



توصيف مقررات الفرقة الرابعة الفصل الدراسي الأول

للعام الجامعي 2021-2022



توصيف مقرر اداره تمرير (1)

كود المقرر NUR411



نموذج

توصيف مقرر دراسي **ادارة تمريض (1)**

بناء على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي 2022/2021

جامعة: حلوان

كلية: التمريض

قسم: ادارة التمريض

تاريخ اعتماد التوصيف: مجلس الكلية (138) 2021/9/27

1- بيانات المقرر

الفرقة: الرابعة/ الفصل الدراسي الأول	اسم المقرر: Nursing Administration 1	الرمز الكودي: NUR 411
	عدد الساعات: نظري	التخصص : ادارة التمريض
	ساعتين أسبوعياً	

2- Aim of the course:

The main goal of the course is to embrace students with knowledge, skills & positive attitude toward nursing administration.



2-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.3- Manage People, Work Environment and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.1 Recognize leadership process and styles to improve quality of life.	<ul style="list-style-type: none">• Introduction to leadership and management process	3.1.1.1 Identify the management functions. 3.1.1.2 Apply manager's role.	Group discussion Blended learning	flip chart White board Power point presentation	Final written exam Semester work
		<ul style="list-style-type: none">• Planning	3.1.1.3. Design effective plan of work activities. 3.1.1.4. Estimate importance of planning for each managerial level.	Students' assignments workshop Open discussion	Power point presentation videos	Final written exam Semester work



		<ul style="list-style-type: none"> • Problem solving 	<p>3.1.1.5. Enumerate the problem solving process</p> <p>3.1.1.6. Discuss different types of problems and how to Solve problems effectively.</p>	<p>Students' assignments</p> <p>workshop</p> <p>Open discussion</p>	<p>Power point presentation</p> <p>videos</p>	<p>Final written exam</p> <p>Semester work</p>
		<ul style="list-style-type: none"> • Decision making 	<p>3.1.1.7. Enumerate decision making process.</p> <p>3.1.1.8. Criticize different styles of decision making.</p>	<p>Group discussion</p> <p>Microsoft teams</p>	<p>flip chart</p> <p>White board</p> <p>Power point presentation</p>	<p>Final written exam</p> <p>Semester work</p>
		<ul style="list-style-type: none"> • Staffing 	<p>3.1.1.9. Evaluate critical variables affecting staffing in different work setting.</p>	<p>Group discussion</p>	<p>flip chart</p> <p>White board</p> <p>Power point presentation</p>	<p>Final written exam</p> <p>Semester work</p>
		<ul style="list-style-type: none"> • Job analysis and Job description 	<p>3.1.1.10. Distinguish between job contents and job description.</p>	<p>Students' assignments</p> <p>workshop</p> <p>Open</p>	<p>Power point presentation</p> <p>videos</p>	<p>Final written exam</p> <p>Semester</p>



				discussion		work
3.1.2. Determine importance of planning for each managerial level and different methods of supervision.	• Time management	3.1.2.1. Manage time effectively. 3.1.2.2. Analyze internal and external time waster for nurse manager. 3.1.2.3. List principles of time management.	Students' assignments workshop Open discussion	Power point presentation videos	Final written exam Semester work	
	• Time scheduling	3.1.2.4. Create time table for work during the day. 3.1.2.5. Identify principles of time scheduling skill. 3.1.2.6. Enumerate different types of time schedule.	Group discussion Microsoft teams	flip chart White board Power point presentation	Final written exam Semester work	
	• Budgeting	3.1.2.7. Determine the budget process.	Students' assignments	Video Short note	Final written exam	



			3.1.2.8. Formulate budget of nursing department.	Interactive lecture	Power point presentation	Semester work
		• Supplies and equipment	3.1.2.9. Utilize technological devices effectively. 3.1.2.9. Enumerate the importance of supplies and equipment for nursing care.	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
		• Organizing	3.1.2.10. Compare between centralization and decentralization.	Students' assignments Interactive lecture	Videos Power point presentation	Final written exam Semester work
		• Organizational structure	3.1.2.11. Determine types of organizational structure. 3.1.2.12. Design organizational chart in work place.	Group discussion	White board Power point presentation	Final written exam Semester work

DOMAIN 5- Inter-Professional Communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Competency Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.4. Use appropriate communication style for health care team members with different authority levels.	• Recruitment	5.1.4.1. Utilize technological devices effectively. 5.1.4.2. Communicate effectively with team work (group). 5.1.4.3. Apply Internet skills. -Identify recruitment	Students' assignments Interactive lecture	Videos Power point presentation	Final written exam Semester work
		• Selection	5.1.4.4. Explain selection process.	Students' assignments Interactive lecture	Videos Power point presentation	Final written exam Semester work

<p><u>Course Content</u></p> <ul style="list-style-type: none">• Introduction to leadership and management process• Planning• Problem solving• Decision making• Time management• Time scheduling• Budgeting• Supplies and equipment• Organizing• Organizational structure• Staffing• Job analysis and Job description• Recruitment• Selection	<p>4. محتوى المقرر:</p>
<p><u>Teaching and Learning Methods</u></p> <ul style="list-style-type: none">- Interactive Lecture- Group discussion- Group activity- Students' assignments.	<p>5- أساليب التعليم والتعلم</p>



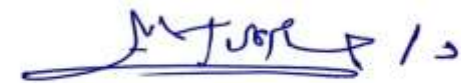
- Workshop.--Problem solving	
Teaching and Learning Methods of Disables: There is not students with limited abilities, but there are methods of teaching and learning for defaulting students: Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class met).	6-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
Student assessment	7- تقويم الطلاب
Used methods: Semester work Final written exam	أ- الأساليب المستخدمة:
Time: Throughout the term Semester work7 th week Final written exam..... 15 th Week	ب- التوقيت:
Mark Distribution: Semester work 40Marks Final-term Exam 60Marks Total 100Marks	ج- توزيع الدرجات:

List of References	8- قائمة الكتب الدراسية والمراجع
Course note: Nursing Administration- Lecture notes	أ- مذكرات
Required Books (Text Books): <ul style="list-style-type: none">- Cram. G. (2019):Byond Leading and Managing, Nursing Administration for the Future: Nursing .first edition.- Roussel L. (2018): Management and Leadership for Nurse Administrators. 6th ed. Sudbury, MA: Jones & Bartlett Publishers.	ب- كتب ملزمة
Recommended Books: <ul style="list-style-type: none">• Marquis, B. Huston, C. (2020). leadership roles and management functions in nursing.Theory and Application, 10th Edition• Huber, D. (2017). Leadership and nursing care management. Elsevier Health Sciences.	ج - كتب مقترحة

رئيس القسم



منسق المقرر





مقرر تمرير نفسي وصحة عقلية

كود المقرر NUR412



نموذج

توصيف مقرر (تمريض الصحة النفسية والعقلية)

بناء على المعايير الأكاديمية المبنية على الكفايات

العام الجامعي 2022/2021

جامعة: حلوان

كلية: التمريض

قسم: التمريض النفسي والصحة العقلية

تاريخ اعتماد التوصيف: مجلس كلية رقم (138) بتاريخ 2021/9/27

1- بيانات المقرر

اسم المقرر:	الفرقة: الرابعة
Psychiatric Mental Health Nursing	
الرمز الكودي: NUR 412	
التخصص:	
عدد الساعات:	
نظري	عملي
3 ساعات أسبوعياً	15 ساعة أسبوعياً
التمريض النفسي والصحة العقلية	

2- Aim of the course:

The main goal of the course is to provide students with the basic concepts, principles and skills needed to promote mental health through the life stages as well as to care for the mentally ill individuals. In addition to studying of mental, emotional, and behavioral manifestations.

2- Course specification based on competency:

توصيف المقرر المبني على الكفايات (نظري)



Domain 1 -Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1. Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1. Recognize basics of professional nursing issues e.g., advocacy, accountability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings.	- Historical back ground of present day Psychiatry - Mental Health and Mental Illness	1.1.1.1 Recognize the historical background of present day psychiatry. 1.1.1.2 Define terms related to psychiatric mental health. 1.1.1.3 List the principles of psychiatric nursing. 1.1.1.4 Compare between mental health and mental illness.	Lecture Group discussion Small group activities	PowerPoint presentation -White board	Final written exam
	1.1.4. Apply nursing intervention to patients considering accountability and responsibility.	- General Principles of Psychiatric Nursing	1.1.4.1 Distinguish between the principles of psychiatric nursing. 1.1.4.2 Apply the principles of psychiatric nursing. 1.1.4.3 Use different resources for collecting information & knowledge.	Lecture Group discussion Small group activities	PowerPoint presentation -White board	Final written exam



Domain 2 -Holistic patient-centered care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.1.1. Identify appropriate nursing strategies for different patient needs.	-Psychiatric symptomatology -Electro Convulsive Therapy (ECT)	2.1.1.1 Recognize the phases of convulsion of ECT. 2.1.1.2 Explain the techniques of therapeutic communication in dealing with psychiatric patients.	Lecture Group Discussion Small group activities	PowerPoint presentation White board	Final written exam
	2.1.2. Assess significant changes in physical, psychological and social status in patients/clients.	Therapeutic Communication Therapeutic nurse-pt. relationship	2.1.2.1 Demonstrate an appropriate therapeutic communication technique in dealing with the psychiatric patients.	Group Discussion Small group activities	White board	Final written exam



	<p>2.1.4. Demonstrate commitment to practicing in a sensitive and non-discriminatory manner that promotes the privacy, dignity, welfare and human rights of patients, clients and families.</p>	<p>Defense mechanism -stress and stress management psychotherapy</p>	<p>2.1.4.1 Use different resources for collecting information & knowledge. 2.1.4.2 Differentiate between the different coping mechanisms that protect the ego against anxiety.</p>	<p>Group Discussion Small group activities</p>	<p>PowerPoint presentation White board</p>	<p>Final written exam</p>
	<p>2.1.5. Apply therapeutic nurse-patient/client relationship in different health care settings.</p>		<p>2.1.5.1 Analyze the uses of psychotherapy. 2.1.5.2 Appraise the different techniques of stress management.</p>	<p>Group Discussion</p>	<p>White board</p>	<p>Final written exam</p>



2.2. Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.1. Recognize wide spread community health problems to determine related learning needs.	-Crisis interventions	2.2.1.1 State types of crisis.	-Lecture -Discussion -Small group activities	-PowerPoint presentation -White board	Final written exam
	2.2.2. Provide health education based on community and cultural circumstances.	-psychiatry disorder of children & adolescence -Addiction	2.2.2.1 Recognize the psychiatric disorders of children and adolescence. 2.2.2.2 Manage safety and comfort principles and psychomotor skill competencies with clients with substance abuse.			
	2.2.3. Determine factors affecting teaching-learning environment and patient/client and family education.	-psycho geriatric	2.2.3.1 Assess the crisis interventions. 2.2.3.2 Construct nursing interventions related to psychogeriatric	-Lecture	-PowerPoint presentation -White board	Final written exam
		Community mental health nursing	2.2.3.3 Design a plan of referral to appropriate community resources. 2.2.3.4 Demonstrate basic principles of health education and counseling.	-Lecture -Discussion	-PowerPoint presentation	Final written exam



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2- Course specification based on competency:

توصيف المقرر المبني على الكفايات (عملية)

Domain No.1- Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1. Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for	1.1.2. Determine nurse's code of ethics for application in nursing practice.	- Milieu therapy & Activities in Psychiatric Mental Health Nursing	1.1.2.1 Practice milieu therapy and different activities in psychiatric settings	- Modified Interactive lecture	- Videos - PowerPoint presentation	- Practical exam - OSCE exam



Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
ethical nursing practice.	1.1.4. Apply nursing intervention to patients considering accountability and responsibility.	- Motivational interviewing and smoking	1.1.4.1 Apply motivational interviewing for smokers	-Group discussion - Role play	- Videos - PowerPoint presentation	-Practical exam - OSCE exam



Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings.	<p>2.1.7. Apply evidence-based practice in nursing care.</p> <p>2.1.8. Use clinical evidence in order to promote management of patient care.</p>	<p>Psychotherapy</p> <p>- Psychiatric emergency</p> <p>- Management of delusions and hallucinations</p>	<p>2.1.7.1 Implement different types of psychotherapy</p> <p>2.1.7.2 Design management plan in dealing with psychiatric emergency situations</p> <p>2.1.8.2 Apply nursing interventions of delusions and hallucinations</p>	<p>Demonstration and re-demonstration</p> <p>- Modified Interactive lecture</p> <p>-Group discussion</p>	<p>- Videos</p> <p>Power point presentation</p>	<p>- Final written exam</p> <p>- OSCE exam</p>



<p>2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework</p>	<p>2.2.1. Recognize wide spread community health problems to determine related learning needs.</p> <p>2.2.5. Design educational activities according to patients/clients' health needs.</p>	<p>Antipsychotic drugs</p> <p>Anticonvulsant drugs</p> <p>Anti-Parkinson's drugs</p> <p>Antidepressant drugs</p> <p>Anti-manic (Lithium) drugs</p> <p>Antianxiety drugs</p>	<p>2.2.1.1 Provide health education regarding side effects of psychotropic medications</p> <p>2.2.1.2 Design framework about nurse role in the management of psychotropic medications side effects</p>	<p>- Case study</p> <p>- Modified Interactive lecture</p> <p>-Group discussion</p>	<p>- Posters</p> <p>- Brochures</p> <p>- Flipchart</p>	<p>- OSCE exam</p> <p>- Practical exam</p>
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Domain No.3- Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers.	<p>3.2.1. Identify needs of different levels of prevention for clients in different age group and settings.</p> <p>3.2.2. Recognize potential risk and intervene to prevent, where possible, complications occurring.</p> <p>3.2.3. Prioritize support and advocate to patients /clients and families in stressful, unsafe, unethical and illegal situations.</p>	<ul style="list-style-type: none"> - Psychiatric assessment and interview - Schizophrenia - Mood disorders - Anxiety disorders - Personality disorders 	<p>3.2.1.1 Conduct a psychiatric history of the patient</p> <p>3.2.1.2 Apply interviewing skills and techniques to conduct a successful interview.</p>	<p>Case study</p> <p>Modified Interactive lecture</p> <p>Demonstration and re-demonstration</p>	<p>-Power point presentation</p> <p>- Videos</p>	<ul style="list-style-type: none"> - Practical exam - OSCE exam



Domain No.5- Inter-professional communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2. Communicate effectively with other health care members. 5.1.3. State principles and elements of effective and therapeutic communication and interpersonal skills needed to patient, client and family care. .	- Therapeutic communication - Therapeutic nurse-patient relationship	5.1.2.1- Practice therapeutic communication skills in dealing with mentally ill patients and their families 5.1.3.1- Apply therapeutic relationship in dealing with mentally ill patient	- Case study - Group discussion - Modified Interactive lecture	- White board - Power point presentation	- Practical exam - OSCE exam



4- محتوى المقرر:

Course Content

Theoretical topics:

- Course specification of Psychiatric Mental Health Nursing
- Historical back ground of present day Psychiatry
- Mental Health and Mental Illness
- Psychiatric symptomatology
- General Principles of Psychiatric Nursing
- Electro Convulsive Therapy (ECT)
- Defense Mechanism
- Therapeutic Communication
- Therapeutic nurse-pt. relationship
- Stress and stress management
- Crisis interventions
- Addiction
- psychiatry disorder of children & adolescence
- psycho geriatric
- Community mental health nursing
- Psychotherapy

Practical part:

Module1:

- Psychiatric assessment and interview (psychiatric practice areas including inpatient, outpatient & Ect)
- Schizophrenia



- Mood disorders
- Anxiety disorders
- Personality disorders
- Somatoform disorders

Module 2:

- Milieu therapy & Activities in Psychiatric Mental Health Nursing
- Management of delusions and hallucinations
- Psychotherapy
- Motivational interviewing and smoking
- Psychiatric emergency

Module 3:psychotropic medications:

- Antipsychotic drugs
- Anticonvulsant drugs
- Anti-Parkinson's drugs
- Antidepressant drugs
- Anti-manic (Lithium) drugs
- Antianxiety drugs



Teaching and Learning Methods <ul style="list-style-type: none">▪ Lecture▪ Discussion▪ Small group activities▪ Modified Interactive lecture▪ Demonstration and re-demonstration▪ Case study▪ Role play	5-اساليب التعليم والتعلم
Teaching and learning methods of disables There is not students with limited abilities, but there are methods of teaching and learning for defaulting students: Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class met).	6-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
7- تقويم الطلاب	
<i>Student assessment</i> Final written exam Practical exam	ج- الأساليب المستخدمة: Used methods



Time: <u>Throughout the term:</u> Practical exam14 th week Final written Exam..... 15th Week	د-التوقيت:
Mark Distribution: Practical exam 200 marks Final written Exam 100 marks Total 300 marks	ه-توزيع الدرجات:
List of References	8- قائمة الكتب الدراسية والمراجع
Psychiatric Mental Health Nursing Book by Dr.Wafaa Osman & Dr. Nahla Abdallah	أ- مذكرات Course note
Required Books (Text Books) Alhadidi, M. M., Lim Abdullah, K., Yoong, T. L., Al Hadid, L., & Danaee, M. (2020). A systematic review of randomized controlled trials of psychoeducational interventions for patients diagnosed with schizophrenia. <i>International Journal of Social Psychiatry</i> , 66(6), 542-552. Iriondo, M. R., Irizar, K. S., López, R. P., Iruín, A., & Odriozola, E. E. (2019). Preventing cognitive decline in chronic schizophrenia: Long-term effectiveness of integrated psychological therapy and emotional management training. <i>Psicothema</i> , 31(2), 114-120.	ب- كتب ملزمة



Recommended Books:

Townsend M., & Morgan K., (2018): Pocket Guide to Psychiatric Nursing, 10th ed., Davis Company, Philadelphia.

Townsend M., (2018): Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice, 9th ed, Philadelphia: F.A. Davis, p. 19.

ج - كتب مقترحة

رئيس القسم

منسق المقرر

ا.م.د/ وفاء عثمان عبد الفتاح

د/ نهلة عبد الله عبد التواب

ا.م.د/ وفاء عثمان

نهلة عبد الله عبد التواب



مقرر طب نفسي

كود المقرر MED 413



نموذج

توصيف مقرر (طب نفسي)

بناء على المعايير الأكاديمية المبنية على الكفايات

للعام الجامعي 2022/2021

جامعة: حلوان

كلية: التمريض

قسم: تمريض نفسي وصحة عقلية

تاريخ اعتماد التوصيف: مجلس كلية رقم (138) بتاريخ 2021/9/27

1- بيانات المقرر

الفرقة : الرابعة	اسم المقرر: Psychiatric Medicine	الرمز الكودي: MED 413
ساعتين أسبوعياً	عدد الساعات: نظري	التخصص: التمريض النفسي والصحة العقلية

2- Aim of the course:

The main goal of the course is to build up the competencies of the undergraduate students to conceptualize apply the nursing role in a psychiatric unit.

2-Course specification based on competency:

توصيف المقرر المبني على الكفايات



Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Assess significant changes in physical, psychological and social status in patients/clients.	-History of psychiatry in the world and in Egypt	2.1.2.1 Describe and Apply positive attitudes toward the mentally ill patients.	-Modified - Interactive lecture	-PowerPoint presentation -White board	Semester work
		Dissociation, conversion, somatization	2.1.2.2 Discuss the techniques of management and care for mentally ill patient	-Open discussion	-PowerPoint presentation	Final written exam

	<p>2.1.4 Demonstrate commitment to practicing in a sensitive and non-discriminatory manner that promotes the privacy, dignity, welfare and human rights of patients, clients and families</p>	<p>-Anxiety, Panic- and & phobia</p>	<p>2.1.4.1 Learn the student how to Assess signs & symptoms of patients with Anxiety, Panic- and & phobia</p>	<p>-problem based learning (situation)</p>	<p>-presentation</p>	<p>Final written exam</p>
	<p>2.1.5. Apply therapeutic nurse-patient/client relationship in different health care settings.</p>	<p>-Obsessive compulsive disorder</p>	<p>2.1.5.1 Identify the student how to deal identify with Obsessive compulsive disorder</p>	<p>-group discussion</p>	<p>-Power point -PowerPoint</p>	<p>Semester work</p>
		<p>-Mood disorder</p>	<p>2.1.5.2 Compare between different type of mood disorder</p>	<p>Lecture</p>	<p>Power point -PowerPoint</p>	<p>Final written exam Semester work</p>

		-Psychosis and forensic psychiatry	2.1.5.3 List types of psychosis and how to differentiate between its types	-Interactive lecture	-Power point presentation	Final written exam Semester work
		Old age psychiatry	2.1.5.4 identify physiological and psychological and mental changes in elderly people 2.1.5.5 describe old age disorder	-Open group discussion	Power point -PowerPoint	Final written exam Semester work
		Child psychiatry	2.1.5.6 Identify child mental illness	Modified Lecture	Power point -PowerPoint	Final written exam Semester work



Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1. Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.3. Identify appropriate decision making according to work situation to maximize health care.	Pharmacotherapy	3.1.3.1 Conduct Pharmacotherapy for psychiatric patients	Modified interactive lecture	-Power point presentation	Written exam
3.2. Provide a safe working environment that prevents harm for patients and workers.	3.2.1. Identify needs of different levels of prevention for clients in different age group and settings.	-Women, liaison & emergency psychiatry -Substance abuse	3.2.1.1 Conduct methods of Psychiatric in general hospital	-Group discussion -Modified lecture	PowerPoint presentation	Final exam



Course Content

- History of psychiatric patient
- Dissociation, conversion, somatization
- Anxiety, Panic & phobia
- Obsessive compulsive disorder
- Mood disorders
- Psychosis and forensic psychiatry
- Old age psychiatry
- Child psychiatry
- Women, liaison & emergency psychiatry
- Sleep & eating disorders
- Substance abuse
- Psychotherapy
- Pharmacotherapy

4- محتوى المقرر:



Teaching and Learning Methods - Modified Lecture - Group discussion - Problem based learning (situation)	5- أساليب التعليم والتعلم
Teaching and learning methods of disables There is not students with limited abilities, but there are methods of teaching and learning for defaulting students: Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class met)	6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
Student assessment	7- تقويم الطلاب
Used methods Semester work Final-term exam	و- الأساليب المستخدمة:
Time: Throughout the term Semester work8 th week Final Exam.....15 th Week	ز- التوقيت



Mark Distribution Semester work 20marks Final-term exam 80marks Total100 marks	ح- توزيع الدرجات:
List of References	8- قائمة الكتب الدراسية والمراجع
Course note: Psychiatric Medicine - Lecture notes by Dr. Samah Hamed Rabiea	أ- مذكرات
Required Books (Text Books) Alhadidi, M. M., Lim Abdullah, K., Yoong, T. L., Al Hadid, L., & Danaee, M. (2020). A systematic review of randomized controlled trials of psychoeducation interventions for patients diagnosed with schizophrenia. <i>International Journal of Social Psychiatry</i> , 66(6), 542-552. Iriundo, M. R., Irizar, K. S., López, R. P., Iruín, A., & Odriozola, E. E. (2019). Preventing cognitive decline in chronic schizophrenia: Long-term effectiveness of integrated psychological therapy and emotional management training. <i>Psicothema</i> , 31(2), 114-120	ب- كتب ملزمة
Recommended Books: Townsend M., & Morgan K., (2018): Pocket Guide to Psychiatric Nursing, 10th ed., Davis Company, Philadelphia. Townsend M., (2018): Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice, 9 th ed, Philadelphia: F.A. Davis, p. 19.	ج - كتب مقترحة

رئيس القسم: ا.م.د/ وفاء عثمان عبد الفتاح

منسق المقرر م.م/ محمود جمعة

ا.م.د/ وفاء عثمان

م.م/ محمود جمعة



توصيف مقرر علم الاجتماع

كود المقرر GEN414

نموذج

توصيف مقرر دراسي (علم الاجتماع)

بناء على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي 2021-2022

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة المجتمع

تاريخ اعتماد التوصيف: مجلس الكلية (138) 2021/9/27

1- بيانات المقرر

الفرقة : الرابعة / الفصل الدراسي الاول	اسم المقرر: Sociology	الرمز الكودي: GEN 414
ساعتين أسبوعياً	عدد الساعات: نظري	التخصص: تمريض صحة المجتمع

2- هدف المقرر

- التعرف على النظم الاجتماعية للمجتمع.
- الالمام بالمداخل النظرية لدراسة هذه النظم.

2-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.1-Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 اظهار المعرفة والفهم والمسئولية والمساءلة للالتزامات القانونية لممارسة التمريض الاخلاقية	2.1.1 تطبيق القيم الاخلاقية المدونه في الكود الاخلاقي والسلوك المهني لاتخاذ القرارات الاخلاقية	نشأة النظم الاجتماعية	1.2.1.1 يتعرف الطالب على نشأة النظم الاجتماعية يعدد المشكلات الاجتماعية والاتجاهات النظرية	المحاضرة	- جهاز العرض الملحق بالكمبيوتر	امتحان نهائي تحريري أعمال السنة

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
	3.1.1 ممارسة التمريض وفقا للتشريعات والسياسات والارشادات الاجرائية المؤسسية / الوطنية مع مراعاة حقوق المريض	نماذج من دراسات أنثروبولوجية بالبناء الاجتماعي	1.3.1.1 يسرد نماذج من الدراسات الاجتماعية الخاصة بالبناء الاجتماعي	المناقشة والحوار البناء وتقبل ثقافة الراى الاخر	السيبورة البيضاء	امتحان نهائى تحريرى أعمال السنة

Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.2 تقديم رعاية تمريضية شاملة وقائمة على الأدلة في أماكن عملية مختلفة	2.1.2 اجراء تقييم شامل ومرتكز على بيولوجى ونفسى اجتماعيئى للصحة والمرض فى بيئات متنوعة	التعريف بالنظام	1.2.1.2 يقارن الطالب بين النظم البسيطة والمعقدة 2.2.1.2 يميز الطالب بين الدور الوظيفى لكل نظام	المحاضرة المناقشة والحوار البناء وتقبل ثقافة الراى الاخر	جهاز العرض الملحق بالكمبيوتر الاسبورة البيضاء	امتحان نهائى تحريرى أعمال السنة
2.2 اعطاء التثقيف الصحى على أساس احتياجات / مشاكل المريض / فى اطار تمريضى	1.2.2 تحديد احتياجات التعلم المتعلقة بالصحة للمرضى فى سياق الثقافة والقيم والمعايير	المناهج والادوات	1.1.2.2 يجمع البيانات لاجراء البحوث الميدانية ليتعرف على المعوقات التى تقف دون ان يقوم النظام بأداء دوره	المحاضرة	جهاز العرض الملحق بالكمبيوتر الاسبورة البيضاء	امتحان نهائى تحريرى أعمال السنة

Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.3 توفير بيئة عمل امنه تمنع الاضرار بالمرضى والعاملين	4.2.3 تنفيذ بروتوكولات موحدہ عند تقديم الرعاية التمريضية مع مراعاة تحسين الجودة وسلمة المريض	الاتجاهات النظرية	1.4.2.3 يحلل الاتجاهات النظرية فى دراسة النظم. يعد تقارير للتعرف على التراث الاجتماعى دراسة النظم.	المحاضرة المناقشة والحوار البناء وتقبل ثقافة الراى الاخر	جهاز العرض الملحق بالكمبيوتر السبورة البيضاء	امتحان نهائى تحريرى أعمال السنة

Domain No.4-Informatics and Technology

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.4 استخدام المعلومات والتكنولوجيا لدعم تقديم الرعاية الصحية والتواصل وإدارة المعرفة وعدم اتخاذ القرار لرعاية المريض	1.1.4 استخدام مصادر مختلفة من البيانات المتعلقة بالمعايير المعاصرة للممارسة ورعاية المرضى	المناهج والادوات	1.1.1.4 يقترح الحلول للمشكلات الاجتماعية يستخدم الادوات التكنولوجية لجمع البيانات	المحاضرة المناقشة والحوار البناء وتقبل ثقافة الراى الاخر	جهاز العرض الملحق بالكمبيوتر الاسبورة البيضاء	امتحان نهائى تحريرى أعمال السنة

<p>- شرح توصيف المقرر - التعريف بالنظام - نشأة النظم الاجتماعية - الاتجاهات النظرية - المناهج والادوات - نماذج من دراسات أنثروبولوجية بالبناء الاجتماعى</p>	<p>4- محتوى المقرر:</p>
<p>المحاضرة المناقشة والحوار البناء وتقبل ثقافة الراى الاخر</p>	<p>5-اساليب التعليم والتعلم</p>
<p>يتم الدعم الأكاديمى لذوى القدرات المحدودة من خلال الساعات المكتبية تكاليفات إضافية تبسيط وشرح متكرر للطلاب .</p>	<p>6-اساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
<p>7- تقويم الطلاب</p>	
<p>امتحان تحريرى أعمال سنة</p>	<p>ط- الأساليب المستخدمة:</p>
<p>امتحان تحريرى (الاسبوع الخامس عشر) أعمال سنة (الأسبوع الثامن)</p>	<p>ي- التوقيت Time:</p>



ك- توزيع الدرجات : Mark Distribution	امتحان نظري 80 اعمال سنة 20 مجموع 100
8- قائمة الكتب الدراسية والمراجع	List of References
أ- مذكرات Course note	لا يوجد
ب- كتب ملزمة Required Books (Text Books)	علم الاجتماع للمؤلف أنتوني غدنز كارين بيردسال , 2012 ، المنظمة العربية للترجمة / بيروت – لبنان ، الصفحات: 1609 ، توزيع مركز دراسات الوحدة العربية
ج- كتب مقترحة Recommended Books	مشكلات اجتماعية في المجتمع المصري للمؤلف حسن شحاتة ،سعفان, (2019) ملتزم الطبع والنشر مكتبة نهضة مصر بالفجالة الاسرة والسكان في ضوء النظرية والتطبيق، للمؤلف: فيروز مامي زرارقة , (2017) ، دار الأيام للنشر والتوزيع، الترقيم الدولي: 9789957563585

رئيس القسم: ا.م.د/ أماني محمد سعد

د/ أماني محمد

منسق المقرر

السيد حري



توصيف مقرر (اداره صحه عامه)

كود المقرر GEN415



نموذج

توصيف مقرر دراسي (إدارة صحة عامة)

بناء على المعايير الأكاديمية المبنيه على الكفايات

العام الجامعي 2022/2021

جامعة: حلوان

كلية: التمريض

قسم: ادارة التمريض

تاريخ اعتماد التوصيف: مجلس الكلية (138) 2021/9/27

1- بيانات المقرر

اسم المقرر:	الرمز الكودي: GEN415
Public Health Administration	التخصص : ادارة التمريض
عدد الساعات: نظري	الفرقة: الرابعة/ الفصل الدراسي الأول
ساعتين أسبوعياً	

2-Aim of the course:

-The main goal of the course is to embrace students with knowledge, skills & positive attitude toward public health administration.



2-Course specification based on competency: توصيف المقرر المبني على الكفايات

Domain No.3- Manage People, Work Environment and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.3 Identify appropriate decision making according to work situation to maximize health care.	Introduction to Public Health Administration.	3.1.3.1 Identify management concept. Define key concepts in related to professional and ethical practice. 3.1.3.2 Apply main functions of management in public health.	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
		Leading the health team.	3.1.3.3 Enumerate the Role of leaders in community 3.1.3.4 List the health team components and its work in the community	Students' assignments workshop Open discussion	Power point presentation videos	Final written exam Semester work



		Planning Health Activities.	3.1.3.5 Formulate plan of health team activities. 3.1.3.6 Determine benefits of planning health activities.	Students' assignments workshop Open discussion	Power point presentation videos	Final written exam Semester work
		Organizing Health team activities.	3.1.3.7 Determine elements of organizing health team activities. 3.1.3.8 Estimate organizing health team activities.	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
3.2 Competency Provide a safe working environment that prevents harm for patients and workers.	3.2.3. Prioritize support and advocate to patients /clients and families in stressful, unsafe, unethical and illegal situations.	Implementing Health Activities.	3.2.3.1 Enumerate the implemented health activities.	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
		Managing equipment	3.2.3.2 Recognize the process of managing equipment.	Students' assignments workshop Open discussion	Power point presentation videos	Final written exam Semester work



DOMAIN 5- Inter-Professional Communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1. Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.4 Use appropriate communication style for health care team members with different authority levels.	The health team in its work in the community.	5.1.4.1 Demonstrate health team work activities.	Students' assignments Interactive lecture	Videos Power point presentation	Final written exam Semester work
		Monitoring and Redirecting a Program	5.1.4.2 Apply Monitoring and Redirecting a Program	Students' assignments Interactive lecture	Videos Power point presentation	Final written exam Semester work
		Controlling and assessing the work.	5.1.4.3 List methods of controlling and assessing the work.	Students' assignments Interactive lecture	Videos Power point presentation	Final written exam Semester work
		Evaluating Health Activities.	5.1.4.4 Explain methods of evaluating health activities.	Students' assignments Interactive lecture	Power point presentation	Final written exam Semester work
		Appraising staff performance	5.1.4.5 Appraise health team	Students' assignments	Power point presentation	Final written exam



			performance.	Interactive lecture		Semester work
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<p>Course Content</p> <ol style="list-style-type: none">1- Explanation of course specification2- Introduction to Public Health Administration.3- Planning Health Activities.4- Organizing health team activities.5- Implementing Health Activities.6- Managing equipment7- Managing drugs.8- Leading the health team.9- The health team in its work in the community.10- Monitoring and Redirecting a Program11- Controlling and assessing the work.12- Evaluating Health Activities.13- Appraising staff performance.	4. محتوى المقرر:
<p>Teaching and Learning Methods</p> <ul style="list-style-type: none">- Interactive Lecture- Group discussion- Group activity- Students' assignments.	5- أساليب التعليم والتعلم



- Workshop.--Problem solving	
Teaching and Learning Methods of Disables: There is not students with limited abilities, but there are methods of teaching and learning for defaulting students: Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class met).	6-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
Student assessment	7- تقويم الطلاب
Used methods: Semester work Final written exam	ل- الأساليب المستخدمة:
Time: Throughout the term Semester work7 th week Final written exam..... 15 th Week	م- التوقيت:
Mark Distribution: Semester work 40Marks Final-term Exam 60Marks Total 100Marks	ح- توزيع الدرجات:



List of References	8- قائمة الكتب الدراسية والمراجع
Course note: Nursing Administration- Lecture notes	أ- مذكرات
Required Books (Text Books): <ul style="list-style-type: none">- Marciastan hope, RN, DSN, FAAN. (2019). Public health nursing. Eight edition.- Natalie stein, MS, MPH. (2017). Public health nutrition: principles and practice in community and global health.- Rowitez and Louis. (2018). public health leader ship: putting principles into practice. Third edition.- Center of health care improvement (2018): Clinical safety and quality local health and hospital networks.	ب- كتب ملزمة
<ul style="list-style-type: none">• Roussel L. (2018): Management and Leadership for Nurse Administrators. 6th ed. Sudbury, MA: Jones & Bartlett Publishers.•	ج - كتب مقترحة

رئيس القسم

منسق المقرر



توصيف مقرر لغة انجليزية

كود المقرر GEN416



نموذج

توصيف مقرر دراسي (لغة انجليزية)

بناء على المعايير الاكاديمية المبنيه على الكفايات

العام الجامعي 2021-2022

جامعة: حلوان

كلية: التمريض

الصحة النفسية قسم:تمريض

تاريخ اعتماد التوصيف: مجلس الكلية (138) 2021/9/27

1- بيانات المقرر:

الفرقة: الرابعة/ الفصل الدراسي الأول	اسم المقرر: English	الرمز الكودي : GEN416
	عدد الساعات: نظري ساعتين أسبوعيا	التخصص : تمريض الصحة النفسية

2 - Aim of the course:

The aim of this course to help undergraduate students to build their language skill which will help them communicate with their colleagues and patients in the workplace.



3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No. 1: professional and ethical practice

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 demonstrate creative thinking of legislative framework and nursing responsibility for nursing care	Psychiatric nursing and close glossary for psychiatric nursing.	1.1.1.1 Write terminology associated with psychiatric nursing. 1.1.1.2 Summarize glossary for psychiatric nursing.	Interactive lecture Group discussion Blended learning	PowerPoint presentation	Final written exam Semester work
		Community services	1.1.1.3 Prepare presentations about community services.	Group discussion Blended learning	PowerPoint presentation	Final written exam Semester work



	Requirements for glossary for psychiatric nursing.	1.1.1.4. Use vocabulary related to psychiatric nursing.	Group discussion	PowerPoint presentation	Semester work
	Spread of epidemics in community	1.1.1.5 Identify the basic grammatical structures correctly. 1.1.1.6. Use an electronic library.	Group discussion	PowerPoint presentation	Semester work
	Revision on psychiatric and community problems.	1.1.1.7. Write short paragraphs related to the psychiatric and community problems.	Group discussion Mobile learning	PowerPoint presentation	Semester work



Domain No. 3:Managing people, work environment and quality

Competency	Key elements	Course Subjects	Subject objectives	Teaching Methods	Media used	Assessment Methods
3.3 review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing	3.3.2 Apply quality improvement process to enhance nursing care to achieve optimal patients /clients desired outcomes.	Problems with comparatives and superlatives	3.3.2. 1 write an article about differentiations and similarities	Interactive lecture Group discussion	PowerPoint presentation	Final written exam Semester work
		Problems with the use of the verb	3.3.2.2.Recognize texts related to the nursing profession in community and psychiatry.	Interactive lecture	PowerPoint presentation	Final written exam Semester work



		Past simple & continuous	3.3.2.3.analyze short paragraphs related to the nursing profession.	Interactive lecture	PowerPoint presentation	Final written exam Semester work
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Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
3.3 review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing	3.3.2 Apply standardized nursing care protocols to improve quality of care and patient safety.	Pain: different types of pain	3.3.2.4. Write a report on a patient's pain. 3.3.2.5.Mention types of pain	Interactive lecture Blended learning	PowerPoint presentation	Final written exam Semester work



Domain No.5: Inter-professional communication

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
5.1Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.4Utilize communication style that diminishes the risk associated with authority gradients among health care team members.	Problems with confusing words	5.1.4.1. describe confusing words.	Blended learning	PowerPoint presentation	Final written exam Semester work
		The Hospital Team: getting introduced to all members of the hospital (medical and administrative) staff	5.1.4.2Describe and communicate between hospital members	Blended learning	PowerPoint presentation	Final written exam Semester work



Course Content

4- محتوى المقرر:



1. Psychiatric nursing and close glossary for psychiatric nursing.
2. Community services
3. Requirements for glossary for psychiatric nursing
4. Spread of epidemics in community
5. Revision on psychiatric and community problems
6. Problems with comparatives and superlatives
7. Past simple & continuous
8. Pain: different types of pain
9. Problems with confusing words
10. The Hospital Team: getting introduced to all members of the hospital (medical and administrative staff).

Teaching and Learning Methods

- Interactive lecture
- Group discussion
- Blended learning
- Mobile learning
- Self-learning by preparing presentation

5- أساليب التعليم والتعلم:



Teaching and Learning Methods for students with limited abilities:

There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:

- Activate academic supervision to solve students' problem.
- The teaching academic members support the defaulting students through library hours.
- Revision lectures to defaulting students.

6-أساليب التعليم والتعلم
ذوي القدرات للطلاب
المحدودة:

Students Assessment

7-تقويم الطلاب

Used Methods

- Semester-work
- Final written exam

أ- الأساليب المستخدمة

Time

- Mid-term exam 7th week
- Final-term exam 15th week

ب-التوقيت:



Marks distribution Midterm exam 20 degree Final-theoretical exam. 80 degree Total :100 degree	ج- توزيع الدرجات:
List of	8- قائمة الكتب الدراسية والمراجع Reference
Course note Handout for curriculum prepared by the teaching professor	أ- مذكرات
Required Books (Text Books) - Balu, M., (2020): English for nurses, (3 rd ed). Jaypee Brothers, India. - Oxford English for Careers: Nursing 1-	ب- كتب ملزمة
Recommended Books English Grammar in Use (4th Edition) by Raymond Murphy, https://learnenglish.britishcouncil.org/	ج- كتب مقترحة

رئيس القسم: ا.م.د/ وفاء عثمان

منسق المقرر: م.م/ امل عبد الرحمن

د.م.د/ وفاء عثمان

أمل عبد الرحمن

توصيف مقررات الفرقة الرابعة الفصل الدراسي الثاني



توصيف مقرر اداره تمرىض (2)

كود المقرر NUR421



نموذج

توصيف مقرر ادارة تمريض (2)

بناء على المعايير الاكاديمية المبنيه على الكفايات

العام الجامعى 2021-2022

جامعة : حلوان

كلية: التمريض

قسم : ادارة التمريض

تاريخ اعتماد التوصيف: مجلس الكلية (138) 2021/9/27

1- بيانات المقرر

اسم المقرر:		الرمز الكودي: NUR 421
الفرقة : الرابعة/ الفصل الدراسي الثاني	Nursing Administration (2)	
عدد الساعات:	نظري	التخصص: إدارة التمريض
3 ساعات أسبوعياً		
ساعتين أسبوعياً		

2- Aim of the course:

The main goal of the course is to provide students with knowledge, skills & positive attitude toward nursing administration.



3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain No.3- Manage People, Work Environment and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.5. Determine methods of controlling and assessing work.	Controlling	2.1.5.1.Discuss controlling process 2.15.2.Apply methods of controlling	Students' assignments	- Videos PowerPoint presentation	Final exam Practical exam Work semester
		Leadership	2.1.5.3. Determine factors affecting leadership styles. 2.1.5.4. Explain leadership process, list characteristics and styles 2.1.5..5..Explain criteria for selecting nursing leaders 2.1.5.6. Practice appropriate leadership styles according to the situation.	Students' assignments - lecture -role play Self-direct learning	Power point presentation - videos	Final exam Practical exam Work semester
		Directing	2.1.5.7. List elements of directing	Students' assignments -workshop -Open discussion	Power point presentation - videos	Final exam Practical exam Work semester



	3.1.6. Formulate the role of head nurse, supervisor and director and appraise different staff development programs.	Role of head nurse	3.1.6.1. Demonstrate the different roles of the head nurse & supervisor & nursing directors in work situation. 3.1.6.2. Practice appropriate leadership styles according to the situation.	Group discussion Students' assignments - lecture - role play Self-direct learning	- flip chart - White board - Power point presentation	Final exam Practical exam Work semester
		Supervision	3.1.6.3. Identify components of supervision process. 3.1.6.4. Validate different methods of supervision	Students' assignments - workshop - Open discussion	Power point presentation - videos	Final exam Practical exam Work semester
		Performance appraisal	3.1.6.5. Recognize the common errors that could be found in performance appraisal. 3.1.6.6. Contrast the different methods of performance appraisal 3.1.6.7 Apply different methods of performance appraisal in work situation.	Group discussion	- flip chart - White board - Power point presentation	Final exam Semester work
3.3. Review health care	3.3.2 .Utilize principles,	Staff development	3.3.2.1. Determine methods of	Students' assignments	- Video - Short note	Final exam Practical



outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	concept and standards of quality to improve nursing care for patients.		staff development in nursing. 3.3.2.2. Appraise different staff development programs.	Interactive lecture	-Power point presentation	exam Work semester
		Nursing standards	3.3.2.3. Establish the concept of nursing standards.	Group discussion	- flip chart - White board -Power point presentation	Final exam Practical exam Work semester
	3.3.3. Apply quality improvement process and evaluate effect on nursing care.	Nursing care delivery system	3.3.2.4. Enumerate different types of records used in nursing unit. 3.3.2.5. Develop different methods of patient care delivery system. 3.3.2.6. Appraise methods of patient care delivery system according to situation in work settings.	Students' assignments Interactive lecture	Videos -Power point presentation	Final exam Practical exam Work semester
		Total quality management	3.3.2.7. Determine different concepts of quality. 3.3.2.8. Investigate different types of quality in workplace.	lecture -Group activity Role play	- White board -Power point presentation	Final exam Practical exam Work semester



Domain No. 5-Inter-Professional Communication

Competency	Key elements	Course subjects	Subject objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.3. State principles and elements of effective communication and therapeutic interpersonal skills needed to patient, client and family care	Communication	5.1.3.1. Enumerate barriers of effective communication 5.1.3.2. Differentiate between types of communication	- lecture -Group discussion - Role play	-Power point presentation -White board - video	Final exam Practical exam Work semester
		Motivation	5.1.3.3. Enumerate the different motivation strategies utilized to motivate staff according to their individual needs. 5.1.3.4. Illustrate different motivation strategies to motivate staff according to their individual needs.	- lecture -Group discussion - Role play	Power point presentation -White board - video	Final exam Practical exam Work semester



		Team building and group dynamic	5.1.3.5. Enumerate characteristics of effective team. 5.1.3.6. Determine importance of team working.	-lecture -Group discussion - Role play	-Power point presentation -White board - video	Final exam Practical exam semester Work
	5.1.4. Use appropriate communication style for health care team members with different authority levels.	Recording and reporting	5.1.4.1. Recognize types of records used in nursing units. 5.1.4.2. Compare types of reports in nursing units.	- lecture -Group discussion - Role play	Power point presentation -White board - video	Final exam Practical exam Semester Work



Course Content

1. Explanation of course specification
1. Nursing care delivery system.
2. Recording & Reporting
3. Role of head nurse
4. Supervision
5. Leadership
6. Communication
7. Motivation
8. Team building and group dynamic
9. Directing
10. Controlling
11. Performance appraisal
12. Staff development
13. Total quality management
14. Nursing standards

Practical content:

1. Nursing care delivery system.
2. Recording & Reporting
3. Role of head nurse
4. Supervision
5. Communication
6. Performance appraisal

4- محتوى المقرر:



<p>Teaching and Learning Methods</p> <p>Lectures. Group discussion Group activity Self-direct learning. Students assignments. Role play.</p> <p><u>Facilities required for teaching and learning:</u></p> <p>Data show and computer set. White board. Flipchart. Videos</p>	<p>5-اساليب التعليم والتعلم</p>
<p>Teaching and Learning Methods of Disables:</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <p>Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class met).</p>	<p>6-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>7- تقويم الطلاب Student assessment</p>	
<p>1- Final exam to assess (ILOs). 2- Final clinical exam.</p>	<p>ن- الأساليب المستخدمة:</p>



1- Semester work (3 rd - 9 th week). 2- Final practical exam (15 th week). 3- Final exam (15 th week).	ب-التوقيت:
Mark Distribution <ul style="list-style-type: none">Semester work (20Marks)Final practical exam (20 Marks)Final term exam (60 Marks)	خ- توزيع الدرجات:

List of References	8- قائمة الكتب الدراسية والمراجع
Course note 1. Nursing Administration- Lecture notes	أ- مذكرات
Required Books (Text Books) <ul style="list-style-type: none">Singh, S. (2019). Management of Nursing Services and Education.Basavanthappa, B. T. (2014). Nursing administration.3ed edition. JAYPEE BROTHERS PUBLISHERS.Yoder-Wise, P., Faan, A., and Kowalski, K. (2020). Beyond Leading and Managing, Nursing Administration for the Future: Nursing. first edition.Yoder-Wise, P. S., Waddell, J., & Walton, N. (2019). Leading and Managing in Canadian Nursing.2nd edition Elsevier Health Sciences.Marquis, B. Huston, C. (2020). leadership roles and management functions in nursing.Theory and Application, 10th Edition	ب- كتب ملزمة



<ul style="list-style-type: none">• Huber, D. (2017). Leadership and nursing care management. Elsevier Health Sciences.• Finkelman, A. (2017). Professional Nursing Concepts: Competencies for Quality Leadership: Competencies for Quality Leadership. Jones & Bartlett Learning.	
<p>Recommended Books</p> <ul style="list-style-type: none">• Dunham-Taylor, J., & Pinczuk, J. Z. (2014). Financial management for nurse managers. Jones & Bartlett Publishers.• Roussel, L., Thomas, P., & Harris, J. (2018). Management and Leadership for Nurse Administrators. 8th ed. Sudbury, MA: Jones & Bartlett Publishers.• www.nursingcenter.com• Find CE by Journal, by Specialty, by Topic, by Clinical Category or by State New on Nursing Center Recent Healthcare News	ج - كتب مقترحة

رئيس القسم

منسق المقرر

أ.د: جيهان محمد أحمد مصطفى

د/أحمد مصطفى

د/محمد أحمد مصطفى



توصيف مقرر تمرير صحة المجتمع والصحة المهنية

كود المقرر NUR422



نموذج

توصيف مقرر دراسي (تمريض صحة المجتمع والصحة المهنية)

بناء على المعايير الأكاديمية المبنية على الكفايات

العام الجامعي 2022/2021

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة المجتمع

تاريخ اعتماد التوصيف: مجلس الكلية (138) 2021/9/27

1- بيانات المقرر

الفرقة: الرابعة		اسم المقرر:		الرمز الكودي: NUR 422	
		Community health nursing and occupational health			
		عدد الساعات:	عدد الساعات:	نظري	التخصص:
	15 ساعة أسبوعياً	عملي	3 ساعات اسبوعياً	تمريض صحة المجتمع	

2- Aim of the course:

The main goal of the course is to apply concept, principles, and community health nursing practice and utilize nursing care, standards and intervention to individuals, families, groups and communities in different clinical settings including primary, secondary and tertiary levels of prevention considering environmental factors contributing to common health problems.



Develop strategies for illness prevention and health improvement in a variety of community health nursing practice settings within a context of primary health care and current models of health promotion.

3-Course specification based on competency:

توصيف المقرر المبني على الكفايات

Domain 1 -Professional and ethical practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1. Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Recognize basics of professional nursing issues e.g., advocacy, accountability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings.	<ul style="list-style-type: none"> Introduction to community health nursing 	2.2.1.1 Define terms related to community health nursing 2.2.1.2 Establish nursing intervention to individuals, families, and communities including primary, secondary and tertiary levels of prevention	Lecture Group discussion	PowerPoint presentation	Final written exam
		<ul style="list-style-type: none"> Occupational health problems/ hazards 	2.2.1.4 occupational health hazards 2.2.1.5 State occupational health and safety	Lecture	PowerPoint presentation	Final written exam



<p>1.1.2 Determine nurse's code of ethics for application in nursing practice.</p> <p>1.1.3 Recognize patients/client's rights including privacy, respect and continuity</p>	<ul style="list-style-type: none"> • Health care delivery systems 	<p>2.2.1.4 Identify etiology, clinical picture, diagnoses and complications of common health problems affecting clients with different age groups.</p>	Group discussion	PowerPoint presentation	<p>Final written exam</p> <p>Practical exam</p>
	<ul style="list-style-type: none"> • School health 	<p>2.2.2.1 Recognize the economic, psychological, social, and cultural factors that interfere with health and wellbeing</p> <p>2.2.2.2 Arrange effective health programs in school settings.</p>	Lecture	PowerPoint presentation	<p>Final written exam</p> <p>Practical exam(OSCE)</p>
	<ul style="list-style-type: none"> • Introduction to community health nursing and community as a client 	<p>2.2.2.3 Define terms related to community health nursing.</p> <p>2.2.2.4 Apply lifelong self-learning skills in new areas and trends as evidence based practice.</p>	Lecture	PowerPoint presentation	Final written exam
	<ul style="list-style-type: none"> • Home visit and home health care 	<p>2.2.3.1 Evaluate the indicator of the health and illness.</p> <p>2.2.3.2 Apply community health role in three levels of prevention to promote optimal level of health.</p>	Lecture	PowerPoint presentation	Final written exam



	of care.	<ul style="list-style-type: none"> • Environmental health 	2.2.3.3 Construct program for common environmental health problem in the community	Lecture	PowerPoint presentation	Final written exam
		<ul style="list-style-type: none"> • Family as a client 	2.2.3.4 Choose skills of health education and counseling when dealing with individuals, families, and communities in different clinical settings 2.2.3.5 Apply nursing process to provide effective care to individuals, families, and communities in different clinical settings.	Team based learning	PowerPoint presentation	Final written exam
	1.1.4 Apply nursing intervention to patients considering accountability and responsibility.	<ul style="list-style-type: none"> • Care of the elderly 	2.2.4.1 Interpret normal changes of the elderly for effective care.	lecture	PowerPoint presentation	Final written exam Practical exam (OSCE)



		<ul style="list-style-type: none"> • Women health 	2.2.4.2 Use communication and counseling skills to deliver complete and effective care for individuals, families, and communities.	Group discussion	PowerPoint presentation	Final written exam
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Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1 Recognize wide spread community health problems to determine related learning needs.	<ul style="list-style-type: none"> • Primary health care 	2.2.1.1 Define terms related to community health nursing 2.2.1.3 Label the environmental health hazards 2.2.1.4 Establish nursing intervention to individuals, families, and communities including primary, secondary and tertiary levels of prevention	Lecture Group discussion	PowerPoint presentation	Final written exam Practical exam



		<ul style="list-style-type: none"> Occupational health problems/hazards 	2.2.1.4 occupational health hazards 2.2.1.5 State occupational health and safety.	Lecture	PowerPoint presentation	Final written exam Practical exam
2.2.2 Provide health education based on community and cultural circumstances.		<ul style="list-style-type: none"> Maternal and child health 	2.2.1.4 Identify etiology, clinical picture, diagnoses and complications of common health problems affecting clients with different age groups.	Group discussion	PowerPoint presentation	Final written exam Practical exam
		<ul style="list-style-type: none"> School health 	2.2.2.3 Recognize the economic, psychological, social, and cultural factors that interfere with health and wellbeing 2.2.2.4 Arrange effective health programs in school settings.	Lecture	PowerPoint presentation	Final written exam Practical exam
		<ul style="list-style-type: none"> Introduction to community health nursing and community as a client 	2.2.2.3 Define terms related to community health nursing. 2.2.2.4 Apply lifelong self-learning skills in new areas and trends as evidence based practice.	Lecture	PowerPoint presentation	Final written exam Practical exam



	2.2.3 Determine factors affecting teaching-learning environment and patient/client and family education.	<ul style="list-style-type: none"> • Home visit and home health care 	2.2.3.1 Evaluate the indicator of the health and illness. 2.2.3.2 Apply community health role in three levels of prevention to promote optimal level of health.	Lecture	PowerPoint presentation	Final written exam Practical exam
		<ul style="list-style-type: none"> • Environmental health 	2.2.3.3 Construct program for common environmental health problem in the community	Lecture	PowerPoint presentation	Final written exam Practical exam
		<ul style="list-style-type: none"> • Family as a client 	2.2.3.4 determine skills of health education and counseling when dealing with individuals, families, and communities in different clinical settings 2.2.3.5 Apply nursing process to provide effective care to individuals, families, and communities in different clinical settings.	Team based learning	PowerPoint presentation	Final written exam Practical exam
	2.2.4 Design educational activities according to patients/clients' health needs.	<ul style="list-style-type: none"> • Care of the elderly 	2.2.4.1 Interpret normal changes of the elderly for effective care.	lecture	PowerPoint presentation	Final written exam Practical exam



		<ul style="list-style-type: none"> Women health 	2.2.4.2 Use communication and counseling skills to deliver complete and effective care for individuals, families, and communities.	Group discussion	PowerPoint presentation	Final written exam Practical exam
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Domain No.3Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2Provide a safe working environment that prevents harm for patients and workers.	3.2.1. Identify needs of different levels of prevention for clients in different age group and settings	Rural and slums settings	3.2.1.1 Apply community health role in three levels of prevention to promote optimal level of health. 3.2.1.2 Recognize specific nursing care in urban, rural and slums settings	Role play	Data show videos	Final written exam Practical exam
		Health care delivery systems	3.2.1.3 Construct program for common environmental health problem in the community	Lecture Group discussion	Power point presentation	Final written exam Practical exam



	3.2.2-Recognize potential risk and intervene to prevent, where possible, complications occurring.	-Maternal and child health care	3.2.2.1 Select strategies for intervention to reduce risk among individuals, families, and communities	Group discussion	Whit board	Final written exam Practical exam
		Chronic disease in communities	3.2.2.2Choose skills of health education and counseling when dealing with individuals, families, and communities in different clinical settings.	Students presentation	data show	Final written exam Practical exam



		Epidemiology in community health nursing	3.2.2.3 Name the epidemiology of the non-communicable diseases, risk and assessment and preventive measures. 3.2.2.4 Describe the three levels of prevention and control.	Lecture	PowerPoint presentation	Final written exam Practical exam
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Course Content

Theoretical part

1. Explanation of mission and vision of university, faculty, department and course specification.
2. Introduction to community health nursing
3. Family as a client
4. Primary health care
5. Care of the elderly
6. School health
7. Home visit and home health care
8. Chronic disease in communities
9. Occupational health problems/ hazards
10. Women health
11. Rural and slums settings
12. Health care delivery systems
13. Environmental health
14. Maternal and child health care

4- محتوى المقرر:



<p>15.Epidemiology in community health nursing</p> <p>Practical part :</p> <ol style="list-style-type: none">1. Clinical orientation2. School area3. Maternal and child health4. Geriatric area5. Field trip6. OSCE	
<p>Teaching and Learning Methods</p> <ul style="list-style-type: none">• Lectures.• Group discussion.• Students presentation• Role play• Team based learning (TBL)• Blended Learning• Field trips	<p>5- اساليب التعليم والتعلم</p>



Teaching and learning methods of disables There are not students with limited abilities, but there are methods of teaching and learning for defaulting students: <ul style="list-style-type: none">• Additional activities as assignments.• Extra library hours• Group discussion for teaching by faculty staff.	6- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
Student assessment	7- تقويم الطلاب
Used methods <ul style="list-style-type: none">▪ Practical exam▪ Final written exam	س- الأساليب المستخدمة:
Time: Throughout the term <ul style="list-style-type: none">• Practical exam through the semester• Final written exam 15th week	ع- التوقيت:
Mark Distribution <ul style="list-style-type: none">• Practical exam 200• Final Written Exam 100Total 300	ف- توزيع الدرجات:



8- قائمة الكتب الدراسية والمراجع	
List of References	
Course note: Handouts by the lecturer (Electronic book)	أ- مذكرات
Required Books (Text Books) Stanhope, M., & Lancaster, J. (2021): Foundations for Population Health in Community/Public Health, 5th ed., USA, Elsevier Health Sciences. Eliopoulos, 2022 Gerontological Nursing ,Elderly Changes, Physiological Changes Abnormalities 10 th Edition, 52(7),527-583.	ب- كتب ملزمة
Recommended Books: Patricia, K. ,&DeLaune, C.,S.,(2018): Fundamentals of Nursing: Standards & Practice, Second Edition, The older client ,chapter 18 ,6th edition ,USA co. pp 401-405 Center for Disease Control and Prevention available at: https://www.cdc.gov/ Journal of community& public health nursing https://www.omicsonline.org	ج- كتب مقترحة

منسق المقرر:

رئيس القسم: ا.م.د/ أماني محمد سعد

د/ أماني محمد سعد

د/ أماني محمد سعد



توصيف مقرر طب المجتمع
كود المقرر MED423



نموذج

توصيف مقرر دراسي (طب المجتمع)

بناء على المعايير الأكاديمية المبنية على الكفايات

العام الجامعي 2022/2021

جامعة : حلوان

كلية: التمريض

قسم : تمريض صحة المجتمع

تاريخ اعتماد التوصيف: مجلس الكلية (138) 2021/9/27

1- بيانات المقرر

الفرقة:الرابعة / الفصل الدراسي الأول	اسم المقرر: Community Medicine	الرمز الكودي: MED 423
ساعتين اسبوعياً	عدد الساعات نظري	التخصص: تمريض صحة المجتمع

2- Aim of the course:

-The main goal of the course is to:

1. Develop a community-oriented student capable of working in the community for improving the health of its members.



2. Deal effectively and share in solving community health problems.

3-Course specification based on competency: توصيف المقرر المبني على الكفايات:

Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.5 Recognize wide spread community health problems to determine related learning needs.	Disease dynamic	2.2.1.1 Conduct community needs assessments. 2.2.1.2 Perform community diagnosis 2.2.1.3 Describe the disease dynamic.	Lecture	Power point presentation White board	Semester work Final written exam



	2.2.6 Provide health education based on community and cultural circumstances.	Indicators of the health and illness	2.2.2.1 Recognize the economic, psychological, social, and cultural factors that interfere with health and wellbeing 2.2.2.2 Evaluate the indicator of the health and illness.	- Group discussion - Lecture	PowerPoint presentation	Semester work Final written exam
		Healthy life style	2.2.2.3 Lead appropriate counseling in health and disease. 2.2.2.4 Use the different models for behavioral modification and change for life style modification.	Group discussion	Power-point presentation	Semester work Final written exam



2.2.7 Determine factors affecting teaching-learning environment and patient/client and family education.	The demographic transitions	2.2.2.5 Develop a healthy lifestyle 2.2.3.1 Describe the Demographic transitions	Lecture	Power-point presentation	Semester work Final written exam
	The population pyramid in developing and developing countries	2.2.3.2 Define morbidity and mortality rates. 2.2.3.3 Perform community diagnosis	Students assignment	Power-point presentation	Semester work Final written exam



Domain No.3Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.3 Identify appropriate decision making according to work situation to maximize health care.	Infection control	3.1.3.1 Apply preventive measures for infection control. 3.1.3.2 Communicate well with colleagues, top management, and subordinates.	Brain Storming	White board	Semester work Final written exam
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.2. Identify needs of different levels of prevention for clients in different age group and settings.	Nutritional requirements Morbidity and mortality rates	3.2.1.1 Determine nutritional requirement for different risk groups. 3.2.1.2 Describe the three levels of prevention and control. 3.1.2.4 Differentiate between natural and artificial immunity 3.1.2.3 Organize a group of people in a work environment	Group discussion	Data show	Semester work Final written exam



4- محتوى المقرر:

Course Content:

- 1-Explanation of course specification
- 2-Disease dynamic
- 3-Infection control
- 4-Morbidity and mortality rates
- 5-The demographic transitions
- 6-The population pyramid in developed and developing countries
- 7-Nutritional requirements
- 8-Indicators of the health and illness
- 9-Healthy life style



Teaching and Learning Methods

- Lecture
- Group discussion
- Students assignment
- Brain Storming
- Blended Learning

5- اساليب التعليم
والتعلم

<p>Teaching and learning methods of disables</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students through:</p> <ul style="list-style-type: none"> - Add more hours and increase library hours - Form small groups - Provide different levels of books and materials. 	<p>6-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>						
<p>7- تقويم الطلاب</p>							
<p><i>Student assessment</i></p>							
<p>Used methods</p> <ul style="list-style-type: none"> ▪ Semester work (Student activity) ▪ Final written exam 	<p>الأساليب المستخدمة:</p>						
<p>Time:</p> <p>Throughout the term</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Semester work</td> <td style="width: 40%;">8th week</td> </tr> <tr> <td>Final written exam</td> <td>15th week</td> </tr> </table>	Semester work	8 th week	Final written exam	15 th week	<p>التوقيت:</p>		
Semester work	8 th week						
Final written exam	15 th week						
<p>Mark Distribution</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">• Semester work</td> <td style="width: 40%;">20</td> </tr> <tr> <td>• Final written Exam</td> <td>80</td> </tr> <tr> <td>Total</td> <td>100</td> </tr> </table>	• Semester work	20	• Final written Exam	80	Total	100	<p>توزيع الدرجات :</p>
• Semester work	20						
• Final written Exam	80						
Total	100						



List of References

8- قائمة الكتب الدراسية والمراجع

Course note

أ- مذكرات:

Handouts by the lecturer (Electronic book).

Required Books (Text Books)

ب- كتب ملزمة

- Kadri, A. M. (2019): IAPSM's Textbook of Community Medicine. 1st ed., India, Jaypee Brothers Medical Publishers.

Recommended Books:

ج- كتب مقترحة

- Bhalwar, R. (2019): Textbook of Community Medicine, 3rd ed., India WolterskluwerindiaPvt Ltd.
- World Health Organization available at: <https://www.who.int/ar>
- Center for Disease Control and Prevention available at: <https://www.cdc.gov/>
- British Journal of Epidemiology and Community Health.
- AmericanJournal of Epidemiology.

منسق المقرر:

رئيس القسم: ا.م.د/ أماني محمد سعد

د/ أماني محمد

نيسر محمد



توصيف مقرر الطب المهني
كود المقرر MED 424



نموذج

توصيف مقرر دراسي (الطب المهني)

بناء على المعايير الاكاديمية المبنيه على الكفايات

للعام الجامعي 2022/2021

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة المجتمع

تاريخ اعتماد التوصيف: مجلس الكلية (138) 2021/9/27

1- بيانات المقرر

الفرقة: الرابعة / الفصل الدراسي الثاني	اسم المقرر: Occupational Medicine	الرمز الكودي : MED 424
ساعتين اسبوعياً	عدد الساعات: نظري	التخصص : تمريض صحة المجتمع

2- Aim of the course:

-The main goal of the course is to:

- Develop students capable of dealing with groups of the workforce who perform different types of job
- Provide students with a safe and healthy work environment, and to render services for the promotion of their health.



3-Course specification based on competency:

Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1. Recognize wide spread community health problems to determine related learning needs.	Basic terminologies of occupational health	2.2.1.1 Define basic terminologies of occupational health.	Lecture	Power point presentation	Semester work Final written exam
		Concept that occupational health is essentially a preventive discipline	2.2.1.2 Recognize the economic, psychological, social, and cultural factors that interfere with health and wellbeing	Lecture	PowerPoint presentation	Semester work Final written exam



	2.2.3 Determine factors affecting teaching-learning environment and patient/client and family education.	The needs of special groups of workers (women, children, disabilities, farmers, and seasonal workers)	2.2.3.1 Rearrange the needs of special groups of workers (women, children, disabilities, farmers, and seasonal workers)	Lecture	PowerPoint presentation	Semester work Final written exam
	2.2.4 Use teaching/learning principles in implementing educational activities to patient/ client and subordinates	Principles & levels of prevention on the occupational health program.	2.2.4.1 Apply the principles for the level of prevention on the occupational health program on chronic diseases.	Lecture	PowerPoint presentation	Semester work Final written exam



Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.3 Identify appropriate decision making according to work situation to maximize health care.	Safe and healthy work environment	3.1.3.1 Describe the steps in inspection of the workplace in relation to safe environment. 3.1.3.3 Design safe and healthy work environment	-Blended learning	White board	Semester work Final written exam



<p>3.2 Provide a safe working environment that prevents harm for patients and workers.</p>	<p>3.2.1. Identify needs of different levels of prevention for clients in different age and group settings.</p>	<p>Occupational health nursing and services</p> <p>Hazards and stresses in different types of jobs.</p>	<p>3.1.3.4 Express the role of organization in relation to health of worker</p> <p>3.1.3.5 Cooperate effectively with other community resources to provide complete and effective care</p>	<p>Lecture</p>	<p>Data show</p>	<p>Semester work</p> <p>Final written exam</p>
		<p>Principles & levels of prevention on the occupational health program.</p>	<p>3.2.1.1 Apply the principles for the level of prevention on the occupational health program on chronic diseases.</p>	<p>Group discussion</p>	<p>Presentation</p>	<p>Semester work</p> <p>Final written exam</p>



		Role of occupational health nurse with the occupational health team	3.2.1.2 Illustrate the role of occupational health nurse with the occupational health team.	lecture	Data show	Semester work Final written exam
		Hazards and stresses in different types of jobs.	3.2.1.3 Develop strategies for intervention to reduce risk of workplace injury 3.2.1.4 Explain the effects of different types of hazards on health.	Blended learning	PowerPoint presentation	Semester work Final written exam

Course Content

1. Explanation of mission and vision of university, faculty, department and course specification.
2. Concept that occupational health is essentially a preventive discipline
3. Safe and healthy work environment
4. Basic terminologies of occupational health
5. Hazards and stresses in different types of jobs.
6. Principles & levels of prevention on the occupational health program.
7. Role of occupational health nurse with the occupational health team.
8. The needs of special groups of workers (women, children, disabilities, farmers, and seasonal workers)
9. Occupational health nursing and services

4- محتوى المقرر:

Teaching and Learning Methods

- Lecture
- Group discussion
- Blended learning

5- اساليب التعليم والتعلم



Teaching and learning methods of disables There is not students with limited abilities, but there are methods of teaching and learning for defaulting students: <ul style="list-style-type: none">- Add more hours and increase library hours- Form small groups- Provide different levels of books and materials.	6- اساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
Student assessment	7- تقويم الطلاب
Used methods <ul style="list-style-type: none">▪ Semester work (Student activity)▪ Final exam	ص- الأساليب المستخدمة:
Time: Throughout the term <ul style="list-style-type: none">• Semester work week 8th• Final exam week 15th	ق- التوقيت:
Mark Distribution: <ul style="list-style-type: none">• Semester work 20 marks• Final-Term Written Exam 80 marksTotal 100 marks	ر- توزيع الدرجات:
List of References	8- قائمة الكتب الدراسية والمراجع
Course note:	أ- مذكرات



Handouts by the teachers of the course (Electronic book)	
Required Books (Text Books) - Bray, A. (2018): Textbook of Occupational Medicine Practice, 4 th ed. World Scientific Publishing Co. Pte. Ltd, Singapore.	ب- كتب ملزمة
Recommended Books - McKinnon, R. C. (2019). The Design, Implementation, and Audit of Occupational Health and Safety Management Systems. CRC Press. - Center for Disease Control and Prevention available at: https://www.cdc.gov/ - Occupational Health and Safety available at: http://www.ilo.org/safework - National Institute for Occupational Safety and Health available at: http://www.niosh.com	ج- كتب مقترحة

منسق المقرر:

رئيس القسم: ا.م.د/ أماني محمد سعد

د/ أماني محمد

د. صلاح انوار محمد



توصيف مقرر (إعداد برامج تدريبية)

كود المقرر GEN425



نموذج

توصيف مقرر دراسي (اعداد برامج تدريبية)
بناء على المعايير الأكاديمية المبنيه على الكفايات
العام الجامعي 2022/2021

جامعة: حلوان
كلية: التمريض
قسم: ادارة التمريض
تاريخ اعتماد التوصيف: مجلس الكلية (138) 2021/9/27

1- بيانات المقرر

الفرقة: الرابعة/ الفصل الدراسي الثاني	اسم المقرر: Prepare Training Modules	الرمز الكودي: GEN425
	عدد الساعات: نظري	التخصص : ادارة التمريض
	ساعتين أسبوعياً	

2- Aim of the course:

-The main goal of the course is to provide students with knowledge, skills & positive attitude toward training.



3-Course specification based on competency: توصيف المقرر المبني على الكفايات

Domain No.2-Holistic patient-centered care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.4 Use teaching/learning principles in implementing educational activities to patient/ client and subordinates	<ul style="list-style-type: none"> Introduction to training and good trainer 	-2.2.4.1. Recognize different concepts of training. 2.2.4.2. List characteristics of good trainer.	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
		<ul style="list-style-type: none"> Training principles 	2.2.4.3. Respect others' opinions. 2.2.4.4. Criticize different training principles. 2.2.4.5. Act as a role model. 2.2.4.6. Apply principles of training to solve situational problems.	Students' assignments workshop Open discussion	Power point presentation videos	Final written exam Semester work



		<ul style="list-style-type: none"> • Training cycle 	2.2.4.7. Summarize training cycle.	Students' assignments workshop Open discussion	Power point presentation videos	Final written exam Semester work
2.2.5 Design educational activities according to patients/clients' health needs		<ul style="list-style-type: none"> • Training needs assessment 	2.2.5.1. Identify training needs assessment	Students' assignments workshop Open discussion	Power point presentation videos	Final written exam Semester work
		<ul style="list-style-type: none"> • Training program process 	2.2.5.2. Utilize technological devices effectively.	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
		<ul style="list-style-type: none"> • Training Planning • (Objectives and Priorities, Training Sessions) 	2.2.5.3. Solve problems effectively. 2.2.5.4. Construct different training module sessions.	Students' assignments Interactive lecture	Video Short note Power point presentation	Final written exam Semester work



	2.2.6 . Conduct health education programs sessions by using different theories.	• Training Planning II. (Training Modules)	2.2.6.1. Work in team. 2.2.6.2. Manage time effectively.	Group discussion	flip chart White board Power point presentation	Final written exam Semester work
		• Training Evaluation	2.2.6.3. Evaluate the training module	Students' assignments Interactive lecture	Videos Power point presentation	Final written exam Semester work
		• Training Implementation	2.2.6.4. Use computer and internet skills.	Group discussion lecture	White board Power point presentation	Final written exam Semester work



DOMAIN 3- Manage People, Work Environment and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.3 Review health care outcomes in the light of quality indicators and benchmarks to achieve the ultimate goals of improving the quality of nursing care.	3.3.1 State principles and concepts of leadership and problem solving.	<ul style="list-style-type: none"> • Training Planning II (Training Modules) 	3.3.1.1. Design training module framework. 3.3.1.2. Apply principles of training in different training settings	Students' assignments Interactive lecture	flip chart White board Power point presentation	Final written exam Semester work
		<ul style="list-style-type: none"> • Training Implementation 	3.3.1.3. Determine framework of training module	Group discussion lecture	flip chart White board Power point presentation	Final written exam Semester work

<p><u>Course Content</u></p> <ol style="list-style-type: none"> 1- Explanation of course specification 2- Introduction to training 3- Training principles 4-Good trainer 5-Training cycle 6- Training needs assessment 7-Training program process 8-Training Planning 9-(Objectives and Priorities, Training Sessions) 10-Training Planning II. (Training Modules) 11-Training Implementation 12-Training Evaluation 	<p>4-محتوى المقرر:</p>
<p>Teaching and Learning Methods</p> <ul style="list-style-type: none"> - Interactive Lecture - Group discussion - Group activity - Students' assignments. - Workshop.--Problem solving 	<p>5- أساليب التعليم والتعلم</p>
<p>Teaching and Learning Methods of Disables:</p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p>	<p>6-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>



Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class met).	
Student assessment	7- تقويم الطلاب
Used methods: Semester work Final written exam	ش- الأساليب المستخدمة:
Time: Throughout the term Semester work7 th week Final written exam..... 15 th Week	ت- التوقيت:
Mark Distribution: Semester work 40Marks Final-term Exam 60Marks Total 100Marks	د- توزيع الدرجات:

List of References	8- قائمة الكتب الدراسية والمراجع
Course note: Nursing Administration- Lecture notes	أ- مذكرات
Required Books (Text Books):	ب- كتب ملزمة



<p>- Wallace, J. D., & Becker, D. (Eds.). (2018). The handbook of communication training: A best practices framework for assessing and developing competence. Routledge.</p> <p>-Lawson, K. (2015). The trainer's handbook. John Wiley & Sons.</p>	
<p>Recommended Books:</p> <ul style="list-style-type: none">• Armstrong, M., & Taylor, S. (2020). Armstrong's handbook of human resource management practice. Kogan Page Publishers.	<p>ج - كتب مقترحة</p>

رئيس القسم

أ.د/جيهان محمد أحمد مصطفى

منسق المقرر