



## توصيفات مقررات (قسم تمريض صحة الطفل )

**توصيف مقرر ( تمرير صفة الطفل )**

**كود المقرر : NUR 311**

## نموذج

### توصيف مقرر (تمريض صحة الطفل)

بناء على المعايير الأكاديمية المبنية على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة الطفل

تاريخ اعتماد التوصيف: مجلس الكلية رقم ١٣٨ بتاريخ ٢٧/٩/٢٠٢١

١- بيانات المقرر

الفرقة: الثالثة/ الفصل الدراسي الأول والثاني		اسم المقرر: Pediatric Health Nursing	الرمز الكودي: NUR 311
١٥ ساعة أسبوعياً	عملي	٣ ساعات أسبوعياً	نظري
		عدد الساعات:	التخصص: Pediatric Health Nursing

## 2 - Aim of the course:

The main aim of the course is to empower undergraduate students with knowledge, skills and attitude needed to provide competent care to children during health and illness from birth till to adolescence at different pediatric health care settings.

2-Course specification based on competency:

توصيف المقرر المبني على الكفايات

**Domain No.1-Professional and Ethical Practice**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1. Recognize basics of professional nursing issues e.g., advocacy, accountability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings.	- Growth Measurements - Vital signs - Physical examination/ assessment	1.1.1.1 Perform appropriate physical and anthropometric assessment for the nutritional status of children and systemic assessment of the high –risk neonate. 1.1.1.2 Evaluate physiological growth in children in different stages from birth to adolescence. 1.1.1.3 Use appropriate records (written), reports (oral and written), and documents (written).	-Modified Lectures Demonstration	-PowerPoint Presentation - Video	-Written exams -Practical exam

	<p>1.1.2. Determine nurse's code of ethics for application in nursing practice.</p>	<p>Nursing care of infant and children with various medical conditions (GIT, respiratory, endocrine, neurological, urological, hematological and nutritional disorders). Nursing care of infants and children with congenital anomalies.</p>	<p>1.1.2.1 Provide age-specific nursing care to children in different age groups with common health problems and congenital anomalies.</p>	<p>- Modified Lectures - Group discussion</p>	<p>- PowerPoint presentation</p>	<p>-Written exams -Semester work</p>
	<p>1.1.3. Recognize patients/clients rights including privacy, respect and continuity of care.</p>	<p>Health promotion</p>	<p>1.1.3.1 Describe appropriate measures for health promotion as well as prevention of disease and injury from infancy till adolescence.</p>	<p>-Modified Lectures - Group discussion</p>	<p>-PowerPoint presentation</p>	<p>-Written exams -Semester work</p>

	1.1.4. Apply nursing intervention to patients considering accountability and responsibility.	<ul style="list-style-type: none"> <li>- Drug administration</li> <li>- C.P.R</li> <li>- Suction</li> </ul>	<p>1.1.4.1 Administer medication by various routes in different setting and condition.</p> <p>1.1.4.2 Demonstrate appropriate professional attitudes and behaviors in different pediatric nursing practice situations.</p>	<ul style="list-style-type: none"> <li>-Modified Lectures</li> <li>- Group discussion</li> <li>- Demonstration</li> <li>-Role play</li> </ul>	<ul style="list-style-type: none"> <li>- Powerpoint presentation</li> <li>- Video</li> </ul>	<ul style="list-style-type: none"> <li>-Written exams</li> <li>- Practical exams</li> </ul>
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## Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 Provide holistic and evidence-based nursing care in different practice settings.	2.1.1 Identify appropriate nursing strategies for different patient needs	Artificial feeding for infant	2.1.1.1 Provide various kinds of feeding for children in health and illness.	- Modified Lectures Demonstration	- Powerpoint presentation	-Written exams - Practical exams
	2.1.2 Assess significant changes in physical, psychological and social status in patients/clients.	Growth & development of children at different age groups (newborn, infant, toddler, preschool, school and adolescent).	2.1.2.1 Describe normal growth and development from newborn till adolescence stage and immediate care of the newborn and social issues during childhood and adolescence	- Modified Lectures - Blended learning - Brain storming	Power-point Presentation	-Written exams -Semester work

	2.1.3 Enumerate physiological changes that occur throughout different stages of the lifespan.	Growth & development of children at different age groups (newborn, infant, toddler, preschool, school and adolescent).	2.1.3.1 Describe normal growth and development from newborn till adolescence stage and immediate care of the newborn and social issues during childhood and adolescence.	- Modified Lectures	- PowerPoint Presentation	-Written exams
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework	2.2.1 Recognize wide spread community health problems to determine related learning needs.	Communicable diseases.	2.2.1.1 Apply principles of infection control when providing care for children in different pediatric health care setting and principle of neonatal and child resuscitation.	- Modified Lectures  Role play	- PowerPoint Presentation	-Written exams

### **Domain No.3 Managing People, Work Environment, and Quality**

<b>Competency</b>	<b>Key elements</b>	<b>Course Subjects</b>	<b>Subjects Objectives</b>	<b>Teaching Methods</b>	<b>Media used</b>	<b>Assessment Methods</b>
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1. Identify needs of different levels of prevention for clients in different age group and settings.	- Health promotion - Infectious diseases of newborn - Infection control practice in NICU	3.2.1.1 Apply basic principles of health education and counseling children and their caregivers. 3.2.1.2 Communicate effectively with children and their families.	Modified Lectures Group discussion	-Power Point presentation	Written exam -Semester work

		Health promotion	3.2.1.3 Provide immediate and routine care for the neonates, health education to children to promote their health: (feeding, nutrition, immunization, hygiene, accident prevention and play).	<ul style="list-style-type: none"> <li>- Modified lectures</li> <li>- Blended learning</li> <li>- Brain storming</li> </ul>	Power point presentation	Written exam
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**Domain No.4-Informatics and Technology**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
<p>4.2 Utilize information and technology to underpin health care delivery, communicate, - Manage knowledge and support decision making for patient care.</p>	<p>4.2.3. Apply effective and safe nursing management by using technology and information system for individuals, families and communities.</p>	<p>The high risk neonate.</p>	<p>4.2.3.1 Use computer and internet skills.  4.2.3.2 Use interpersonal communication to child and parents.</p>	<ul style="list-style-type: none"> <li>- Modified Lectures</li> <li>- Group discussion</li> <li>- Research assignment</li> </ul>	<ul style="list-style-type: none"> <li>- Power Point presentation</li> <li>- Video</li> </ul>	<ul style="list-style-type: none"> <li>-Written exam</li> <li>-Semester work</li> </ul>

**Domain No.5 Inter-professional communication**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2. Communicate effectively with other health care members. 5.1.3. State principles and elements of effective and therapeutic communication and interpersonal skills needed to patient, client and family care.	-Nursing care of infant and children with various medical conditions (GIT, respiratory, endocrine, neurological, urological, hematological, musculoskeletal and nutritional disorders). - Overview of pediatric nursing	5.1.2.1 Use appropriate records (written), reports (oral and written), and documents (written). 5.1.2.2 Communicate effectively with children and their families.	- Group discussion  - Evidence based learning  - Brain storming	- Power Point presentation	Written exam

## Course Content

### Theoretical:

1. Overview of pediatric Nursing
2. Overview of growth and development of children.
3. Growth & development of children at different age groups (newborn, infant, toddler, preschool, school, and adolescent).
4. The high-risk neonate.
5. The nursery schools
6. Health promotion
7. Nursing care of infant and children with various medical conditions (GIT, respiratory, endocrine, neurological, urological, hematological and nutritional disorders).
8. Nursing care of infants and children with congenital anomalies.
9. Communicable diseases.

### Practical:

1. Physical Examination/ Assessment
2. Growth Measurements
  - Weight
  - Height/ Length
  - Head circumference
  - Chest circumference
  - Mid arm circumference
3. Vital signs
  - Temperature

- Pulse
- Respiration
- Blood pressure
- 4. Restraint
- 5. Drug administration
  - Oral
  - Rectal
  - Topical
  - IM
  - IV
  - Subcutaneous
- 6. Incubator care and care of the newborn receiving phototherapy
- 7. Artificial feeding for infant
  - Bottle feeding
  - Gavage feeding
- 8. Infant bath
  - Cord care
  - Eye care
- 9. C.P.R
- 10. Suctioning
- 11. Oxygen administration
- 12. Collection of specimens for laboratory examination.
  - Sputum
  - Urine
  - Stool
  - Blood
  - Throat swab

<p><b>Teaching and Learning Methods</b></p> <ol style="list-style-type: none"> <li>1. Modified lectures.</li> <li>2. Group discussion.</li> <li>3. Brain-storming.</li> <li>4. Research assignments.</li> <li>5. Online learning.</li> <li>6. Self-learning</li> <li>7. Blended learning</li> <li>8. Demonstration</li> <li>9. Role play</li> </ol>	<p>٥-اساليب التعليم والتعلم</p>
<p><b>Teaching and learning methods of disables</b></p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> <li>- Add extra hours after the time of the study day</li> <li>-Group discussion</li> </ul>	<p>٦-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p><b>Student assessment</b></p>	
<p><b>Used methods</b></p> <ol style="list-style-type: none"> <li>1. Final-term written examination</li> <li>2. Practical exams</li> </ol>	<p>أ- الأساليب المستخدمة:</p>
<p><b>Time:</b></p> <p>Throughout the term</p> <p>Final Exam..... at the end of 15<sup>th</sup>week</p> <p>Practical examination.....through out the semester</p>	<p>ب- التوقيت:</p>

<p><b>Mark Distribution</b></p> <table> <tr> <td>Final-term written examination</td> <td>100</td> </tr> <tr> <td>Practical examination</td> <td>200</td> </tr> <tr> <td>Total</td> <td>300</td> </tr> </table>	Final-term written examination	100	Practical examination	200	Total	300	<p>ج- توزيع الدرجات :</p>
Final-term written examination	100						
Practical examination	200						
Total	300						
<p><b>List of References</b></p>	<p>٨- قائمة الكتب الدراسية والمراجع</p>						
<p><b>Course note:</b> Electronic Hand out prepared by academic staff</p>	<p>أ- مذكرات</p>						
<p><b>Required Books (Text Books)</b>  <b>Singh, M. (2019):</b> Textbook of Pediatric Nursing for BSc Nursing Students, 1<sup>st</sup> ed., CBS Publishers and Distributers, New Delhi, India.  <b>Tagher, C. and Knapp, L. (2020):</b> Pediatric Nursing, A case based approach, International ed., Wolters Kluwer, New York , London.  <b>Wilson, H. (2017):</b> Wong’s Nursing Care of Infants and Children, 10<sup>th</sup> ed., El Sevier Mosby, Canada.  <b>Marcdante, K. Kliegman, R. Jenson, H. and Behrman, R. (2019):</b> Nelson Essentials of Pediatrics, 6<sup>th</sup> ed., International ed., Saunders Elsevier.</p>	<p>ب- كتب ملزمة</p>						
<p><b>Recommended Books:</b>  <b>Browne, N., Flanigan, L., Mcomiskey, C. and Pieper, P. (2019):</b> Nursing Care of the Pediatric Surgical Patient, 3<sup>rd</sup> ed., Jones &amp; Brallett Learning, United States of America.  <b>Kyle, T. and Carman, S. (2017):</b> Essentials of Pediatric Nursing, 3<sup>rd</sup> ed., Wolters Kluwer, China.</p>	<p>ج - كتب مقترحة</p>						

منسق المقرر: د/ سارة جلال

رئيس القسم



د/ سارة جلال

**توصيف مقرر ( طب أطفال )**

**كود المقرر : MED 312**

## نموذج

### توصيف مقرر (طب أطفال)

بناء على المعايير الاكاديمية المبنية على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة الطفل

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) بتاريخ ٢٧/٩/٢٠٢١

١- بيانات المقرر

الفرقة: الثالثة/ الفصل الدراسي الأول / الثاني	اسم المقرر: Pediatric Medicine	الرمز الكودي: MED 312
	عدد الساعات: نظري ساعتين أسبوعياً	التخصص: Pediatric Health Nursing

### 2- Aim of the course:

By the end of the course the undergraduate students will be able to develop knowledge about pediatric medicine for providing care of children at the different stages of growth and development and identify common health disorders among children.

**2-Course specification based on competency:**  
**Domain No. 2-Holistic Patient-Centered Care**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.1.2. Assess significant changes in physical, psychological and social status in patients/clients.	<ul style="list-style-type: none"> <li>• Nutritional disorders</li> </ul>	2.1.2.1 Differentiate between different nutritional disorders in children.	<ul style="list-style-type: none"> <li>- Illustrated lecture</li> <li>- Self-learning</li> </ul>	Powerpoint presentation	<ul style="list-style-type: none"> <li>- Final exam</li> <li>- Semester work</li> </ul>
		<ul style="list-style-type: none"> <li>• Urinary system disorders</li> <li>• Hydrocephalus and microcephaly</li> <li>• Heart failure</li> <li>• Respiratory disorders</li> <li>• Immunologic disorders</li> </ul>	2.1.2.2 Identify causes, clinical manifestation of the common medical problems of children. 2.1.2.3 Recognize signs and symptoms, diagnosis, complications and treatment of the common medical problems of the children. 2.1.2.4. Recognize potential risk and intervene to prevent	<ul style="list-style-type: none"> <li>- Open discussion</li> <li>- Problem based learning</li> </ul>	Powerpoint presentation	<ul style="list-style-type: none"> <li>- Final exam</li> <li>- Semester work</li> </ul>

	2.1.3 Enumerate physiological changes that occur throughout different stages of life span		where possible complication occurring.			
		• Endocrine disorders (diabetes mellitus)	2.1.3.1. Clarify types of diabetes mellitus.	- - Illustrated lecture  - Open discussion  - Online learning (Microsoft teams)	Powerpoint presentation	- Final exam - Semester work
2.2 Provide health education based on the needs/problems of the	2.2.2 Provide health education based on community and cultural circumstances.	• All stages of growth and development of children	2.2.2.1 Explain normal growth and development from birth to adolescence.	- Illustrated lecture - Self learning	Powerpoint presentation	- Final exam - Semester work
		• Feeding	2.2.2.2 Identify different methods of infant feeding.	- Illustrated lecture - Online learning (Microsoft teams)	Powerpoint presentation	- Final exam - Semester work

patient/client within a nursing framework	• Weaning	2.2.2.3 Apply proper principles of weaning.	- Illustrated lecture Online learning (Microsoft teams)	Power point presentation	- Final exam - Semester work
	• Immunization	2.2.2.4 Identify different types of vaccines	- Illustrated lecture - Open discussion	Power point presentation	Final exam Semester work

### **DOMAIN 3- Manage People, Work Environment and Quality**

<b>Competency</b>	<b>Key elements</b>	<b>Course Subjects</b>	<b>Subjects Objectives</b>	<b>Teaching Methods</b>	<b>Media used</b>	<b>Assessment Methods</b>
3.1 Demonstrate effective managerial and leadership skills in the provision of quality nursing care.	3.1.3 Identify appropriate decision making according to work situation to maximize health care.	<ul style="list-style-type: none"> <li>• Heart failure</li> <li>• Respiratory disorders</li> <li>• Immunologic disorders</li> </ul>	3.1.3.1 Analyze the different pediatric diseases.	<ul style="list-style-type: none"> <li>- Illustrated lecture</li> <li>- Problem based learning</li> <li>- Self-learning</li> </ul>	- Powerpoint presentation	Final exam Semester work

3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1. Identify needs of different levels of prevention for clients in different age group and settings.	<ul style="list-style-type: none"> <li>• Stages of growth and development of children</li> <li>• Nutritional disorders</li> </ul>	3.2.1.1 Recognize potential risk and intervene to prevent where possible	<ul style="list-style-type: none"> <li>- Illustrated lecture</li> <li>- Online learning (Microsoft teams)</li> <li>-Self-Learning</li> </ul>	Powerpoint presentation	Final exam Semester work
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### Course Content

1. Explanation of course specification
2. Stages of growth and development of children
3. Feeding
4. Weaning
5. Immunization
6. Nutritional disorders
7. Urinary system disorders (acute and chronic renal failure)
8. Hydrocephalus and microcephaly
9. Heart failure
10. Respiratory disorders
11. Immunologic disorders
12. Endocrine disorders (diabetes mellitus)

٤- محتوى المقرر:

<p><b>Teaching and Learning Methods</b></p> <ul style="list-style-type: none"> <li>- Illustrated Lectures</li> <li>- Open discussion</li> <li>- Problem based learning (Situation)</li> <li>-Online learning (Microsoft teams)</li> <li>- Self learning</li> </ul>	<p>٥-اساليب التعليم والتعلم</p>
<p><b>Teaching and learning methods of disables</b></p> <p>There are no students with limited abilities; there are method of teaching and learning for defaulting students as:</p> <ul style="list-style-type: none"> <li>-Extra hours for teaching during teaching staff office time</li> <li>- Small group discussion</li> </ul>	<p>٦-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>٧- تقويم الطلاب</p> <p><b>Student assessment</b></p>	
<p><b>Used methods</b></p> <p>Semester work to assess knowledge and understanding</p> <p>Final-term exam to assess knowledge and intellectual skills</p>	<p>د- الأساليب المستخدمة:</p>
<p><b>Time:</b></p> <p>Throughout the term</p> <p>Semester work through out the semester.</p> <p>Final Exam..... 15<sup>th</sup> Week</p>	<p>هـ- التوقيت:</p>

<p><b>Mark Distribution</b></p> <p>-Semester work (20 marks) = 20%.</p> <p>-Final-term exam (80 marks) = 80%.</p> <p>-Total (100 marks) = 100%.</p>	<p>و- توزيع الدرجات:</p>
<p><b>List of References</b></p>	<p>٨- قائمة الكتب الدراسية والمراجع</p>
<p><b>Course note:</b></p> <p>Handout: lecture notes prepared by academic staff</p>	<p>أ- مذكرات</p>
<p><b>Required Books (Text Books)</b></p> <p><b>Karen M., and Robert M. (2021):</b> Nelson Essentials of Pediatrics, 8<sup>th</sup>ed., W.B. Saunders Co., Philadelphia</p>	<p>ب- كتب ملزمة</p>
<p><b>Recommended Books:</b></p> <p><b>Robert M. and Joseph S. (2019):</b> Nelson Textbook of Pediatrics, 21<sup>st</sup> ed., Elsevier co.,</p> <ul style="list-style-type: none"> <li>• <a href="http://www.pubmed.com">www.pubmed.com</a></li> <li>• <a href="http://www.medscape.com">www.medscape.com</a></li> <li>• <a href="http://www.americanacademicpediatric">www.americanacademicpediatric</a></li> </ul>	<p>ج - كتب مقترحة</p>

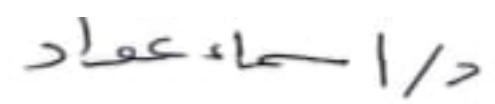
رئيس القسم

ا.م.د/ عزه عبد السميع عليوه



منسق المقرر

د/ أسماء عواد





**توصيف مقرر (جراحة أطفال )**

**كود المقرر : MED 313**

نموذج  
توصيف مقرر (جراحة أطفال)  
بناءً على المعايير الأكاديمية المبنية على الكفاءات  
العام الجامعي ٢٠٢٢/٢٠٢١

جامعة: حلوان  
كلية: التمريض  
قسم: تمريض صحة الطفل  
تاريخ اعتماد التوصيف: مجلس الكلية رقم ١٣٨ بتاريخ ٢٠١٢/٩/٢١

١- بيانات المقرر

الفرقة: الثالثة	Pediatric Surgery	اسم المقرر:	الرمز الكودي: MED 313
	ساعتين أسبوعياً	عدد الساعات نظري	التخصص: Pediatric health Nursing

## 2- Aim of the course:

The main goal of the course is to provide undergrad student the knowledge and skills related to pediatric surgery to be able to provide good nursing care for children with any surgical problems at different age group and identify suspect congenital anomalies of the newborn.

**2-Course specification based on competency:**

توصيف المقرر المبني على الكفاءات

**Domain No.1-Professional and Ethical Practice**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.4. Apply nursing intervention to patients considering accountability and responsibility.	- Risks of surgery on a neonate	1.1.4.1. Explain the importance of surgery on a neonate	Interactive lecture	Power-point presentation	Semester Works
		- Identification of congenital anomalies at birth	1.1.4.2. Explain the different types of congenital anomalies.	Interactive lecture	Power-point presentation	Semester Works

		<p>-Surgical aspects of jaundice.</p> <p>-Neo-natal surgical emergencies.</p>	<p>1.1.4.3. Recognize Surgical aspects of jaundice</p> <p>1.1.4.4. Identify the health problems that need surgical correction during childhood.</p>	<p>Interactive lecture</p>	<p>- Power point presentation</p> <p>-Power point presentation</p> <p>-videos</p>	<p>- Semester Works</p>
		<p>-Neo- natal intestinal obstruction.</p>	<p>1..1.4.5 Know the definition of Neo-natal surgical emergencies.</p> <p>1.1.4.6. Describe Neo-natal intestinal obstruction.</p>	<p>-Modified Interactive lecture</p>	<p>Open discussion</p>	<p>-Final exam</p>

**Domain No. 2- Holistic Patient-Centered Care**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1 provide holistic and evidence –based nursing care in different practice setting	2.1.1. Identify appropriate nursing strategies for different patient needs	<ul style="list-style-type: none"> <li>- Congenital anomalies of C.N.S</li>   <li>- Congenital anomalies of the face</li> </ul>	<ul style="list-style-type: none"> <li>2.1.1.1 Describe the steps in inspection of the Congenital anomalies of C.N.S</li>   <li>2.1.1.2 List Congenital anomalies of C.N.S</li>   <li>2.1.1.3 Explain the effects of Congenital anomalies of the face</li>   <li>2.1.1.4 Recognize the Principles of surgeries of congenital anomalies of C.N.S</li> </ul>	<ul style="list-style-type: none"> <li>Interactive lecture</li>   <li>-Open group discussion</li> </ul>	<ul style="list-style-type: none"> <li>-PowerPoint presentation</li>   <li>-White board</li> </ul>	<ul style="list-style-type: none"> <li>Semester Works</li>   <li>Final Written exam</li>   <li>-</li> </ul>

	2.1.2. Assess significant changes in physical, psychological and social status in patients/clients	- Surgical aspects of hernia	2.12.1 Identify the health problems that need surgical correction during childhood.	-problem based learning situation	-Power point presentation -Video	- Semester Works  Final Written exam
2.2 Provide health education based on the needs/ problems of the patient / client within a nursing framework	2.2.1. Recognize wide spread community health problems to determine related learning needs.	-Identify the health problems that need surgical correction during childhood	2.2.1.1. Describe complications of hernia in pediatric population  2.2.1.2. Describe the needs of children with congenital anomalies of C.N.S	Interactive lecture  - Open group discussion	Power point presentation  -Video	Semester Works  Final Written exam

### Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers.	<p>3.2.1- Identify needs of different levels of prevention for clients in different age group and settings.</p> <p>3.2.2..Recognize potential risk and intervene to prevent, where possible, complications occurring.</p>	<p>-Congenital anomalies of urinary tract</p> <p>-Risks of surgery on a neonate</p> <p>-Surgical aspects of jaundice</p>	<p>3.2.1.1. Explain health teaching needed in case of post-operative care</p> <p>3.2.1.2 Classify rules regulation of treatment professionally during Providing care to children.</p> <p>3.2.2.1. Design health teaching based on updated standard of care.</p> <p>3.2.2.2. Evaluate the underlying causes of different health problems</p>	<p>- Interactive lecture</p> <p>- Group discussion</p>	<p>-Power point presentation</p> <p>Video</p>	<p>Written exam</p> <p>Final exam</p>

**Domain No.5 Inter-professional communication**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1. Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.1. Demonstrate commitment to practice in a sensitive and non-discriminatory manner that promotes the primacy, dignity, welfare and human rights of patients, clients and care givers.	- Tumors in pediatric age group  -Risks of surgery on a neonate  -Surgical aspects of hernia	5.1.1.1 Apply the ethical consideration on treatment of tumors in pediatric age group  5.1.1.2 Develop treatment protocols of hernia	Assignments  Group discussion	White board & Power point	Written exam and final term exam

<p><b>Course Content</b></p> <ol style="list-style-type: none"> <li>1- Explanation of course specification</li> <li>2- Risks of surgery on a neonate</li> <li>3- Identification of congenital anomalies at birth</li> <li>4- Surgical aspects of jaundice</li> <li>5- Neo- natal surgical emergencies</li> <li>6- Neo- natal intestinal obstruction</li> <li>7- Congenital anomalies of C.N.S</li> <li>8- Congenital anomalies of the face</li> <li>9- Congenital anomalies of urinary tract</li> <li>10- Hernia</li> <li>11- Tumors in pediatric age group</li> </ol>	<p>٤- محتوى المقرر:</p>
<p><b>Teaching and Learning Methods</b></p> <ul style="list-style-type: none"> <li>- Blinded learning</li> <li>- Brain storming</li> <li>- Problem passed learning</li> <li>- Lecturers</li> <li>- Group discussion</li> <li>- Research assignment</li> </ul>	<p>٥- اساليب التعليم والتعلم</p>
<p><b>Teaching and learning methods of disables</b></p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <ul style="list-style-type: none"> <li>- Add extra hours after the time of the study day</li> <li>- Group discussion</li> </ul>	<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>



**توصيف المقرر (علم نفس النمو )**

**كود المقرر : GEN 314**

## نموذج

توصيف مقرر (علم نفس النمو)

بناء على المعايير الأكاديمية المبنية على الكفاءات

العام الجامعي ٢٠٢١/٢٠٢٢

جامعة : حلوان

كلية: التمريض

قسم : تمريض صحة الطفل

تاريخ اعتماد التوصيف: مجلس الكلية ١٣٨ بتاريخ ٢٧-٩-٢٠٢١

١- بيانات المقرر

الفرقة: الثالثة/ الفصل الدراسي الأول	اسم المقرر: Developmental psychology	الرمز الكودي: GEN 314
ساعتين أسبوعياً	عدد الساعات: نظري	التخصص: Pediatric health Nursing

### 2- Aim of the course:

This course aims to provide undergraduate students with an introduction to developmental psychology and to study child development including psychological, physical, cognitive and social development and y developmental theories and phenomena of typical development in children and how to deal with different psychological problems.

## 2-Course specification based on competency:

### Domain No.1- Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1 Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Recognize the basics of professional nursing issues e.g., advocacy, accountability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings.	-Studying of child psychology Longitudinal design, Cross-sectional design and Sequential design.	1.1.1.1 Understanding of the importance of ethical guidelines in developing psychological research. 1.1.1.2 Explain the major research methods, designs and theories used in the study of child development 1.1.1.3 Acquaint with some of the basic developmental concepts and research methods that are used in the study of child development. 1.1.1.4 Acquired the ability to read critically and think independently about the development of children and adolescents under different conditions. 1.1.1.5 Demonstrate that developmental psychological research requires a sensitive approach and an awareness of ethical considerations.	-lecture	PowerPoint presentation	-Written exam - Semester work

## Domain No. 2-Holistic Patient-Centered Care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings.	2.1.2 Assess significant changes in physical, psychological, and social status in patients/clients.	- Behavioral problems among children – Psychological disorders in childhood	2.1.2.1 Mention different behavioral and psychological problems for children.	lecture - Group discussion  Problem based learning	PowerPoint presentation	Written exam  Semester work
	2.1.3 Enumerate physiological changes that occur throughout different stages of the lifespan	-Stages of growth and development  -The general features of growth.	2.1.3.1 Distinguish between different stages of growth and development	- Brain storming  Blended learning	PowerPoint presentation	Written exam  Semester work
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.1 Recognize wide spread community health problems to determine related learning needs.	-Child poor achievement in school	2.2.1.1 Discuss the children's motives for their behavior and the socialization process 2.2.1.2 Discuss causes of poor achievement in school. 2.2.1.3 Discuss types of child abuse how to deal with it	- lecture - Group discussion	PowerPoint presentation	Written exam  Semester work

	<p>2.2.2 Provide health education based on community and cultural circumstances.</p>	<p>-Child abuse</p>	<p>2.2.2.1 Discuss how to deal with childhood psychological disorders</p> <p>2.2.2.2 Explain how to deal with of poor achievement in school.</p> <p>2.2.2.3 Demonstrate how the children interact with society changes according to age.</p>	<p>- lecture - Group discussion</p>	<p>PowerPoint presentation</p>	<p>Written exam  Semester work</p>
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### Domain No.3 Managing People, Work Environment, and Quality

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1. Identify needs of different levels of prevention for clients in different age group and settings.	-prevention of behavioral problems among children and adolescence  - Prevention of Psychological disorders in childhood	3.2.1.1 Provide agespecial care in different age groups to some psychological problems.  3.2.1.2 Correlate the clinical manifestation to the psychological development of childhood.	- lecture  - Group discussion  -Problem based learning - Brain storming  Belended learning	Powerpoint presentation	Written exam  Semester work
	3.2.4. Recognize benefits, purpose and process of research in nursing profession and distinguish between different research designs.	- Studying of child psychology (Longitudinal design, Cross-sectional design and Sequential design).	3.2.4.1 Explain the major research methods, designs and theories used in the study of child development	- lecture  - Group discussion  -Problem based learning	-Powerpoint presentation	Written exam  Semester work

		<p>Developmental theories.</p> <p>-Attachment theory</p>	<p>3.2.4.2 Demonstrate that developmental psychological research requires a sensitive approach and an awareness of ethical considerations.</p> <p>3.2.4.3 Use different strategies to deal with children in the stages of normal growth or in different problems.</p> <p>3.2.4.4 Description of child development in key development areas and the relationship between different development areas.</p> <p>3.2.4.5 Demonstrate how the child's interact with society changes with age.</p>			
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**Domain No.5 Inter-professional communication**

<b>Competency</b>	<b>Key elements</b>	<b>Course Subjects</b>	<b>Subjects Objectives</b>	<b>Teaching Methods</b>	<b>Media used</b>	<b>Assessment Methods</b>
5.1 Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.1 Demonstrate commitment to practice in a sensitive and non-discriminatory manner that promotes the primacy, dignity, welfare and human rights of patients, clients and care givers.	The common problems in different developmental stages.	5.1.1.1 Use effective and different methods of communication skills in clinical, educational, and professional contexts.	- lecture - Group discussion - Blended learning	-Powerpoint presentation	Written exam  Semester work


<p><b>Course Content</b></p> <ul style="list-style-type: none"> <li>▪ Stages of growth and development</li> <li>▪ The general features of growth.</li> <li>▪ Child development and Factors affecting the development.</li> <li>▪ Studying of child psychology (Longitudinal design, Cross-sectional design, design case study and observational study).</li> <li>▪ Behavioral problems among children and adolescence</li> <li>▪ Psychological disorders in childhood</li> <li>▪ Child poor achievement in school</li> <li>▪ Child abuse</li> <li>▪ Developmental theories</li> <li>▪ Attachment theory</li> </ul>	<p>٤- محتوى المقرر:</p>
<p><b>Teaching and Learning Methods</b></p> <ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Group discussion</li> <li>▪ Problem based learning</li> <li>▪ Brain storming</li> <li>▪ Belended learning</li> </ul>	<p>٥- اساليب التعليم والتعلم</p>

<p><b>Teaching and learning methods of disables</b></p> <p>There is no students with limited abilities, there are method of teaching and learning for defaulting students as:</p> <p>-Extra hours for teaching during teaching staff office time</p> <p>- small group discussion</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p><b>Student assessment</b></p>	
<p><b>Used methods</b></p> <p>Final Written exam</p> <p>Semester work</p>	<p>٧- تقويم الطلاب</p> <p>ز- الأساليب المستخدمة:</p>
<p><b>Time:</b></p> <p>Throughout the term</p> <p>Final Written exam ..... 15<sup>th</sup> weeks</p> <p>Semester work ..... through out the semester</p>	<p>ح- التوقيت:</p>
<p><b>Mark Distribution</b></p> <p>Semester work= 20%.      20 marks</p> <p>Final-term exam= 80%      .80 marks</p> <p>Total = 100%              .100 marks</p>	<p>ط- توزيع الدرجات :</p>
<p><b>List of References</b></p>	
<p>٨- قائمة الكتب الدراسية والمراجع</p>	

<p><b>Course note</b></p> <p>Handout of developmental Psychology- Lecture notes prepared by pediatric department staff</p>	<p>أ- مذكرات</p>
<p><b>Required Books (Text Books)</b></p> <p>Stubbe D., (2017): Child and adolescent psychiatry by Lippincott</p> <p>Nalini P.R., (2021): Principles of psychology for graduate nurses, 1<sup>st</sup> ed., Japen brothers medical publishers(d) .</p> <p>Moss N.E. and Racusin L.M. (2021): Practical Guide to Child and Adolescent Psychological Testing (Best Practices in Child and Adolescent Behavioral Health Care) 1st ed. Edition, springer.</p>	<p>ب- كتب ملزمة</p>
<p><b>Recommended Books</b></p> <p>Text books of developmental Psychology</p>	<p>ج - كتب مقترحة</p>

رئيس القسم

ا.م.د/ عزه عبد السميع عليوه



منسق المقرر



**توصيف مقرر (لغة إنجليزية)**

**كود المقرر:**

**GEN 315**

## نموذج

توصيف مقرر (اللغة الإنجليزية)

بناء على المعايير الأكاديمية المبنية على الكفايات

العام الجامعي ٢٠٢١/٢٠٢٢

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة الطفل

تاريخ اعتماد التوصيف: مجلس الكلية ١٣٨ بتاريخ ٢٧/٩/٢٠٢١

١- بيانات المقرر

الفرقة: الثالثة/ الفصل الدراسي الأول	English Language (3)	اسم المقرر:	GEN315	الرمز الكودي:
	ساعتين أسبوعياً	عدد الساعات:	نظري	التخصص: Pediatric Health Nursing

### 2- Aim of the course:

The main goal of the course is to empower undergraduate students with knowledge, skills and attitude needed to practice English language in real work situations.

**2-Course specification based on competency:****Domain No. 3- Manage People, Work Environment and Quality**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.3 Prioritize support and advocate to patients /clients and families in stressful, unsafe, unethical, and illegal situations.	Explanation of course specification  Learning medical terminology and vocabulary	3.2.3.1 Empower students with knowledge, skills and attitude needed to practice English language in real work situations.	- Open discussion	- Power point Presentation	-Final exam -Semester work
	3.2.5 Determine method of data analysis and integrate research findings in clinical nursing practice	Using English in real work situations	3.2.5.1 Practice English language in real work situations.	Open discussion Illustrated Lectures	- Power point Presentation	-Final exam -Semester work

	3.3Recognize benefits, purpose and process of research in nursing profession and distinguish between different research designs	-Learning authentic diagrams and key vocabulary	Empower knowledge, skills and attitude	-Open discussion	- White board - Power point presentation	-Final exam -Semester work
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## Domain No. 5. Inter-Professional Communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and coordinate care provided for individuals, families and communities.	5.1.2 Communicate effectively with other health care members.	-Practice in reading for nursing	5.1.2.1 Understand medical texts written in English.	- Interactive lecture -Open discussion	-Power point presentation	Final exam Semester work

	5.1.4 Use appropriate communication style for health care team members with different authority levels.	-Learning key interpersonal skills for patient relations  Basic listening skills.	5.1.4.1 Understand medical texts written in English	-Interactive lecture -Open discussion -Open discussion	-Power point presentation	Final exam Semester work
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<p><b>Course Content</b></p> <p><b><u>Theory :</u></b></p> <ol style="list-style-type: none"> <li>1. Explanation of course specification</li> <li>2. Learning medical terminology</li> <li>3. Medical vocabulary</li> <li>4. Using English in real work situations</li> <li>5. Learning authentic diagrams and key vocabulary</li> <li>6. Practice in reading for nursing</li> <li>7. Learning key interpersonal skills for patient relations</li> <li>8. Basic listening skills.</li> </ol>	٤- محتوى المقرر:
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<p><b>Teaching and Learning Methods</b></p> <p>Modified interactive lecture</p> <p>Illustrated Lectures</p> <p>Open discussion</p> <p>Problem based learning (Situation)</p>	<p>٥-اساليب التعليم والتعلم</p>
<p><b>Teaching and learning methods of disables</b></p> <p>There are no students with limited abilities; there are method of teaching and learning for defaulting students as:</p> <ul style="list-style-type: none"> <li>- Extra hours for teaching during teaching staff office time</li> <li>- Small group discussion</li> </ul>	<p>٦-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p><b>Student assessment</b></p> <p>٧- تقويم الطلاب</p>	
<p><b>Used methods</b></p> <p>Semester work to assess knowledge and understanding</p> <p>Final-term exam to assess knowledge and intellectual skills</p>	<p>٧- الأساليب المستخدمة:</p>
<p><b>Time:</b></p> <p>Throughout the term</p> <p>Mid- term exam .....</p> <p>Final Exam.....</p>	<p>٨- التوقيت :</p>

<b>Mark Distribution</b> - Semester work = 20 marks 20%. - Final-term exam = 80 marks 80%. -Total = 100 marks 100%.	ل- توزيع الدرجات:
<b>List of References</b>	٨- قائمة الكتب الدراسية والمراجع
<b>Course note:</b> Health Assessment - Lecture notes	أ- مذكرات
<b>Required Books (Text Books):</b> Oxford English for careers: Nursing2	ب- كتب ملزمة
<b>Recommended Books:</b> Cambridge English for nursing • <a href="http://www.pubmed.com">www.pubmed.com</a> • <a href="http://www.medscape.com">www.medscape.com</a>	ج - كتب مقترحة

منسق المقرر

رئيس القسم

ا.م.د/ ايمان حسن

ا.م.د/ عزة عبد السميع عليوه



ا.م.د/ ايمان حسن



# توصيف مقررات الفرقة الثالثة لقسم تمريض صحة الام وحديثى الولادة

للعام الجامعى ٢٠٢٢-٢٠٢١

**توصيف مقرر ( تمرير صفة الأم و حديثى  
الولادة)**

**كود المقرر NUR321**

توصيف مقرر (تمريض صحة الأم و حديثى الولادة)

بناء على المعايير الاكاديمية المبنيه على الكفايات

العام الجامعى ٢٠٢١-٢٠٢٢

جامعة: حلوان

كلية: التمريض

قسم: تمريض صحة الأم و حديثى الولادة

تاريخ اعتماد التوصيف: مجلس الكليه (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الرمز الكودي :	اسم المقرر:	الفرقة: الثالثة/ الفصل الدراسى الأول والثانى
NUR321	Maternal and Newborn Health Nursing	
التخصص : تمريض صحة الأم و حديثى الولادة	عدد الساعات: نظري	عملي
	٣ ساعات أسبوعياً	١٥ ساعة أسبوعياً

٢- Aim of the course:

- The main aim of the course is to build up the competencies of the undergraduate students to provide comprehensive nursing care effectively to women during pregnancy, labor, birth, and the postpartum period, as well as care to newborn infant in relation to normal and abnormal conditions utilizing nursing process.

## 2-Course specification based on competency: توصيف المقرر المبني على الكفايات

### Domain No.1-Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1. Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1 Recognize basics of professional nursing issues e.g., advocacy, accountability, informed consent, autonomy, partnerships and collaborative working within the different clinical settings.	Obstetric and Gynecological Assessment (Physical Examination, abdominal examination, breast examination, vaginal examination )	1.1.1.1. Apply obstetric and gynecological assessment in clinical area 1.1.1.2. Prepare woman for various gynecologic examination and investigations.	Students' assignments	- Videos PowerPoint presentation	Final written exam Practical exam
	1.1.4. Apply nursing intervention to patients considering accountability and responsibility.	Management of Bleeding in early pregnancy Management of Bleeding in late pregnancy	1.1.4.1 Apply immediate and routine care for women with bleeding in early or late pregnancy	Students' assignments - lecture -role play Self direct learning	Power point presentation - videos	Final written exam Practical exam

## Domain 2 -Holistic patient-centered care

Competency	Key elements	Course subjects	Subject objectives	Teaching Methods	Media used	Assessment Methods
<b>2.1. Provide holistic and evidence-based nursing care in different practice settings</b>	2.1.2. Assess significant changes in physical, psychological and social status in patients/clients.	Anatomy and physiology of male and female reproductive system and female bony pelvis	2.1.2.1. Describe the anatomy and physiology of female reproductive system.	<ul style="list-style-type: none"> <li>- lecture</li> <li>-Group discussion</li> <li>- Role play</li> <li>-Blended learning</li> </ul>	<ul style="list-style-type: none"> <li>-Power point presentation</li> <li>-White board</li> <li>- video</li> </ul>	<ul style="list-style-type: none"> <li>Final exam</li> <li>Practical exam</li> <li>Work semester</li> </ul>
		Physiology of menstruation	2.1.2.2. Explain the physiology of menstruation	<ul style="list-style-type: none"> <li>- lecture</li> <li>-Group discussion</li> <li>- Role play</li> <li>-Blended learning</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>-White board</li> <li>- video</li> </ul>	<ul style="list-style-type: none"> <li>Final written exam</li> <li>Practical exam</li> </ul>
		Fertilization& implantation	2.1.2.3. Describe stages of Fertilization& implantation.	<ul style="list-style-type: none"> <li>-Blended learning</li> </ul>	<ul style="list-style-type: none"> <li>- video</li> </ul>	<ul style="list-style-type: none"> <li>Practical exam</li> </ul>

		<p>Pregnancy (Diagnosis of pregnancy &amp; Physiological changes during pregnancy Antenatal care)</p>	<p>2.1.2.4. Examine the condition of pregnant woman and the fetus.</p> <p>2.1.2.5. Apply the nursing process in providing care to the women during pregnancy</p>	<p>-lecture -Group discussion - Role play  -Blended learning</p>	<p>-Power point presentation -White board - video</p>	<p>Final written exam Practical exam</p>
	<p>2.1.6 Use scientific assessment to make client/patient referral to different health care settings by utilizing different community resources.</p>	<p>Labor (Physiology of normal labor &amp; Nursing management during labor.</p>	<p>2.1.6.1. Monitor the progress of labor, maternal and fetal condition using the partograph</p> <p>2.1.6.2. Examine the condition of the woman and her fetus during labor.</p>	<p>-lecture -Group discussion - Role play  -Blended learning</p>	<p>-Power point presentation -White board - video</p>	<p>Final written exam Practical exam</p>

		Physiological change during postpartum.	2.1.6.3. Apply the nursing process in providing care to the women and puerperium.	-lecture -Group discussion - Role play	Power point presentation -White board - video	Final written exam Practical exam
	2.1.7. Apply evidence-based practice in nursing care.	Immediate and routine baby care.	2.1.7.1. Apply immediate and routine care to the normal newborn during the early neonatal period.	Lecture Blended learning Performance based training	Power point presentation -White board - video	Final written exam Practical exam

		Nursing management of pregnancy induced hypertension.	2.1.7.2. Apply nursing process to provide comprehensive care regarding pregnancy induced hypertension	- lecture -Group discussion - Role play -Blended learning	Power point presentation  -White board - video	Final written exam Practical exam
		Breech presentation	2.1.7.3.Describe nursing intervention during breech presentation	- lecture -Group discussion - Role play -Blended learning	Power point presentation  -White board - video	Final written exam Practical exam
		Management of postpartum Hemorrhage	2.1.7.4. Use evidence-based nursing practice for problem solving in providing care of postpartum Hemorrhage	lecture  -Case study  -Blended learning	Power point presentation  - video	Final written exam Practical exam

		Sexually Transmitted Diseases (STDs)	2.17.5. Identify Sexually Transmitted Diseases (STDs) 2.1.7.6. List most common Sexually Transmitted Diseases (STDs)	lecture  -Case study	Power point presentation  - video  Flip chart.	Final written exam Practical exam
2.1.8. Use clinical evidence in order to promote management of patient care.		Infertility	2.1.8.1. Enumerate causes of infertility 2.1.8.2. Describe treatment of infertility	lecture  -Case study	Power point presentation  - video	Final written exam Practical exam
		Menstrual disorders	2.1.8.3. Compare between different types of menstrual disorders.	lecture  -Case study	Power point presentation  - video	Final written exam Practical exam

## Domain No.5 Inter-professional communication

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
5.1 Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families and communities.	5.1.1. Maintain inter-professional collaboration, in a variety of settings to maximize health outcomes for the patients, families and communities. Outcomes for the patients, families and communities.	Partograph.	5.1.1.1. Use partograph to assess progress of labor	<ul style="list-style-type: none"> <li>- Case study</li> <li>- Group discussion</li> <li>- Blended learning</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>- video</li> </ul>	<ul style="list-style-type: none"> <li>Final written exam</li> <li>Practical exam</li> </ul>
		Post-partum assessment	5.1.1.2. Utilize nursing process to identify any abnormalities during post-partum period	<ul style="list-style-type: none"> <li>- Group discussion</li> <li>- Case study</li> <li>- Blended learning</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>- video</li> <li>- White board.</li> <li>- Flipchart.</li> </ul>	<ul style="list-style-type: none"> <li>Final written exam</li> <li>Practical exam</li> </ul>
		Method of Family Planning	5.1.1.3. Provide counseling and health education regarding family planning methods.	<ul style="list-style-type: none"> <li>- lecture</li> <li>- Group discussion</li> </ul>	<ul style="list-style-type: none"> <li>Power point presentation</li> <li>- video</li> </ul>	<ul style="list-style-type: none"> <li>Final written exam</li> <li>Practical exam</li> </ul>

**Theoretical Part:**

- Explanation of course specification
- Anatomy and physiology of male& female reproductive systems
- Physiology of the menstrual cycle
- The female bony pelvis
- Fertilization, Implantation, Fetal circulation &adaptation to extra Uterine life
- Physiological changes during pregnancy
- Diagnosis of pregnancy& Antenatal care
- Management of Bleeding in early pregnancy
- Management of Bleeding in late pregnancy
- Pregnancy induced hypertension (PIH) and Management of PIH
- Breech presentation
- Physiology of Normal labor
- Nursing management of Normal labor
- Physiological change during postpartum.
- Management of postpartum Hemorrhage
- Sexually Transmitted Diseases (STDs)
- Infertility
- Menstrual disorders

<p><b>Practical Part:</b></p> <ul style="list-style-type: none"> <li>• Physical Examination,</li> <li>• Abdominal examination,</li> <li>• Breast examination,</li> <li>• Vaginal examination</li> <li>• Partograph (Handling)</li> <li>• Immediate and routine baby care.</li> <li>• Post-partum assessment</li> <li>• Family planning methods</li> </ul>	
<p><b>Teaching and Learning Methods</b></p> <ul style="list-style-type: none"> <li>- . Lectures.</li> <li>- 2.Group discussion</li> <li>- 3. Group activity</li> <li>- 4. Self direct learning.</li> <li>- 5. Students assignments.</li> <li>- 6. Role play.</li> <li>- 7. Case study</li> <li>- 8. Blended learning</li> <li>- <b><u>Facilities required for teaching and learning:</u></b></li> <li>- Data show and computer set.</li> <li>- White board.</li> <li>- Flipchart.</li> <li>- Videos</li> </ul>	<p>٥-اساليب التعليم والتعلم</p>
<p><b>Teaching and Learning Methods of Disables:</b></p>	<p>٦-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>

<p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <p>Additional activities as assignments.</p> <p>Simplification and re-explanation.</p> <p>Personal activities (group discussion with their class met).</p>	
<b>٧- تقويم الطلاب Student assessment</b>	
<p><b>- Used methods:</b> Final exam</p> <p>-Final practical exam.</p>	أ- الأساليب المستخدمة:
<p>1- Final practical exam (14<sup>th</sup> week).</p> <p>2- Final exam (15<sup>th</sup> week).</p>	ب- التوقيت:
<p><b>Mark Distribution</b></p> <ul style="list-style-type: none"> <li>• Final practical exam (200 Marks)</li> <li>• Final term exam (100 Marks)</li> </ul> <p><b>Total 300 marks</b></p>	ج- توزيع الدرجات :

<b>٨- قائمة الكتب الدراسية والمراجع List of References</b>	
<b>Course note:</b> Electronic Book	أ- مذكرات
<b>Required Books (Text Books)</b>	ب- كتب ملزمة

<ul style="list-style-type: none"> <li>• <b>Williams (2020):</b>Handbook of obstetric and gynecologic emergencies: Obstetrics - Pregnancy Complications - Genital Diseases - Female - Emergencies - Obstetrical emergencies - Gynecologic emergencies, ISBN: 9781496395009</li> <li>• <b>Troiano, Nan H.(2019):</b> High-risk - critical care obstetrics Critical Care - Delivery - Obstetric - Obstetric Labor Complications - Pregnancy - High-Risk - Pregnancy - Obstetrical Nursing - Pregnancy Complications, ISBN: 9781496379986</li> </ul>	
<p><b>Recommended Books</b></p> <p>1- <b>Sharon. S., (2016):</b> (foundation of maternal- newborn nursing), fourth edition.</p> <p>2- <b>Ruth .J., (2018):</b> (Skills for midwifery practice), 2<sup>nd</sup> edition.</p> <p><b>Diane . M., (2019):</b> (Myles Midwives), fifteenth edition.</p>	<p>ج - كتب مقترحة</p>

رئيس القسم : أ.د/ انتصار فتوح عبد المنعم



منسق المادة

د/إيناس عياد  
د/إيناس ابراهيم عياد



**توصيف مقرر (طب النساء والتوليد)**

**كود المقرر MED 322**

## نموذج

توصيف مقرر (طب النساء والتوليد)

بناء على المعايير الاكاديمية المبنيه على الكفايات

العام الجامعي ٢٠٢٢/٢٠٢١

جامعة : حلوان

كلية: التمريض

قسم: تمريض صحة الأم و حديث الولادة

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الفرقة: الثالثة/ الفصل الدراسي الأول والثاني	اسم المقرر: Obstetric and Gynecological medicine	الرمز الكودي: MED 322
	عدد الساعات: نظري <input type="text" value="ساعتين أسبوعياً"/>	التخصص : تمريض صحة الأم و حديث الولادة

### ٢- Aim of the course:

The main aim of the course is to equip nursing students with an introductory theoretical base of normal and abnormal female health condition across female life span.

**2-Course specification based on competency: توصيف المقرر المبني على الكفايات**

**DOMAIN 3- Manage People, Work Environment and Quality**

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
3.2 Provide a safe working environment that prevents harm for patients and workers.	3.2.1 Identify needs of different levels of prevention for clients in different age group and settings.	• Antenatal care	3.2.1.1. Apply appropriate intervention during antenatal period 3.2.1.2. Describe the physiological changes with pregnancy and antenatal care.	- lecture -Group discussion	- Videos PowerPoint presentation - Flipchart.	Final written exam Practical exam
		• physiological background of menstruation	3.2.1.3. Explain the physiology of menstruation 3.2.1.4. Describe phases of menstruation	- lecture -Group discussion	Power point presentation  -White board - video	Final written exam Practical exam

		<ul style="list-style-type: none"> <li>• Bleeding during pregnancy</li> </ul>	3.2.1.5. Apply infection control principles in nursing interventions for Bleeding during pregnancy	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Group Discussion</li> </ul>	PowerPoint presentation White board	Practical assessment Final exam
		<ul style="list-style-type: none"> <li>• Post-partum haemorrhage</li> </ul>	3.2.1.6. Provide conservative management for Post-partum haemorrhage.	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Blending learning</li> <li>Group Discussion</li> </ul>	PowerPoint presentation	Practical assessment Final exam
		<ul style="list-style-type: none"> <li>• High risk pregnancy (ANC abnormalities)</li> </ul>	3.2.1.7. Provide conservative management for high-risk pregnancy	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Group Discussion</li> <li>- Blending learning</li> </ul>	PowerPoint presentation White board	Practical assessment Final exam

Competency	Key elements	Course subjects	Subject objectives	Teaching Methods	Media used	Assessment Methods
<b>3.2</b> Provide a safe working environment that prevents harm for patients and workers.	3.2.2. Recognize potential risk and intervene to prevent, where possible, complications occurring.	Intrapartum care	3.2.2.1. Monitor the progress of labor, maternal and fetal condition. 3.2.2.2. Examine the condition of the woman and her fetus during labor.	- lecture -Group discussion	Power point presentation  -White board - video - Flipchart.	Final written exam Practical exam
		Postnatal care	3.2.2.3 Providing care to the women during puerperium. 3.2.2.4. Apply appropriate management for post-partum	lecture -Group discussion	Power point presentation - video	Final written exam Practical exam

	3.2.3. Prioritize support and advocate to patients /clients and families in stressful, unsafe, unethical and illegal situations.	Contraceptive methods	3.2.3.1. Provide counseling and health education regarding family planning methods.	lecture -Group discussion	Power point presentation - video	Final written exam Practical exam
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#### **DOMAIN 4 Informatics and Technology**

<b>Competency</b>	<b>Key elements</b>	<b>Course Subjects</b>	<b>Subjects objectives</b>	<b>Teaching Methods</b>	<b>Media used</b>	<b>Assessment Methods</b>
4.2.Utilize information and communication technologies in the delivery of patient/client care.	4.1.2.Apply effective data, information and knowledge to support clinical decision-making including vocabularies and classifications, patient data sets, data visualization and telehealth.	<ul style="list-style-type: none"> <li>• Infertility</li> </ul>	4.2.3.1. Utilize information technology to be familiar with the innovation to provide advanced care for infertile women	Lecture Blending learning	PowerPoint presentation  -videos	Practical assessment  Final exam

<ol style="list-style-type: none"> <li>1. Course specification</li> <li>2. physiological background of menstruation</li> <li>3. Antenatal care .</li> <li>4. Bleeding during pregnancy</li> <li>5. High risk pregnancy (ANC abnormalities)</li> <li>6. Intrapartum care</li> <li>7. Post-natal care</li> <li>8. Post-partum hemorrhage</li> <li>9. Contraceptive methods</li> <li>10. Infertility</li> </ol>	<p>٣. محتوى المقرر:</p>
<p><b>Teaching and Learning Methods</b></p> <ol style="list-style-type: none"> <li>1. Lectures</li> <li>2. Group Discussion</li> <li>3. Case study</li> <li>4. Blending learning</li> </ol> <p>- <b><u>Facilities required for teaching and learning:</u></b></p> <ul style="list-style-type: none"> <li>- Data show and computer set.</li> <li>- White board.</li> <li>- Flipchart.</li> <li>- Videos</li> </ul>	<p>5- اساليب التعليم والتعلم</p>
<p><b>Teaching and Learning Methods of Disables:</b>  There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p>	<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>

<p>Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class met).</p>	
	<b>7- تقويم الطلاب Student assessment</b>
<p><b>- Used methods:</b> Final exam -Final practical exam.</p>	أ- الأساليب المستخدمة:
<ul style="list-style-type: none"> <li>• Final practical exam (8<sup>th</sup> week).</li> <li>• Final exam (15<sup>th</sup> week).</li> </ul>	ب- التوقيت:
<p><b>Mark Distribution</b></p> <ul style="list-style-type: none"> <li>• Final practical exam      <b>(40 Marks)</b></li> <li>• Final term exam                      <b>(60 Marks)</b></li> <li><b>Total</b>                                      <b>100 marks</b></li> </ul>	ج- توزيع الدرجات :

List of References	8- قائمة الكتب الدراسية والمراجع
Course note: Electronic Book	أ- مذكرات
<b>Required Books (Text Books)</b> <ul style="list-style-type: none"> <li>• <b>Zheng.T (2020):</b> Comprehensive Handbook Obstetrics and Gynecology 3rd Edition</li> <li>• <b>Decherney. A, Roman .A, Nathan.L and Laufer.N: (2019):</b> Current Diagnosis &amp; Treatment Obstetrics &amp; Gynecology, 12th Edition</li> <li>• <b>Brown. S ., (2016):</b> Handbook of gynecology &amp;obstertrics, 2<sup>nd</sup> ed.</li> </ul>	ب- كتب ملزمة
<b>Recommended Books</b> <ul style="list-style-type: none"> <li>• <b>Gordon .D.J (2016):</b> Obstetrics, Gynecology and Infertility Handbook for Clinicians</li> <li>• <b>Benrubi MD (2018):</b>Handbook of Obstetric and Gynecologic Emergencies</li> <li>• <b>Gluck MD.P. (2019):</b> Patient Safety in Obstetrics and Gynecology, An Issue of Obstetrics and Gynecology Clinics.</li> </ul>	ج - كتب مقترحة

رئيس القسم : أ.د/ انتصار فتوح عبد المنعم



منسق المادة

د/إيناس عياد  
د/إيناس ابراهيم عياد



**توصيف مقرر (علم نفس المرأة)**

**كود المقرر GEN 323**

## نموذج

### توصيف مقرر (علم نفس المرأة)

بناء على المعايير الاكاديمية المبنيه على الكفايات

العام الجامعى ٢٠٢١-٢٠٢٢

جامعة : حلوان

كلية: التمريض

قسم : تمريض صحة الأم و حديث الولادة

تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٠٢١/٩/٢٧

١- بيانات المقرر

الرمز الكودي: GEN 323	اسم المقرر:	الفرقة : الثالثة/ الفصل الدراسى الأول والثانى
التخصص : تمريض صحة الأم و حديث الولادة	عدد الساعات:	ساعتين أسبوعيا نظري

### ٢- Aim of the course:

- The main aim of the course is to build up the competencies of the undergraduate to acquire knowledge, skills, and attitudes necessary to provide psychological care effectively for woman during adolescent, prenatal care, pregnancy, postnatal and menopause woman.

## 2-Course specification based on competency: توصيف المقرر المبني على الكفايات

### Domain No.1-Professional and Ethical Practice

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
1.1. Demonstrate knowledge, understanding, responsibility and accountability of the legal obligations for ethical nursing practice.	1.1.1. Recognize patients/client's rights including privacy, respect and continuity of care.	-Teenage pregnancy	1.1.1.1.Explain psychology care for teenage pregnancy	<ul style="list-style-type: none"> <li>• interactive lecture</li> <li>• Group Discussion</li> </ul>	- Videos PowerPoint presentation	<ul style="list-style-type: none"> <li>• Final written exam</li> <li>• Work semester</li> </ul>
	1.1.2 Determine nurse's code of ethics for application in nursing practice.	- sexual harassment	1.1.2..1. Identify ethical considerations necessary for protecting the women's rights related to sexual harassment	<ul style="list-style-type: none"> <li>• interactive lecture</li> <li>• Group Discussion</li> </ul>	- Videos PowerPoint presentation	<ul style="list-style-type: none"> <li>• Final written exam</li> <li>• Work semester</li> </ul>
		violence against women	1.1.2.2. Apply interpersonal communication skills and ethics in caring for women against violence	<ul style="list-style-type: none"> <li>• interactive lecture</li> <li>• Group Discussion</li> </ul>	- Videos PowerPoint presentation	<ul style="list-style-type: none"> <li>• Final written exam</li> <li>• Work semester</li> </ul>

		Psychological aspects of labor	1.1.2.3. Prepare woman for labor 1.1.2.4. Explain the physiology of labor and clinical features of each stage of normal labor 1.1.2.5. Describe psychology care for labor	<ul style="list-style-type: none"> <li>• interactive lecture</li> <li>• Group Discussion</li> </ul>	- Videos PowerPoint presentation	<ul style="list-style-type: none"> <li>• Final written exam</li> <li>• Work semester</li> </ul>
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### Domain 2 -Holistic patient-centered care

Competency	Key elements	Course subjects	Subject objectives	Teaching Methods	Media used	Assessment Methods
2.1. Provide holistic and evidence-based nursing care in different practice settings	2.1.1 Identify appropriate nursing strategies for different patient needs	-Stress	2.1.1.1.Apply the nursing process to a woman with an stress	lecture -Group discussion	Power point presentation - video	Final written exam Work semester
		Psychological aspects of adolescent	2.2.1.2 Define the Psychological changes and needs of the adolescent	lecture -Group discussion	Power point presentation	Final written exam Work semester

<p>2.1.3. Enumerate physiological changes that occur throughout different stages of the lifespan.</p>	<p>Mother-Infant Relationship</p>	<p>2.1.3.1. Specify the birth environment: Implication for support</p> <p>2.1.3.2. Conduct comprehensive (psychosocial, developmental, social relationship between baby and his mother.</p>	<p>- lecture -Group discussion</p>	<p>- Videos PowerPoint presentation</p>	<p>Final written exam Work semester</p>
<p>2.1.4. Demonstrate commitment to practicing in a sensitive and non-discriminatory manner that promotes the privacy, dignity, welfare and human rights of patients, clients and families</p>	<p>Psychological aspects of postnatal</p>	<p>2.1.4.1. Define the concept of post-partum blues.</p> <p>2.1.4.2. Identify the Emotional needs of the women during post-partum period.</p>	<p>- lecture -Group discussion Blending learning</p>	<p>Power point presentation</p>	<p>Final written exam Work semester</p>

### Domain No.4- Informatics and Technology

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
4.2 Utilize information and technology to underpin health care delivery, communicate, -manage knowledge and support decision making for patient care.	4.2.1. Use information management system to support decisions regarding nursing care.	Psychological aspects of infertility	4.2.1.1. Specify Psychological aspect of women with infertility  4.2.1.2. collect and record data in a systematic manner	- Lecture  - Group Discussion  - Blending learning	PowerPoint presentation  - White board.	Work semester  Final exam
	4.2.3 Apply effective and safe nursing management by using technology and information system for individuals, families and communities	Psychological aspects of menopause	4.2.3.1. Identify evidence-based practice guidelines/ research, theories from nursing and other disciplines that support the problems occurring in menopause .	- Lecture  - Group Discussion	PowerPoint presentation  - White board.	Work semester  Final exam

**Domain No.5 Inter-professional communication**

Competency	Key elements	Course Subjects	Subjects objectives	Teaching Methods	Media used	Assessment Methods
<p>5.1 Collaborate with colleagues and members of the health care team to facilitate and Coordinate care provided for individuals, families, and communities</p>	<p>5.1.1 Demonstrate commitment to practice in a sensitive and non-discriminatory manner that promotes the primacy, dignity, welfare and human rights of patients, clients and care givers</p>	<p>Psychological aspects of pregnancy And labor</p>	<p>5.1.1.1. Select interpersonal communication and ethics in caring for pregnant woman in normal and abnormal condition.-</p>	<p>Lecture Group discussion</p>	<p>PowerPoint presentation  -videos - Flipchart.</p>	<p>Work semester  Final exam</p>

<ol style="list-style-type: none"> <li>1. Course specification</li> <li>2. Stress</li> <li>3. Psychogenic infertility</li> <li>4. Adolescent psychology</li> <li>5. Defense mechanism</li> <li>6. Teenage pregnancy</li> <li>7. Psychological aspects of pregnancy. labor</li> <li>8. Mother-infant relationship</li> <li>9. Psychological aspects of post-partum period</li> <li>10. Psychological aspects of menopause.</li> <li>11. Violence against women</li> <li>12. sexual harassment</li> </ol>	<p>٤. محتوى المقرر:</p>
<p><b>Teaching and Learning Methods</b></p> <ol style="list-style-type: none"> <li>5. Lectures</li> <li>6. Group Discussion</li> <li>7. Blending learning</li> </ol> <p>- <b><u>Facilities required for teaching and learning:</u></b></p> <ul style="list-style-type: none"> <li>- Data show and computer set.</li> <li>- White board.</li> <li>- Flipchart.</li> <li>- Videos</li> </ul>	<p>5-اساليب التعليم والتعلم</p>
<p><b>Teaching and Learning Methods of Disables:</b></p> <p>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</p> <p>Additional activities as assignments.</p>	<p>٦-اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>

Simplification and re-explanation. Personal activities (group discussion with their class met).	
<b>7- تقويم الطلاب Student assessment</b>	
- <b>Used methods:</b> <ul style="list-style-type: none"> <li>• Final exam to assess</li> <li>• -work semester</li> </ul>	ب- الأساليب المستخدمة:
3- Work semester (2 <sup>nd</sup> -12 <sup>th</sup> ). 4- Final exam (15 <sup>th</sup> week).	ب- التوقيت:
<b>Mark Distribution</b> <ul style="list-style-type: none"> <li>• work semester (20 Marks)</li> <li>• Final term exam (80 Marks)</li> </ul> <b>Total 100 marks</b>	ح- توزيع الدرجات :

<b>List of References</b>		<b>8- قائمة الكتب الدراسية والمراجع</b>
Course note: Helwan university platform		أ- مذكرات
<b>Required Books (Text Books)</b> <ul style="list-style-type: none"> <li>• Smith. M. S (2019): Foundations of maternal-newborn and women's health nursing / 7th ed</li> </ul>		ب- كتب ملزمة

<p><b>Recommended Books</b></p> <p><b>SajeewanePerera, S., de Silva, G., &amp;Naffeza, N. M. S. (2020).</b> Role of Medicated Ghrita and Taila Formulations in the Management of Stree</p> <p><b>Darvishvand, M., Khalesi, Z. B., &amp;Rahebi, S. M. (2022).</b> Mother-infant relationship and its Predictors. JBRA Assisted Reproduction, 26(1), 68.</p> <p><b>Zweifel, J. E., &amp; Lawson, A. K. (2020).</b>Psychological Aspects of Infertility. In Textbook of Assisted Reproduction (pp. 597-603). Springer, Singapore.</p> <p><b>Dulcan, M. K. (Ed.). (2021).</b> Dulcan's textbook of child and adolescent psychiatry. American Psychiatric Pu</p>	<p>ج - كتب مقترحة</p>
<p><b>Periodicals Web sites</b></p> <p><b>National &amp;International Journal about women psychology</b>  <a href="https://www.psychreg.org/best-psychology-websites">https://www.psychreg.org/best-psychology-websites</a></p>	

رئيس القسم : أ.د/ انتصار فتوح عبد المنعم



منسق المادة

د/إيناس ابراهيم عباس  
 د/إيناس عباس



**توصيف مقرر (مهارات طرق تدريس )  
كود المقرر GEN324**

## نموذج

توصيف مقرر دراسي (مهارات طرق تدريس )  
بناء على المعايير الأكاديمية المبنية على الكفايات  
العام الجامعي ٢٠٢١/٢٠٢٢

جامعة: حلوان  
كلية: التمريض  
قسم: تمريض صحة الام وحديثى الولادة  
تاريخ اعتماد التوصيف: مجلس الكلية (١٣٨) ٢٧/٩/٢٠٢١

### ١- بيانات المقرر

الفرقة: الثالثة/ الفصل الدراسي الثاني	اسم المقرر: Methods of teaching	الرمز الكودي: GEN324
	نظري ساعتين أسبوعياً	التخصص : تمريض صحة الام وحديثى الولادة عدد الساعات:

### 2- Aim of the course:

The main goal of the course is to acquire Knowledge, skills & positive attitude toward teaching as a crucial competency for professional nurse.

### 3-Course specification based on competency: توصيف المقرر المبني على الكفايات

#### Domain No.2-Holistic patient-centered care

Competency	Key elements	Course Subjects	Subjects Objectives	Teaching Methods	Media used	Assessment Methods
2.2 Provide health education based on the needs/problems of the patient/client within a nursing framework.	2.2.1 Recognize wide spread community health problems to determine related learning needs.	• Assessment.	-2.2.1.1. Enumerate purposes of assessment  2.2.1.2. Differentiate between types of assessment	Group discussion  Lectures.	flip chart White board  Power point presentation	Final written exam  Semester work
		Evaluation.	2.2.1.3. Explain types of evaluation.	Students' assignments Open discussion	Power point presentation videos	Final written exam Semester work
	2.2.3. Determine factors affecting teaching-learning environment and patient/client and family education.	Characteristics of effective learner.	2.2.3.1. Identify characteristics of adult learn	Students' assignments Open discussion	Power point presentation videos	Final written exam Semester work
		Learning Domains.	2.2.3.2. Discuss Bloom's Taxonomy domains	Blended learning. Lectures.	Power point presentation video	Final written exam Semester work

		Goals & objectives	2.2.3.3. Recognize goals & objectives. 2.2.3.4. Formulate goals & objectives.	Group discussion	flip chart White board  Power point presentation	Final written exam  Semester work
		Methods of teaching.	2.2.3.5. Differentiate between types of teaching methods.	Students' assignments  Interactive lecture	Video Short note  Power point presentation	Final written exam  Semester work
	2.2.4. Use teaching/learning principles in implementing educational activities to patient/ client and subordinates.	Teaching & Learning Principles.	2.2.4.1. . Discuss Teaching & Learning Principles  .2.2.4.2.Use Teaching & Learning Principles in nursing education.	Group discussion lecture	White board  Power point presentation	Final written exam  Semester work
		Traditional teaching methods (Lecture, discussion, brainstorming & seminar)	2.2.4.3. Recognize different types of Traditional teaching methods  2.2.4.4.List uses of brainstorming.	Group discussion  Lectures.	flip chart White board  Power point presentation	Final written exam  Semester work

			2.2.4.5. Order steps of lecture as a teaching method.			
		Creative teaching methods (Role play, simulation, concept mapping & mind mapping, workshop).	2.2..4.6. Use creative teaching methods in nursing education. 2.2.4.7. Design mind mapping 2.2.4.8. Compare between different types of simulation.	Students' assignments Open discussion	Power point presentation videos	Final written exam Semester work
	2.2.5. Design educational activities according to patients/clients' health needs.	Microteaching	2.2.5.1. Apply micro-teaching principles	Group discussion Lectures.	flip chart White board Power point presentation	Final written exam Semester work

<p><b><u>Course Content</u></b></p> <ol style="list-style-type: none"> <li>1- Explanation of course specification</li> <li>2- Introduction to teaching and learning process.</li> <li>3- Characteristics of effective learner.</li> <li>4- Teaching &amp; Learning Principles.</li> <li>5- Learning Domains.</li> <li>6- Goals &amp; objectives.</li> <li>7- Methods of teaching.</li> <li>8- Traditional teaching methods (Lecture, discussion, brain storming &amp; seminar)</li> <li>9- Creative teaching methods (Role play, simulation, concept mapping &amp; mind mapping, workshop).</li> <li>10-Assessment.</li> <li>11-Evaluation.</li> <li>12- Microteaching</li> </ol>	<p>٤-محتوى المقرر:</p>
<p><b>Teaching and Learning Methods</b></p> <ul style="list-style-type: none"> <li>- Interactive Lecture</li> <li>- Group discussion</li> <li>- Group activity</li> <li>- Students' assignments.</li> <li>- Role play</li> <li>- Blending learning</li> </ul>	<p>٥- أساليب التعليم والتعلم</p>

<p><b>Teaching and Learning Methods of Disables:</b></p> <p><b>There is not students with limited abilities, but there are methods of teaching and learning for defaulting students:</b></p> <p>Additional activities as assignments. Simplification and re-explanation. Personal activities (group discussion with their class met).</p>	<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>						
<p><b>Student assessment</b></p>	<p>٧- تقويم الطلاب</p>						
<p><b>Used methods:</b></p> <p>Semester work Final written exam</p>	<p>ج- الأساليب المستخدمة:</p>						
<p><b>Time:</b></p> <p><b>Throughout the term</b></p> <p>Semester work .....(2<sup>nd</sup> – 12<sup>th</sup>) week Final written exam..... 15<sup>th</sup> Week</p>	<p>د- التوقيت:</p>						
<p><b>Mark Distribution:</b></p> <table data-bbox="199 1144 819 1274"> <tr> <td>Semester work</td> <td>50Marks</td> </tr> <tr> <td>Final-term Exam</td> <td>50Marks</td> </tr> <tr> <td>Total</td> <td>100Marks</td> </tr> </table>	Semester work	50Marks	Final-term Exam	50Marks	Total	100Marks	<p>خ- توزيع الدرجات:</p>
Semester work	50Marks						
Final-term Exam	50Marks						
Total	100Marks						

List of References	٨- قائمة الكتب الدراسية والمراجع
<p><b>Course note:</b> Nursing Administration- Lecture notes</p>	أ- مذكرات
<p><b>Required Books (Text Books):</b></p> <p>- <b>Ezhilarasu, Punitha: (2018).</b> Educational Technology: integrating innovations in nursing education/ education 614.4 9789351297222-<b>Susan.B: (2017):</b> Nurse As Educator: Principles Of Teaching And Learning For Nursing Practice Fifth edition.<b>610.73 9781284127201</b></p>	ب- كتب ملزمة
<p><b>Recommended Books:</b></p> <p><b>Clerici-Arias, M. (2021).</b> Transitioning to a team-based learning principles course. The Journal of Economic Education, 52(3), 249-256.</p> <p>2.<b>Engeness, I. (2021).</b> Developing teachers' digital identity: towards the pedagogic design principles of digital environments to enhance students' learning in the 21st century. European Journal of Teacher Education, 44(1), 96-114.</p>	ج - كتب مقترحة

رئيس القسم : أ.د/ انتصار فتوح عبد المنعم



منسق المادة

د/إيناس ابراهيم عباس  
د/إيناس عباس