- الأساليب المستخدمة:</p>
<p>Time:</p> <p>Semester work 8th week</p> <p>Final written exam 15th week</p>	<p>ب- التوقيت:</p>

Mark Distribution Semester work 40 Final Written Exam 60 Total 100	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note: Handouts by the lecturer (pdf)	أ- مذكرات
Required Books (Text Books) <ul style="list-style-type: none"> ▪ Samson R (2018): Leadership and management in nursing practice and education, 2nd ed., India, Jaypee Brothers Medical Publishers. ▪ Harkreader H., (2017). Client teaching. Fundamentals of nursing: Caring and clinical judgment. 2nd ed., USA, W. B. Saunders Company. 	ب- كتب ملزمة
Recommended Books <ul style="list-style-type: none"> ▪ Lancaster. J. (2021): public health nursing, health education; 9th ed, pp: 144; New York. Mosby comp 	ج- كتب مقترحة

منسق المقرر: م.م/ اسراء عبد الرحمن

رئيس القسم: ا.م.د/ أماني محمد سعد

د/ أماني محمد

اسراء عبد الرحمن

توصيف مقرر حاسب آلي (٢)

كود المقرر GEN128

نموذج

توصيف مقرر دراسي **حاسب آلي (٢)**

بناء على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة البالغين

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

الفرقة: الأولى / الفصل الدراسي الثاني		اسم المقرر:	الرمز الكودي:
Introduction to Computers II		GEN128	
ساعة أسبوعياً	عملي	ساعتين أسبوعياً	نظري
عدد الساعات:		التخصص: تمريض صحة البالغين	

2-Aim of the course:

Enrich the student's skills to be able to deal with the computer efficiently. Provide students with a way to use other modern techniques to enhance the educational process.

3-Course specification based on competency:

Domain No. 1-Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate Knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.2. Apply value Statements in nurses' code of ethics and Professional conduct for ethical decision making.	Information system Ethics and Computer Crime Information (chapter 8)	1.1.2.1 Explain ethical and professional standards regarding computer.	-Modified Interactive lecture And online learning	Flipchart	Mid-term exam Final-term exam
	1.1.4. Demonstrate responsibility and Accountability for care within the scope of professional and practical level of competence.	Introduction to computer part III (chapter 3)	1.1.4.1 Apply computer skills in their work	Modified-Interactive lecture And online learning	Whiteboard Power point presentation	Mid-term exam Final-term exam



Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
4.2 Utilize information and technology to underpin health care delivery, communicate, -manage knowledge And support decision making for patient care	4.2.1.Retrieve, And manage data for providing holistic patient care	5- WORD PROCESSING (WORD2016)	4.2.1.1 Manage time effectively	Modified Lecture Case study Online learning	Videos Power Point presentation	Midterm and final exam
		Overview of Application Software, Word Processing, Getting Started with Word 2016& The File Tab	4.2.1.2 Application software, and word processing	Modified Lecture Case study Online learning	Videos Power Point presentation	Midterm and final exam
	4.2.2.Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights	The Home Tab &The Insert Tab &The Layout	4.2.2.1 Independent Learning techniques.	Modified lecture Case study Online learning	Videos Power Point presentation	Midterm and final exam
		Tab The References-Tab& The Review Tab The View Tab &Other Features of Word 2016	4.2.2.2 Discuss word processing	Modified lecture Case study Online learning	Videos PowerPoint presentation	Midterm and final exam



<p>Course Content</p> <p><u>Module1:</u></p> <p>Explanation of course specification</p> <p>ALL ABOUT COMPUTERS, INTERNET</p> <ul style="list-style-type: none">• Introduction to computer part III (chapter 3)• Information system• Computer network(chapter 6)• The Internet(chapter 7)• Information system Ethics and Computer Crime Information(chapter 8)	<p><u>٤- محتوى المقرر:</u></p>
<p>Teaching and Learning Methods</p> <p>Modified Lecture</p> <p>Case study</p> <p>Group discussion</p> <p>Problem based learning (situation)</p> <p>Online learning</p>	<p><u>٥- أساليب التعليم والتعلم:</u></p>



<p>Teaching and Learning Methods of Disables:</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <p>Additional activities as assignments.</p> <p>Simplification and re-explanation</p> <p>Personal activities (group discussion with their class met).</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>						
<p>Student assessment</p>	<p>٧- تقويم الطلاب:</p>						
<p>Used Methods</p> <p>Semester work</p> <p>Final-term-exam</p>	<p>أ- الأساليب المستخدمة</p>						
<p>Time:</p> <p>Throughout the term</p> <p>Semester work.....7th week</p> <p>Final exam.....15th Week</p>	<p>ب- التوقيت:</p>						
<p>Mark Distribution:</p> <table data-bbox="153 1206 737 1336"><tr><td>Semester work</td><td>30</td></tr><tr><td>Final-term exam</td><td>20</td></tr><tr><td>Total</td><td>100</td></tr></table>	Semester work	30	Final-term exam	20	Total	100	<p>ج- توزيع الدرجات</p>
Semester work	30						
Final-term exam	20						
Total	100						
<p>List of References</p>	<p>٨- قائمة الكتب الدراسية والمراجع</p>						



Course note: Health Assessment- Lecture notes	أ- مذكرات
Required Books (Text Books) Morley&Parker,“UnderstandingComputersToday&Tomorrow”,13thedition.	ب- كتب ملزمة
Recommended Books: <ul style="list-style-type: none">- AnitaGoel,“ComputerFundamentals”,Pearson,2010- Handout son Microsoft Teams-Recorded Video son Microsoft Teams- Microsoft Teams-Zoom-Google Drive	ج- كتب مقترحة

رئيس القسم: أ.د/ زينب حسين على

منسق المقرر:

١٢٠٢ هبأحرف



توصيف مقرر التواصل والعلاقات الانسانية والأخلاق

كود المقرر GEN129



نموذج

توصيف مقرر دراسي (التواصل والعلاقات الانسانية والأخلاق)

بناء على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢١/٢٠٢٢

جامعة: حلوان

كلية: التمريض

قسم: التمريض النفسي والصحة العقلية

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٧/٩/٢٠٢١

١- بيانات المقرر

الفرقة: الأولى/ الفصل الدراسي الثاني	اسم المقرر: Communication, Human Relation and Ethics	الرمز الكودي: GEN 129
	نظري	التخصص: تمريض نفسي وصحة نفسية
	ساعتين أسبوعياً	عدد الساعات:

2- Aim of the course:

This course is aimed to provide knowledge, skill and positive attitude toward importance of communication skills, interpersonal relationship and ethics.



2-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No. (1) Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1. Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.2. Determine nurse's code of ethics for application in nursing practice.	Ethics and values in nursing	1.1.2.1 Identify ethical issues in nursing practice. 1.1.2.2. Summarize ethical principles	Interactive Lecture	Power point presentation Video	Final written exam Semester work



Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.1.2. Assess significant changes in physical, psychological and social status in patients/clients.	Stress & Stress management	2.1.2.1 Recognize stress and types of stressors 2.1.2.2 Discuss stress and stress management with its consequences. 2.1.2.3 Apply stress management techniques 2.1.2.4 Apply coping strategies techniques	Interactive lecture Group discussion	Power point presentation Short note	Final written exam Semester work
	2.1.5. Apply therapeutic nurse-patient/client relationship in different health care settings	Caring Relationship	2.1.5.1 Discuss obstacles of therapeutic relationship	Group discussion	Short note video	Semester work
		Self-Concept	2.1.5.2 Distinguish between self-concept and self-esteem			



Domain No. 3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1. Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.2. Determine importance of planning for each managerial level and different methods of supervision	Team Work	3.1.2.1 List Principles and Stages of team building 3.1.2.2 Working effectively in a team to achieve certain goal.	- Modified interactive lecture Group discussion	- Power point presentation	Final written exam Semester work
	3.1.3. Identify appropriate decision making according to work situation to maximize health care	Group Dynamics	3.1.3.1 Demonstrate problem solving skills 3.1.3.2 Evaluate and make decisions to deal with different problems.	- Modified interactive lecture Class activity	-Power point presentation video	Final written exam Semester work
	3.1.4 apply time scheduling in nursing unit and time management techniques effectively	Team Work	3.1.3.3 Evaluate human relationship post covid-19	Group discussion Class activity	-Power point presentation Video	Final written exam Semester work



Domain No.5 Inter-professional communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1. Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3. State principles and elements of effective and therapeutic communication and interpersonal skills needed to patient, client and family care.	Communication process	5.1.3.1 Define communication and relationship 5.1.3.2 List basic elements of communication process. 5.1.3.3.Explain the importance of communication in nursing. 5.1.3.4 Apply the nursing process in caring for client with impaired communication 5.1.3.5 Communicate with different types of patients according to their behavior and emotion.	Interactive lecture Class activity	Power point presentation	Final written exam Semester work



Course Content:

- Explanation of course specification
- Introduction and Communication process
- Self-Concept
- Caring Relationship
- Stress & Stress management
- Group Dynamics
- Team Work
- Ethics and values in Nursing
- Improve human relationship post covid-19

٤- محتوى المقرر:

Teaching and Learning Methods

- Lectures
- Group discussion
- Class activity
- Online teaching (Microsoft teams)

٥- اساليب التعليم والتعلم



Teaching and learning methods of disables There is not students with limited abilities, but there are methods of teaching and learning for defaulting students: Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class met)	٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:
Student assessment	٧- تقويم الطلاب
Used methods: Semester work Final written exam	أ- الأساليب المستخدمة:
Time: Throughout the term Semester work 7 th week Final written exam 15 th week	ب- التوقيت:
Mark Distribution: Semester work 40 marks Final-term Examination 60 marks Total 100 marks	ج- توزيع الدرجات:
List of References	٨- قائمة الكتب الدراسية والمراجع
Course note:	أ- مذكرات



Selected Reading in General Psychology

Required Books (Text Books):

Nelson, R.W and Israel, A. C (2021): Abnormal Child and Adolescent Psychology, University at Albany, state University of New York.

Recommended Books:

Feldman. R. S (2020): Essential of understanding psychology, University of Massachusetts Amherst, 13th ed.

ب- كتب ملزمة

ج - كتب مقترحة

رئيس القسم

ا.م.د/ وفاء عثمان عبد الفتاح

ا.م.د/ وفاء عثمان

منسق المقرر: فوزية طلعت

ا.م.د/ فوزية طلعت